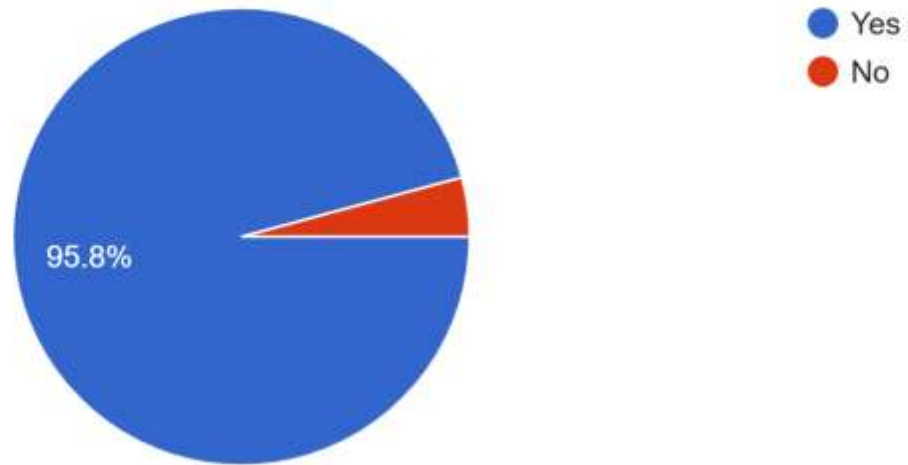




STUDENTS' SATISFACTION SURVEY 2024 REPORT

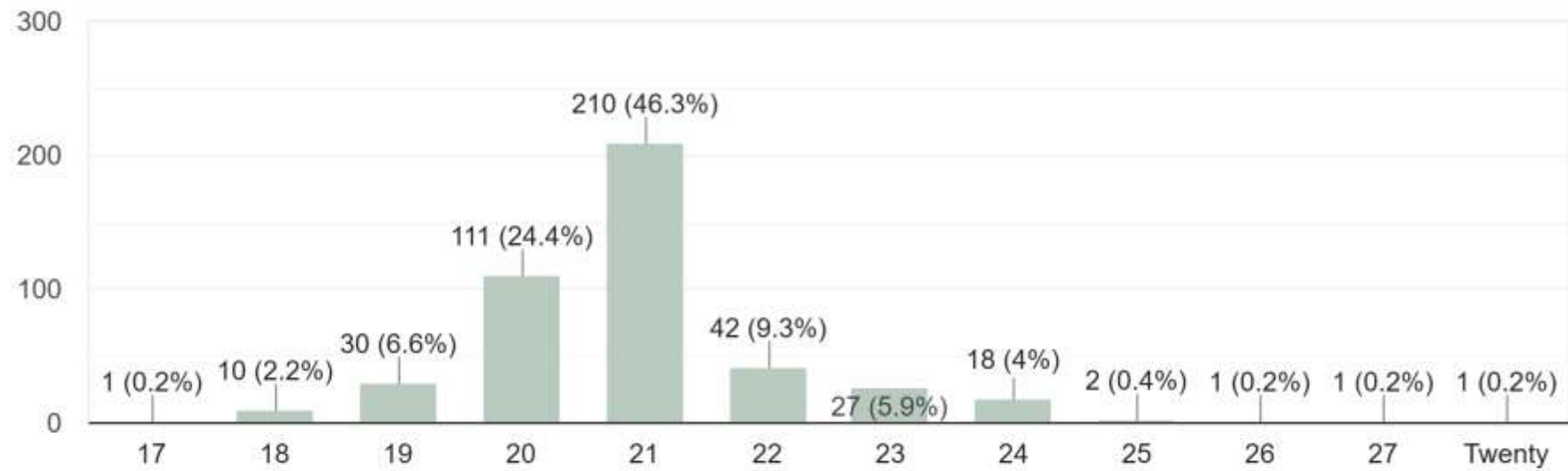
Please confirm this is the first and only time you answer this survey

454 responses



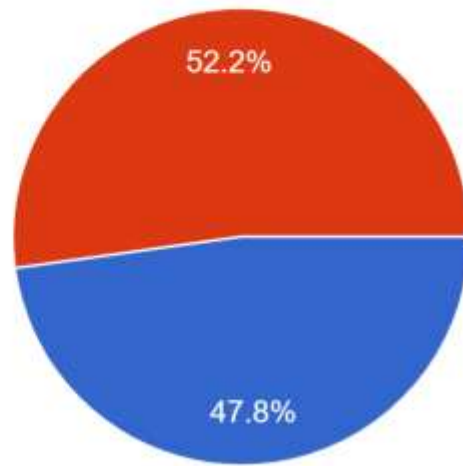
Age

454 responses



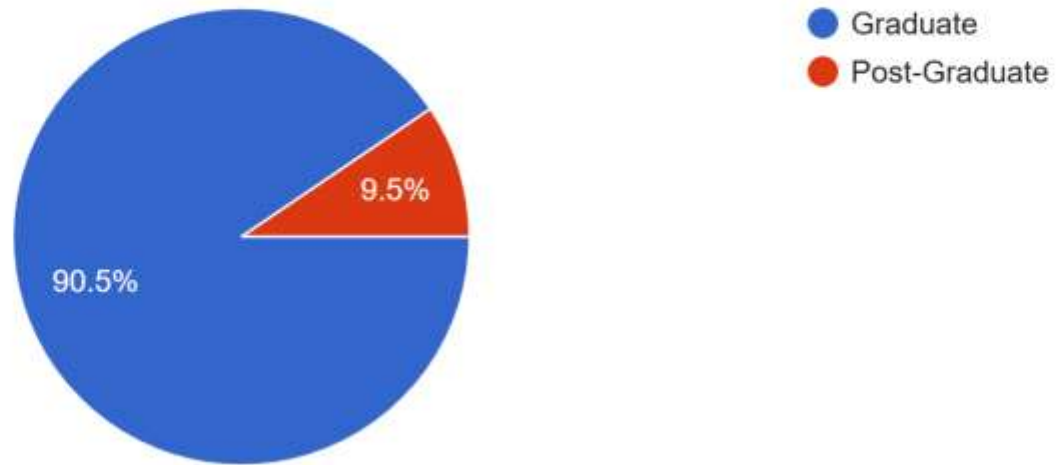
Gender

454 responses



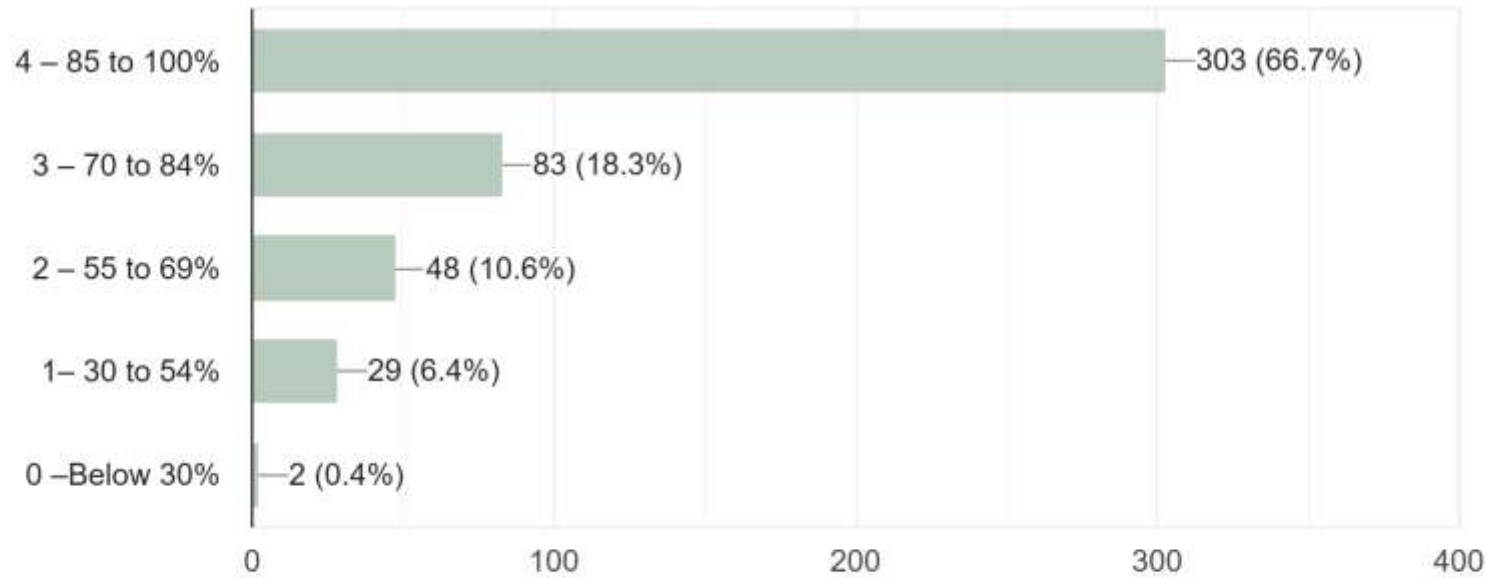
What degree program are you pursuing now?

454 responses



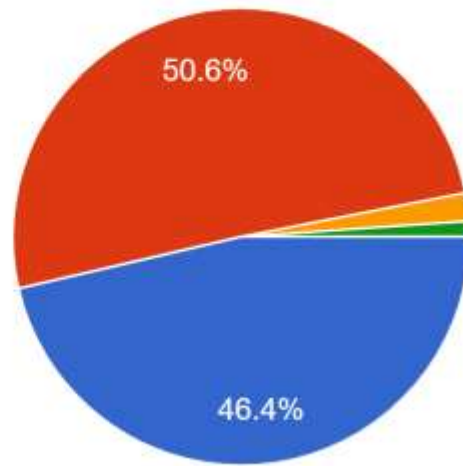
How much of the syllabus was covered in the class?

454 responses



How well did the teachers prepare for the classes?

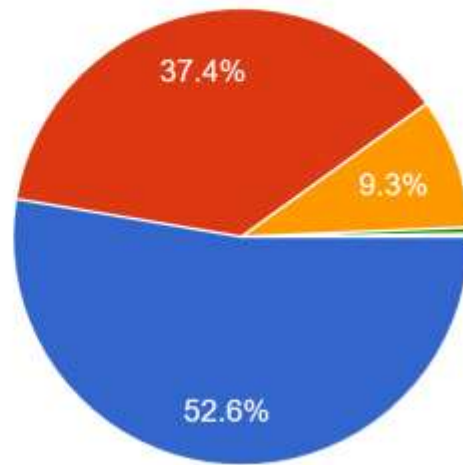
453 responses



- 4 – Thoroughly
- 3 – Satisfactorily
- 2 – Poorly
- 1 – Indifferently
- 0 – Won't teach at all

How well were the teachers able to communicate?

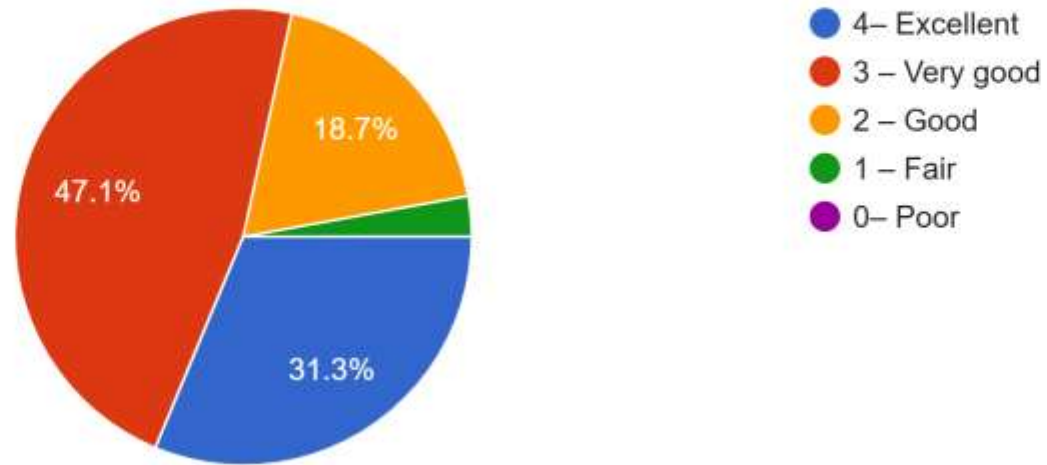
454 responses



- 4 – Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- 1 – Generally ineffective
- 0 – Very poor communication

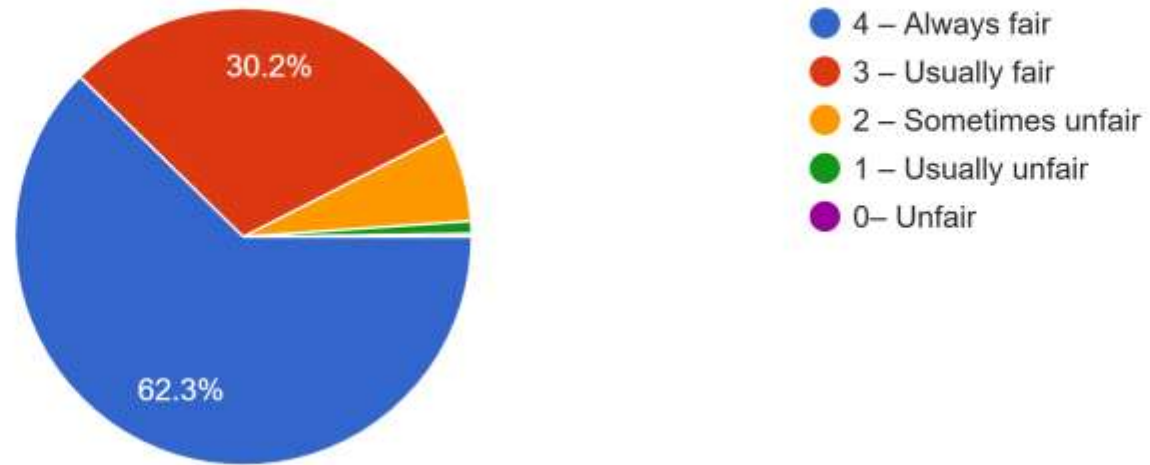
The teacher's approach to teaching can best be described as

454 responses



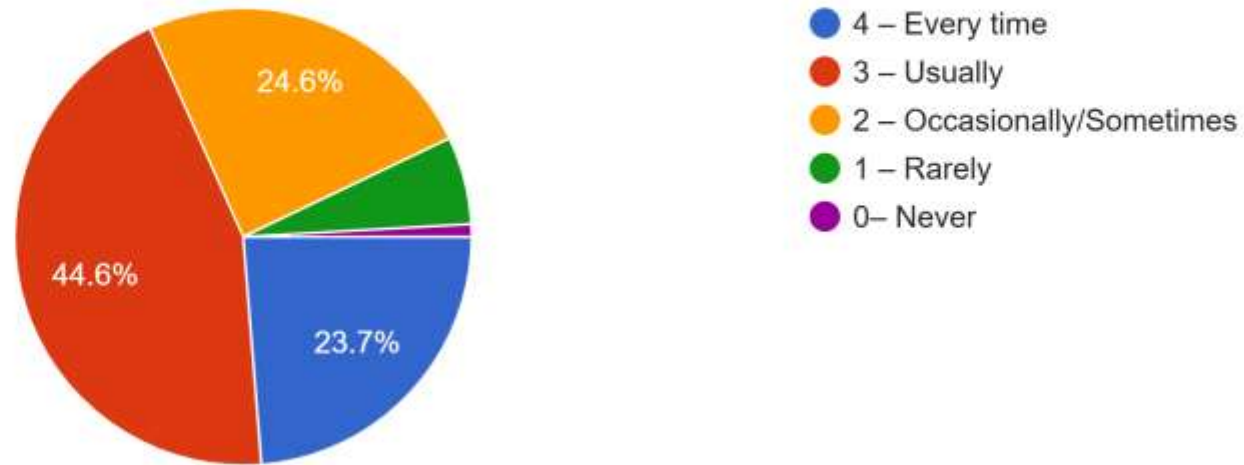
Fairness of the internal evaluation process by the teachers.

454 responses



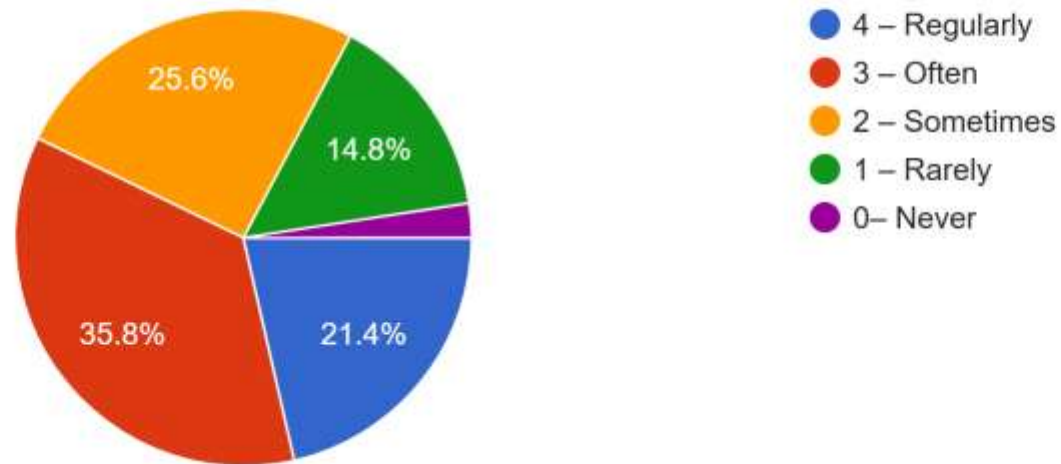
Was your performance in assignments discussed with you?

451 responses



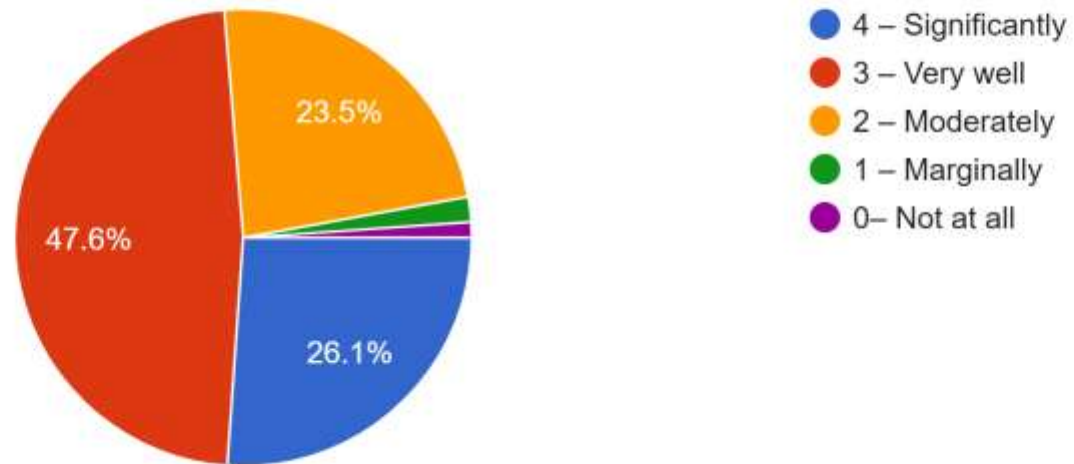
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

453 responses



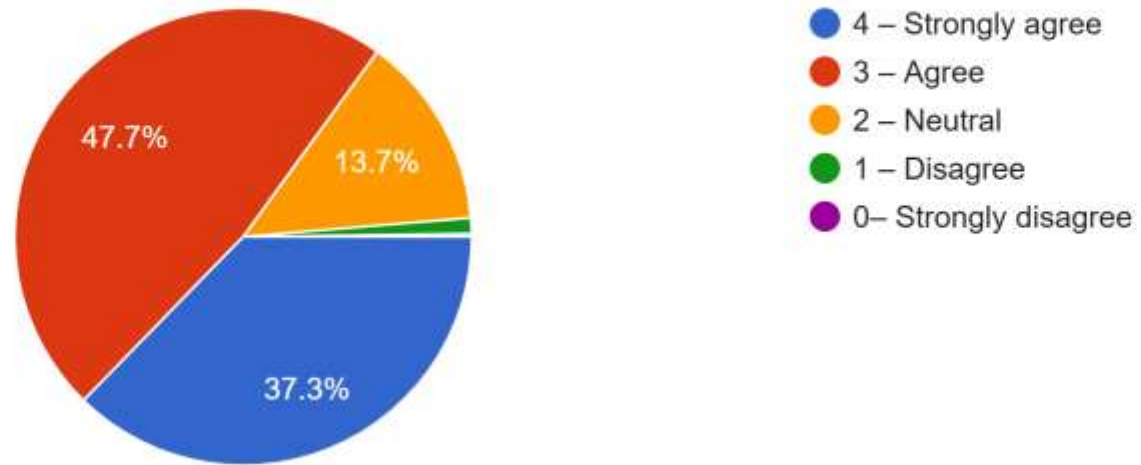
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

452 responses



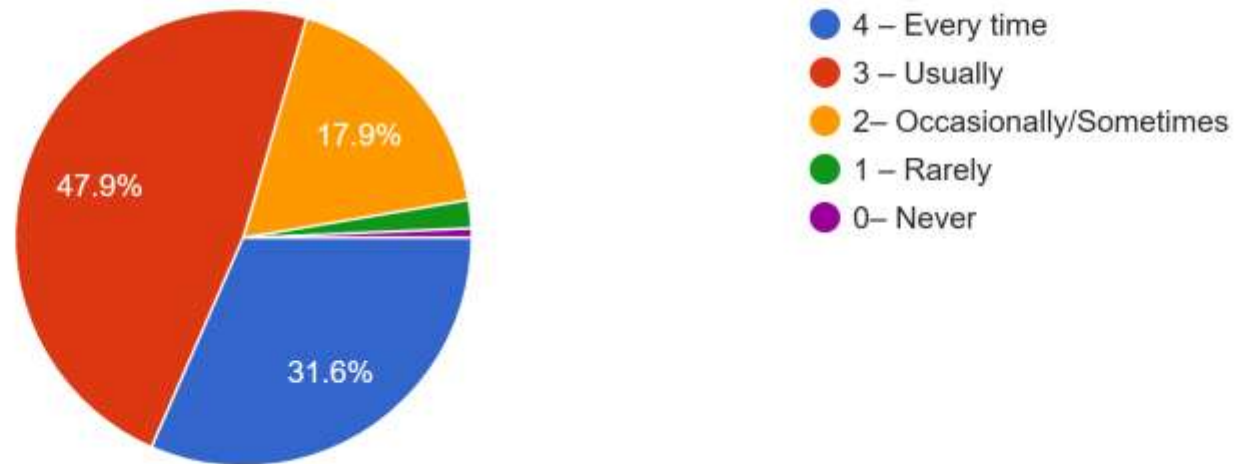
The institution provides multiple opportunities to learn and grow.

453 responses



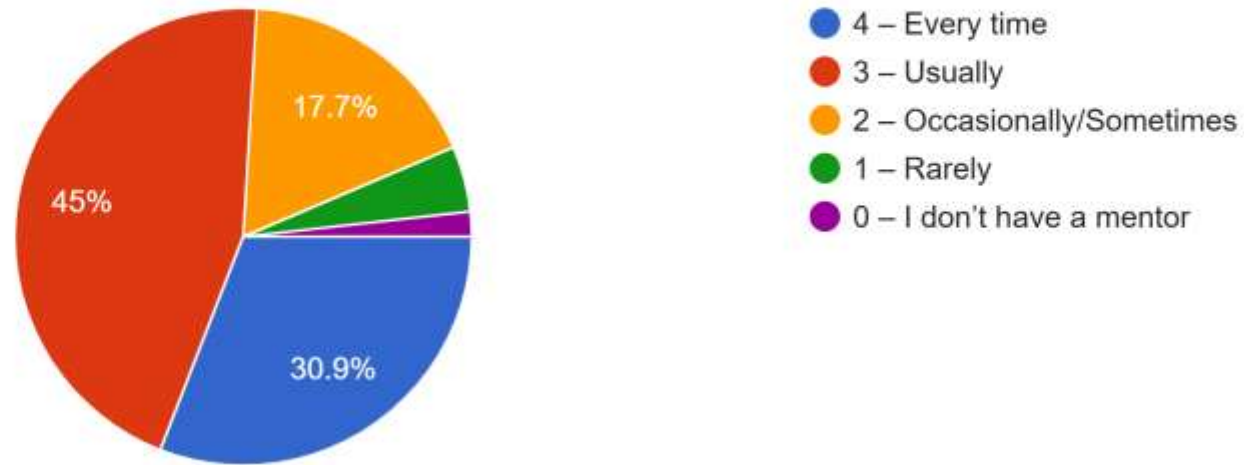
Teachers inform you about your expected competencies, course outcomes and programme outcomes.

453 responses



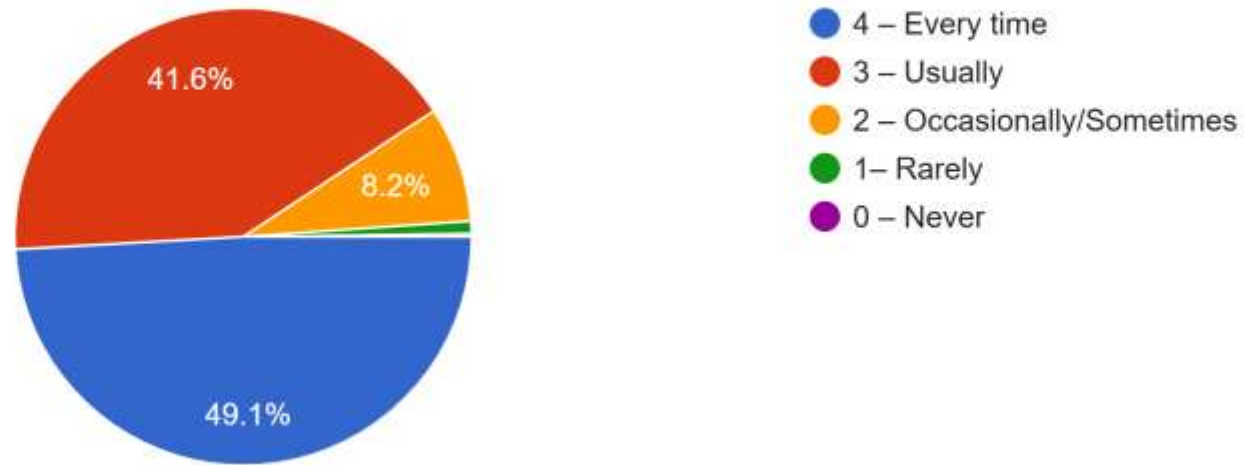
Your mentor does a necessary follow-up with an assigned task to you

453 responses



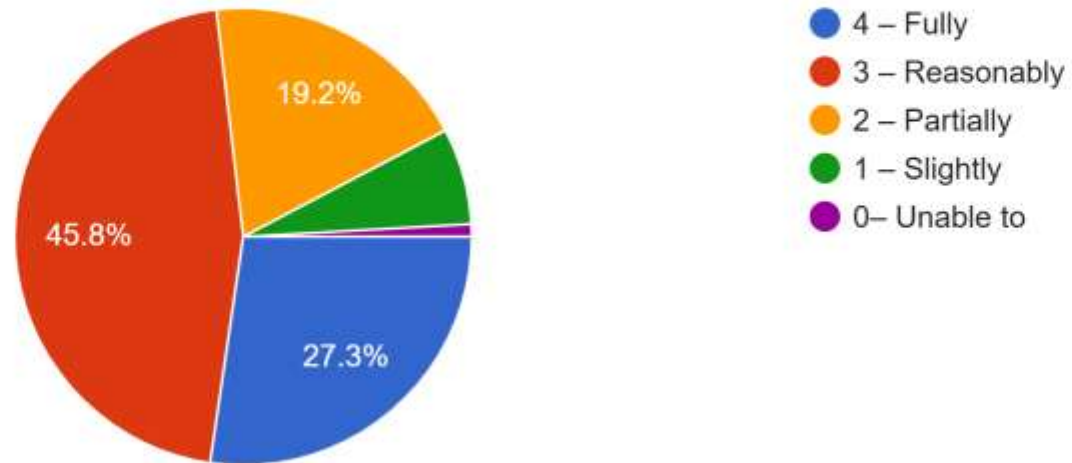
The teachers illustrate the concepts through examples and applications

452 responses



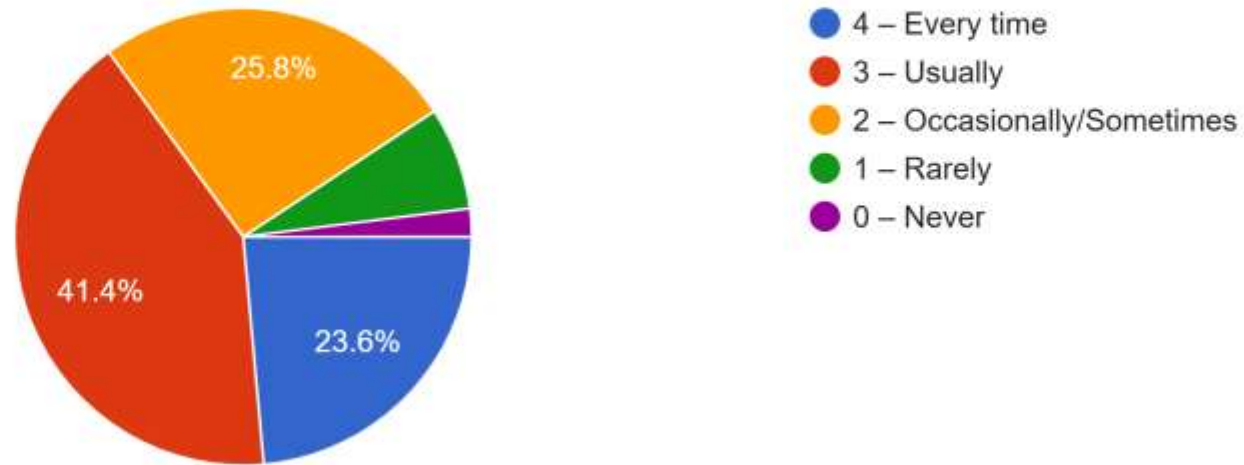
The teachers identify your strengths and encourage you with providing right level of challenges

454 responses



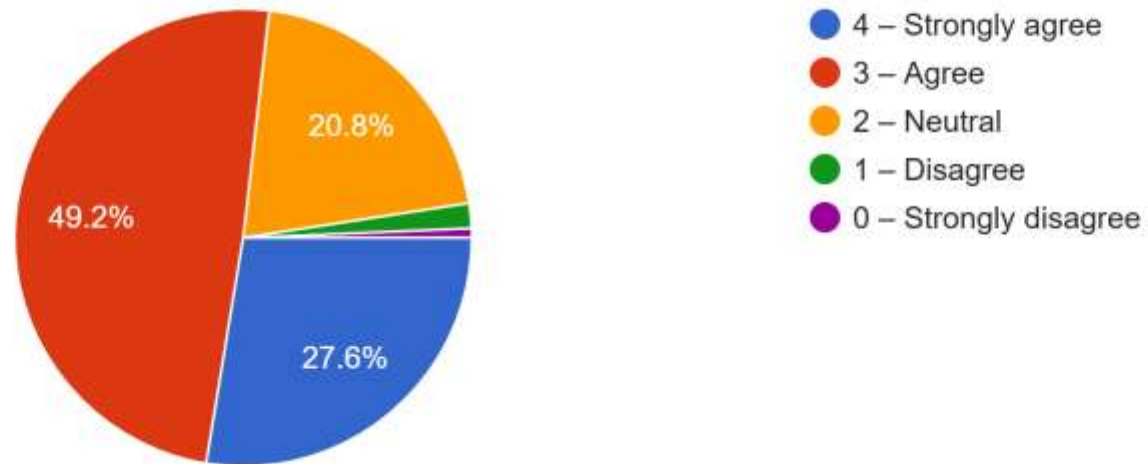
Teachers are able to identify your weaknesses and help you to overcome them.

454 responses



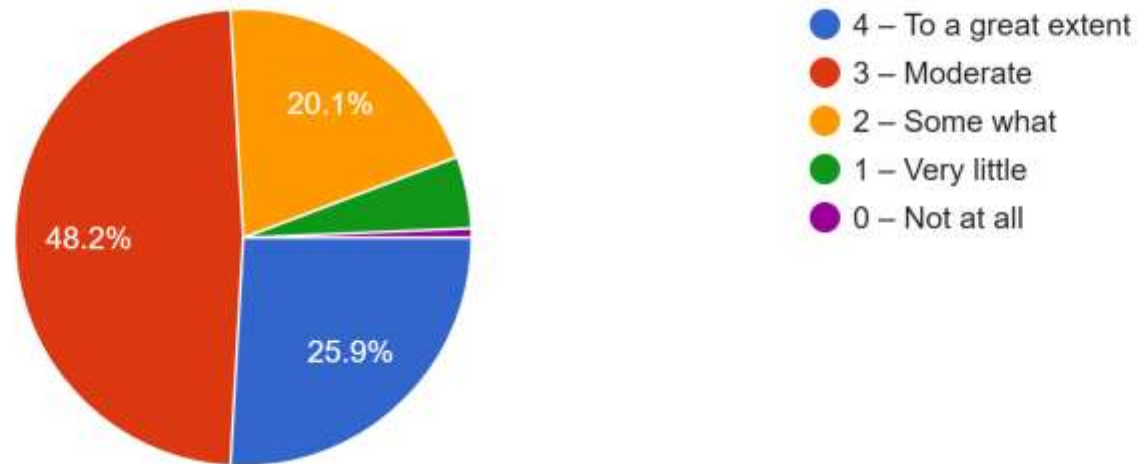
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

453 responses



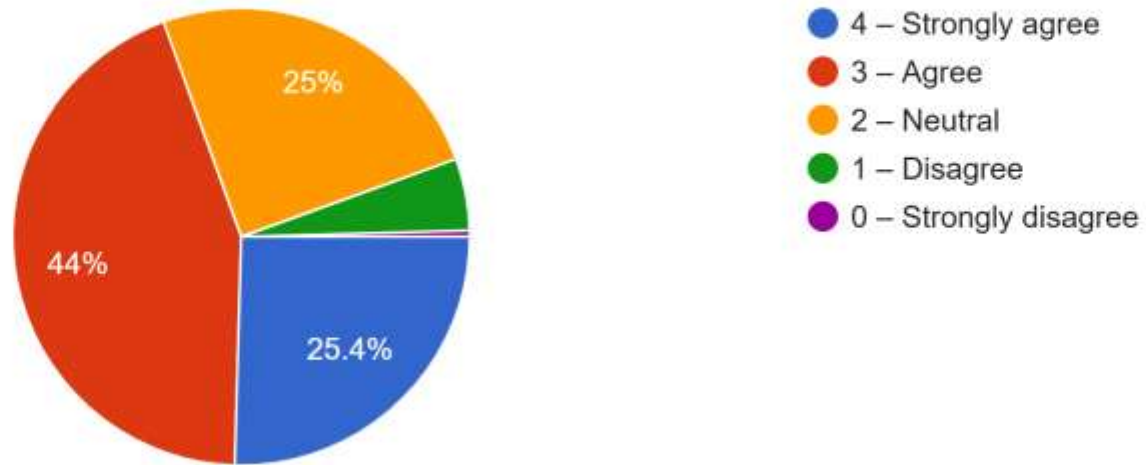
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

452 responses



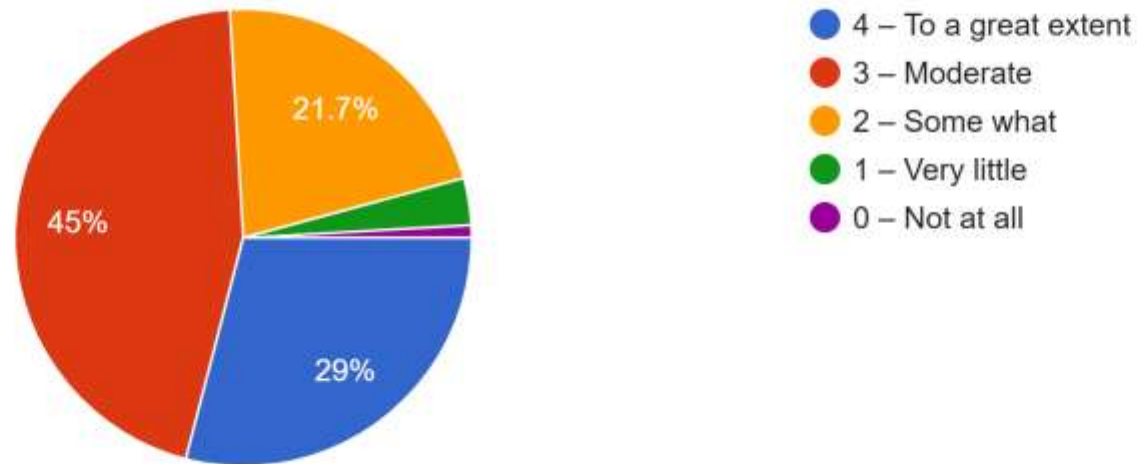
Teachers encourage you to participate in extracurricular activities

452 responses

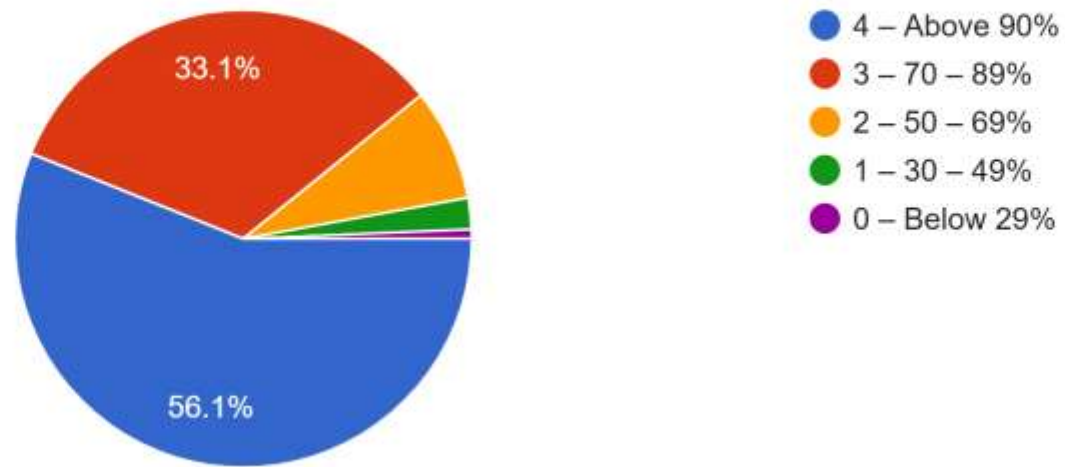


Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

451 responses

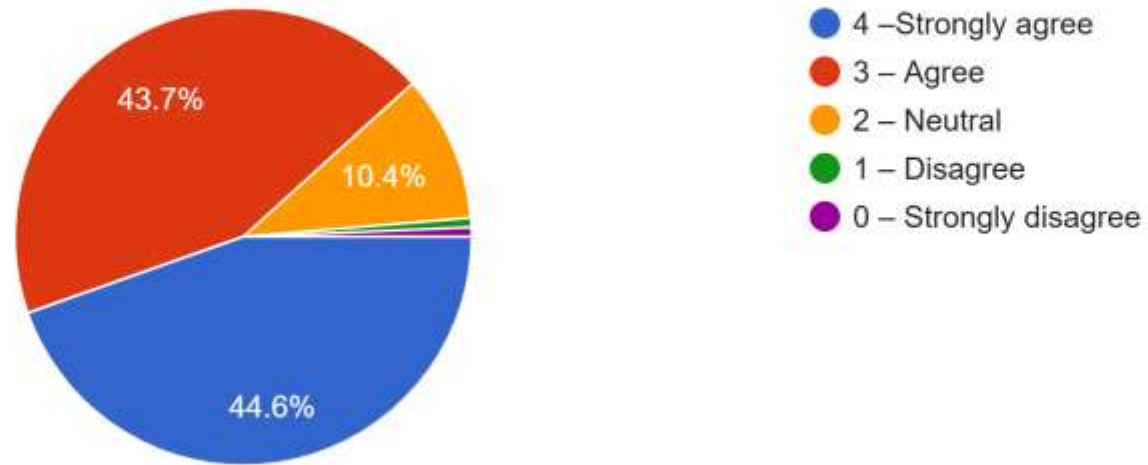


What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching
453 responses



The overall quality of teaching-learning process in your institute is very good.

453 responses



Students' Observations/Suggestions:

1. Better attention to student's activities in which they are the facilitators (such as what time, what place, etc.) other than classes. Only one suggestion
 - i) Reliance on primary texts instead of handed out notes
 - ii) Essay assignments to improve writing skills
 - iii) If we can have more class test i think it'll be better.
2. More participative learning e.g. presentations, classroom discussions.
3. More flexibility to allow students to sit in and listen to lectures of other classes/subjects that they've not enrolled in during their free periods.
4. Stricter class timings eg: Those entering class after a certain period of time, say after 10 minutes may not be granted attendance.
5. Could teaching be more in Dialogical Form and non-hierarchical manner? I believe it is time we make a radical departure from the traditional colonial one-way banking system of education wherein students are treated as an empty vessel, a passive docile subject. And the teachers too merely seen as depositors of information into students who are passive listeners.
6. In relation to my dept., clerical jobs oriented (such as mpssc, upsc, ssc, etc.) teaching often disrupt and hinders the zeal that some of us have towards academics.
7. More effort could be given on student's internship programs, research methodology orientation, field studies, etc.
8. Broad and in-depth explanations are missing and most of them are vague. Students are not encouraged to speak their mind or ask questions. Interactions are missing during the class.
9. Major drawback for outside students is that most lectures are in Mizo 70-80%. A single lecture might be 70% in Mizo and 30% English. Ideal lectures might be the opposite.
10. More competitive exam centric teaching. Use of conventional teaching tool like blackboard.

11. I think it's fair to say that the teachers and the institute are doing their level best for us. Although, there are some things that doesn't really add up like, in a voluntary activity, we are held back inside the college gates with the reason being that we did not participate in the voluntary activity and therefore cannot leave the college compounds. To me it just feels a bit forcing us into doing something that's literally voluntary by keeping us inside the compounds. I'm sure the college has its reasons for it too but, it just does not sit right with me when something like that happens. The college reputation more or less comes from the students themselves and what they say influences others to want to join the institute, but when stuff like that mentioned above happens, it would just lead to complaints among the students as to why they're being locked behind gates all because some of us did not want to participate in a voluntary activity.

12. Participation of students in teaching will boost the overall teaching quality to about 40 -50%. Example: After a slight lecture on a topic. Asking student's ideas on the topics or preparing a student's group to give presentation on a certain topic, rather than long essays on assignments.

13. Good communication between students and teachers.

14. Adapt to different learning style, encourage active learning, provide clear and constructive feedback.

15. Improve outdoor activities such as sports and tour.

16. Improvements in health and hygiene with cleanliness.

17. Helping students about facing the true life of competition after graduation.

18. To improve the overall teaching i wish there was a good connection between teachers and students and to know the capabilities of the students' hardships. If the teacher, if possible, could have a great relation with the students but also have limits so that rules are not broken, a more improvement could be shown.

19. Class from 9:30 a.m. - 5:00 p.m. without any off period is too much, should have breaks at least one or two period to have a clear mind so we can concentrate even more.

20. It would be beneficial for students if students can have better interaction with teachers.

21. Fees could be decreased.

22. With Regard to the discussion of assignment with teachers, since the commencement of the class, I haven't experienced yet. I think for students having a discussion of their assignments with teachers is very important, this practice may cause some students uncomfortable but I hope that it will cast away or improve the weakness in students and yield the positive outcomes and self-understanding. Therefore, whether it is a lower or higher standards, in order to understand the self and the reality, it is necessarily important to convince and have a discussion with the experience person.

23. Make learning interactive. Engage students through active learning, which involves students participating in the learning process. Use visual media. Use graphics and other visual media to help students understand the material. Seek feedback, ask students for their doubts and reflect on their feedback.

24. Observation: Professor comes with a ppt and just narrate it most of the time, making the class one sided without much engagement. Most of the professor doesn't upgrade themselves especially regarding the recent advancements in their area of expertise. Concepts are presented straight to point without providing the real background and how the Concept emerged. Suggestions: Faculty members should be held accountable for student attendance in their classes, incentivizing them to create engaging and meaningful learning experiences that foster student participation and motivation. This approach would prioritize maintaining a strong and invested student body over merely enforcing a mandatory 75% attendance rule, which can sometimes compel students to attend classes without genuine interest or engagement. The integration of practical-based teaching and learning methodologies, coupled with the creation of an inclusive classroom environment, can significantly enhance student engagement, motivation, and overall learning outcomes. Assignment must be discussed and students should be encouraged to write assignments that can possibly be published. Practical classes must be taken in a way that encourage everyone to ask even the silliest doubt. And faculties must ensure all the students are getting hands on experience.

25. Giving more attention to the personal differences that students have creating relaxed environment for the student's mental well-being Providing career guidance and future planning of the students.

26. Avoid overloading students with assignments especially day to day as that can cause mental burnout, do not passive aggressively insult students just because you're in a foul mood, when giving imposition task to students, be reasonable, we are not machines.

27. Focus on the topic, more empathy, more youth base example, more engaging, briefing, motivation and understanding.

28. Students should have a frequent study tour and exposure outside the college to have a better insight and practical experiences in certain fields.

31. Focus on practical learning with evaluation main criteria should be creativity and originality of ideas and focus on outreach programme like internship, field visit and counselling for future prospects for students.
32. Let the students give presentation occasionally to boost their confidence and improve their knowledge, language skills and stage presence.
33. Having a fun quiz after the teacher has finished lecturing to review what we have learned.
34. Theoretical knowledge is emphasized, but students often lack hands-on experience. So the institution should introduce more practical sessions, internships, and project-based learning opportunities to help students apply their knowledge in real-world scenarios.
35. Many students graduate without real exposure to industry expectations and job market demands. The college should collaborate with industries to provide mentorship programs, guest lectures, and hands-on training sessions led by professionals.
36. The college teaches us in the best way in teaching I don't think it can be better than this!



**Pachhunga
University
College**