



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		PACHHUNGA UNIVERSITY COLLEGE
Name of the head of the Institution		DR. TAWNENGA
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03892327095
Mobile no.		9436154811
Registered Email		pachhungaunivcollege@gmail.com
Alternate Email		principal@pucollege.edu.in
Address		Pachhunga University College College Veng, Aizawl, Mizoram -796001
City/Town		AIZAWL
State/UT		Mizoram
Pincode		796001

2. Institutional Status					
Affiliated / Constituent		Constituent			
Type of Institution		Co-education			
Location		Urban			
Financial Status		central			
Name of the IQAC co-ordinator/Director		DR. HENRY LALMAWIZUALA			
Phone no/Alternate Phone no.		03892320705			
Mobile no.		9436144129			
Registered Email		hvpl37@gmail.com			
Alternate Email		henrypuc77@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://pucollege.edu.in/page/igac			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://pucollege.edu.in/information/details/8/noticeboard			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.78	2011	08-Jan-2011	07-Jan-2016
2	A+	3.51	2016	05-Nov-2016	04-Nov-2021
6. Date of Establishment of IQAC			01-Apr-2009		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Workshop on Departmental Semester Report	03-Aug-2019 5	23
Training on Departmental Result Analysis	19-Nov-2018 5	24
Workshop on Revised Assessment & Accreditation (A&A) Framework of NAAC	31-Oct-2018 3	106
Review of Internal Documentation	31-Oct-2018 3	106
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	03-Apr-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Pachhunga University College, being a constituent college of Mizoram University, does not have the authority to design its own curriculum. However, many faculties of the college are members of various departmental committees as well as Boards and Committees within MZU and have been contributing immensely towards curriculum design, planning and implementation. Faculties of the college are members of Board of Studies, School Board, Executive Committee and Academic Committee of MZU. The college also has an Academic Committee chaired by the Principal with all Heads of Department as members of the committee the IQAC Coordinator is also a member of the committee. The academic committee looks into the curriculum design of the university and any questions or queries arising out of the University Syllabus is dealt within the committee. Heads of Departments are equally important in the execution of the curriculum for every department. At the beginning of every semester, teachers are expected to make a lesson plan for the entire semester in accordance with the University Calendar and the College's Calendar, and maintain a Work Book. This Lesson Plan and Work Book is submitted to the HOD for verification and approval. Every department within the college also maintains Log Book wherein every teacher enters their daily academic activities, which is monitored by the HOD and also countersigned by the Vice Principal of the college. Departments also submit a Departmental Monthly Report (DMR), Departmental Semester Report (DSR) and Departmental Annual Report (DAR) to IQAC where records of curriculum delivery and workloads are mentioned in detail. These submissions are then analyzed by the IQAC who in turn submit its report to the Principal. The Principal after careful perusal of the IQAC report, takes action if and when necessary. The DMR/DSR/DAR demands

various information regarding a Teachers' workload, such as number of classes taken, courses covered, extra classes taken, tutorials, counselling etc. These data provided to the IQAC serves as the core component for assessing a particular teachers' efficiency in curriculum coverage and dissemination as well as the progress of the department. Every department within the college is responsible for maintaining their respective documents pertaining to results, students' bio-data, students' profile, students' tracking etc. Departments are encouraged by the Principal on a regular basis towards the total coverage and completion of syllabus before 2nd Internal Assessment test, this process is done through organizing a Teachers' Meeting which is conducted by the Principal.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Mizo Cultural Studies and Performing Arts		15/01/2019	5	Employability	Mizo traditional skills (dance, Mime cooking, weaving etc.)
Finishing School Course (A Certificate Course in Life Skills Development)		16/05/2019	6	Employability	1. Interview skills, 2. communication skills, 3. life skills 4. self defence 5. entrepreneurship skills
Mushroom cultivation		27/09/2018	4	Entrepreneurship	Mushroom cultivation
Certificate Course in Aquaculture		27/09/2018	4	Entrepreneurship	Aquaculture

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Mizo	01/08/2018
MSc	Life Science	01/08/2018
MA	Philosophy	01/08/2018
BBA	Management	01/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BBA	Management	01/07/2018

MA	Mizo	01/08/2018
MA	Philosophy	01/08/2018
MSc	Life Science	01/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	41	24

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Mizo Cultural Studies and Performing Arts	15/01/2019	22
Finishing School Course (A Certificate Course in Life Skills Development)	16/05/2019	19
Certificate Course in Aquaculture Technology	10/08/2018	30
One Month Course in Mushroom Cultivation	27/09/2018	34
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Pachhunga University College has been taking feedback from its stakeholders on a very regular basis. Feedbacks are taken from four main stakeholders such as Students, Teachers, Alumni and Parents. Feedback is not taken from Employers, as most students pursue their Higher Studies after leaving the college while other students enter into other some type of professional courses. Hence, most students who passed out of the college seldom apply for a job. Feedbacks are mainly collected using two methods, one is by using google forms which is purely a paperless endeavor and the other three using a feedback form printed on a paper. All these feedbacks are first analyzed by the IQAC, and then the</p>

reports of the analyzed feedbacks are submitted to the Principal for necessary actions. (A) Feedback from Students: Feedback from Students is taken using Google Forms to promote a paperless environment. A questionnaire is prepared by IQAC and then distributed to the departmental IQAC in charge using Gmail. Selected Teachers then collect the email addresses of their students and then in turn forward the questionnaire to their respective students on a predetermined date and time only. A particular date is then fixed for the students to answer the questionnaire. Students are then guided and monitored by their teachers during the feedback process. The data from the students' feedback are collected and compiled by the IQAC which is then submitted to the Principal. (B) Feedback from Parents: Feedback from Parents is also collected, IQAC prepares the feedback format, which is then multiplied and supplied to all departments. Departments then supply the feedback forms to parents of their respective students while organizing a Parents Teachers Meet. Departments are requested to collect the feedback form and then keep it in a secure file. IQAC analyzes the feedback collected from the Parents and report is given to the Principal. (C) Feedback from Teachers: Feedback from Teachers are taken through a questionnaire format. IQAC prepares the format and distributes the Feedback Form to every teacher. The teachers after filling up the Feedback Form then submit it to the IQAC. IQAC analyzes the feedback and submit the report to the Principal. Criteria for Feedback from Teachers includes, Curriculum Design and Development, Teaching Learning Evaluation and Research, Infrastructure and Governance. Teachers have the option of answering on a five point scale - strongly agree, agree, neutral, disagree and strongly disagree. (D) Feedback from Alumni: Feedback from Alumni are conducted by utilizing the Alumni Association. IQAC prepares a Feedback Form for Alumni and the Alumni Association is given the task of selecting members to participate for the Feedback Process. Selected Members of the Alumni are then assembled in the college and are given time to answer the Feedback Form under the guidance of the Principal and the IQAC coordinator. Feedback Forms collected from the Alumni are then analyzed by the IQAC and results submitted to the Principal for necessary actions.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Economics	40	281	45
BA	Education	40	606	44
BA	English	40	499	47
BA	Geography	40	530	46
BA	History	40	452	44
BA	Mizo	40	612	46
BA	Philosophy	40	227	44
BA	Political Science	40	732	47
BA	Psychology	40	253	43
BA	Public Administration	40	349	45
BA	Sociology	40	345	45

BA	Mathematics	10	35	8
BSc	Biotechnology	20	210	26
BSc	Botany	40	291	50
BSc	Chemistry	40	295	43
BSc	Environmental Science	40	185	45
BSc	Geology	40	174	45
BSc	Mathematics	40	277	48
BSc	Physics	40	347	50
BSc	Statistics	30	153	38
BSc	Zoology	40	355	44
BCom	Commerce	60	275	64
BBA	Management	40	145	35
MA	Philosophy	10	8	7
MA	Mizo	10	34	10
MSc	Life Science	10	30	10
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2411	48	93	16	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
95	95	44	38	1	15
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Pachhunga University College practices a very good Students' Mentoring System by adopting a Tutor Ward System. Every teacher within the college is assigned a certain number of student from his/her core students as Wards from every semester. Teachers are supplied with a Record Sheet wherein the details of their wards are maintained in a separate file, every teacher maintains a Tutor Ward File. Data requirements of the Record Sheet contains criterion such as, Personal Information, External Exam Marks, Internal Tests Marks, Practical Marks, Attendance, CCA Attendance, etc. These Record sheets are reviewed and updated every semester, for every student. Departments are given the liberty to decide on a particular day/date to conduct a unified Counselling Session. Personal counselling sessions are also taken up by teachers, depending on the performances of their

wards. Every department within the college normally conducts at least 2 to 3 counselling sessions in a semester. Depending upon the outcome of these sessions Parents of the students are sometimes informed or called for further actions and necessary interventions. These counselling sessions are followed by reviews on a departmental level so as to take necessary and required actions, if and when necessary. Teachers/Mentors gives extra attention to their wards in terms of academic performances, participation in college's activities, future prospects, and general, mental and psychological welfare. Every student of the college is encouraged to approach their Mentor regarding every and any problem they might encounter during their years in the college. Tutor Ward System provides opportunities to every teacher to know more about their students and to gain hidden information regarding their personal challenges and barriers regarding their studies. It also enables students to be more in touch with their teachers and helps in creating a very good teacher student relationship. Counselling Sessions are always deemed confidential and no teacher is allowed to reveal any personal detail or information shared with or to him/her during these counselling sessions.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2459	94	26:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
124	98	26	0	69

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	Semester	20/05/2019	20/06/2019
BSc	BSc	Semester	20/05/2019	20/06/2019
BCom	BCom	Semester	20/05/2019	20/06/2019
BBA	BBA	Semester	10/05/2019	20/06/2019
MA	MAM	Semester	30/06/2019	20/09/2019
MA	MAP	Semester	30/06/2019	20/09/2019
MSc	MscLS	Semester	30/06/2019	20/09/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Exam Committee is formed by the Principal with the Vice Principal as Chairman. The members include the Controller of Examination, Secretary from the college and other committee members. The committee functions smoothly with

active cooperation under the guidance of the Principal. It meets at regular intervals to preview and review End Semester Exams and conducts Continuous Assessment Tests, and analyses students' academic performance in those exams. To ensure a systematic and fair examinations, a seat arrangement software has been procured and in the current procedure students with the same subjects are never seated adjacent to each other during exams. The Principal annually conducts examination briefing for all the faculty members which is held invariably before the end semester examination. Such briefing covers matters like invigilation, answer scripts evaluation, availability during exams, the use and misuse of cellphones during exams, meticulous scrutiny and entry of internal marks, code of conduct and other instructions issued by the exam department of Mizoram University. Seat arrangements and allotment of rooms for various subjects are communicated to the students one day ahead so as to facilitate the students in finding their exam hall/rooms easily. NO ADMIT CARD, NO EXAM caption is posted in bold letters and in red ink in the pdf information circulated. No faculty is allowed to avail leave during exams. Invigilators are required to report for duty 30 minutes before the commencement of the exams. Each department is required to work out analyses of marks secured in end semester exams. Result based performance analyses Seminar is frequently conducted by the IQAC Cell. The end result of all these measures is cent percent attendance on the part of the teachers and satisfactory performances on the part of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Principal along with the Academic Committee of the college prepares the Academic Calendar keeping the calendar of the University and the State calendar in view. Dates for Internal Exams (Theory and Practical) and various Internal Assessment processes are determined and incorporated within this Calendar. The Academic Calendar are prepared in advance, ahead of the Semester and are included in the Prospectus distributed at the time of fresh admission every year. It is also circulated among every Departments and teachers within the college. Pachhunga University College offers studies in four main disciplines Arts, Science, Commerce and Management, hence, the preparation of the calendar for conduct of examination is a very tedious job which requires extreme sincerity and diligent care. The Academic Calendar highlights the dates for Internal Exams, External Exams, Practical Exams, Holidays (National and State) and also Institutional programs such as College Week, Grad Dinner, etc. If, for any unknown or unforeseen circumstances the dates of internal exams need to be changed, the Principal calls a meeting of the Academic Committee and decisions are taken then and there. The decision of the Academic Committee is binding.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://pucollege.edu.in/information/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ECO	BA	Economics	38	32	84
EDU	BA	Education	25	19	76
ENG	BA	English	32	25	76

GEOG	BA	Geography	28	22	79
HIST	BA	History	33	33	100
MIZ	BA	Mizo	36	36	100
PHIL	BA	Philosophy	20	16	80
POLSC	BA	Political Science	31	29	94
PSY	BA	Psychology	34	23	68
PA	BA	Public Administration	35	31	89
SOC	BA	Sociology	42	41	98
MATHS	BA	Maths BA	3	2	83
BTECH	BSc	Biotechnology	11	9	82
BOT	BSc	Botany	31	25	81
CHEM	BSc	Chemistry	31	20	65
EVS	BSc	Environmental Science	23	16	70
GEO	BSc	Geology	30	19	63
MATHS	BSc	Mathematics	29	19	66
PHY	BSc	Physics	19	14	74
STATS	BSc	Statistics	14	4	29
ZOO	BSc	Zoology	36	35	97
COM	BCom	Commerce	52	43	83
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	DBT, DST(SERB), IERP, NRDMs, GOM, NBRI, NMHS,	74406068	14025058
Minor Projects	365	DST, GOM	490000	0
Projects sponsored by the University	365	PUC	35000	35000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as
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					excluding self citation	mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	27	52	16
Presented papers	11	14	10	8
Resource persons	0	3	6	6
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Mobile HIV Diagnostic Test on 30/8/2019	Red Ribbon Club, PUC and Mobile ICTC, MSACS	5	31
Awareness on Women's Issues (28th September 2018)	Women's Cell, PUC Universal Women Helpline	16	40
Special Cleanliness Drive at Tlawng river, Sairang	PUC Environmental Club	4	99
Awareness Campaign on Water Conservation at Government Bethlehem Vengthlang High School on 19/4/2019	PUC Environmental Club	4	27
Saron saplings Plantation at Sihmui, Lengpui Airport Road on 6/7/2018	NSS PUC	2	50
Voluntary Blood Donation on 30th August 2018	NSS PUC	9	552
Cleaning of Saron Plantation Site in Sihmui on 4/10/2018	NSS PUC	1	50
Voluntary Blood	NSS PUC	15	244

Donation on 18th January 2019			
Cleanliness drive at Khawhpawp Waterfall on 6th April 2019	Literature Club PUC	7	34
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation	Blood Donor Award	Govt. of Mizoram	796
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Academic Exchange Programme	V Sem Education students of PUC & Govt T Romana College	PUC	6
Faculty Exchange Programme	Dept of Mizo & Dept of Pol Sc, PUC	PUC	6
Youth Delegation to Russia	NSS Volunteer Catherine Lalhrualtuangi, Dept of Pol. SC, PUC	NSS	168
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate

houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Industrial Training Institute (ITI)	03/07/2018	Certificate Course in Repair Maintenance of power supply, inverter and UPS	40
Mizoram Agency for Domestic Assistants (MADA)	03/07/2018	Certificate course in Housekeeping	30
Hotel Millennium	03/07/2018	Certificate course in Housekeeping	30
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3000000	4836278

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2013

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	52004	28355970	1884	3157240	53888	31513210
Reference Books	0	0	0	0	0	0
e-Books	80409	0	0	0	80409	0
Journals	28	88118	0	0	28	88118
e-Journals	3828	0	0	0	3828	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	83	3788	0	0	83	3788
Others (specify)	0	0	0	0	0	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Henry Lalmawizuala	Introduction to Humanities	MZUMOOCS	17/08/2018
H. Laldinmawia	Introduction to Mizo Language and Style	MZUMOOCS	17/08/2018
Dr. Vanlalhlana	Public Finance and Public Budget	MZUMOOCS	17/08/2018
Dr. Vanramliana	Mushroom Cultivation	MZUMOOCS	17/08/2018
Dr. LP Lalduhawma	General Intelligence and Mathematic in everyday life	MZUMOOCS	17/08/2018
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	129	4	11	1	1	15	32	100	0
Added	0	3	0	1	0	3	21	100	0
Total	129	7	11	2	1	18	53	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility

Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
42803013	43897255	3000000	4836278

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. **Laboratory:** The College has many laboratories which are regularly utilized by the departments, scholars, researchers, teachers and students. In order to gain access to these labs permission has to be taken from the Head of the Department as most laboratories are under the jurisdiction of the HoD. However, in terms of maintenance, the HoD reports the lab requirements to the Principal and then necessary actions are taken. Every lab is attended by a Lab attendant. Apart from the eighteen (18) Departmental Labs the college has three computer labs, one Language Lab, one Biotech Hub, a Research Instrumentation Center, GIS Laboratory and an Internet Resource Center. 2. **Library:** The College's library is run by an Assistant Library who is supported by eight staffs. The college library has a total of 51535 books, 14 subscribed magazines and 40 subscribed journals. The college library is opened on all working days including vacation from 9:00 Am to 5:00 Pm. Membership can be acquired by students, teachers, researchers and scholars. 3. **Playground:** The College has a standard football ground, basketball court and a volleyball court. Maintenance of these grounds is under the college management and to gain access one has to take the permission of the Principal. The maintenance of the playground is directly under the college management. 4. **Classrooms:** The College has many classrooms and these classrooms are for educational purpose only and are not permissible for any other usage. If any department or group wishes to use the classrooms for exam purposes, they have to take permission from the Principal. The maintenance of the classrooms is directly under the college management. 5. **Conference Hall:** The College's conference hall is mainly utilized by different bodies of the college such as the different clubs, committees and cells. Students' Union and other student bodies can also make use of the room. The room is fully furnished with an air conditioner and a projector. Booking should be made with the Principal's PA in order to use it. 6. **Seminar Hall:** The College has one state of the art Seminar Hall. The hall is fully air conditioned and two projectors are mounted for presentation purposes. It has its own sound system and is taken care by a supporting staff. To use the hall, prior engagement has to be made and permission sought from the Principal's office. The maintenance of the hall is directly under the college management. 7. **Auditorium:** The College's auditorium can accommodate approximately 2000 persons. However, the auditorium can be used only during the day. In order to use the auditorium permission should be sought from the Principal of the college. The maintenance of the hall is directly under the college management.

8. Gym: The college gym is mainly for teachers, staffs and students of the college. Membership is required. Maintenance is kept under the Gym Committee. Access is denied to anyone besides the fraternity of the college.

https://pucollege.edu.in/information/notice_board

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Faculty contribution (Goodwill)	29	56700
Financial Support from Other Sources			
a) National	Tribal Scholarship	772	5252600
b) International	nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching	14/09/2018	205	Departmental (All Departments)
Language lab	01/10/2018	30	English Department
Advance and Slow Learner Program	05/03/2019	620	Departmental (All Departments)
Tutor Ward Counselling	08/02/2019	2528	Departmental (All Departments)
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Civil Service Coaching	130	130	11	11
2019	Civil Service Coaching	140	140	0	0
2019	Career Awareness Campaign	0	75	0	0
2019	Interaction with IFS	0	50	0	0

Officer

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Silver Medal at Mini National Volleyball Championship	National	1	0	1801BS021	R. Lalhmun mawia

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' Council body is formed in the college every year through an election. The college appoints a Returning Officer, Polling Officers and Counting Officers from within the teaching staff and a particular date is fixed for the election. Elections are conducted for 12 posts, namely, Vice President, General Secretary, Assistant General Secretary, Debating Secretary, Assistant Debating Secretary, Common Room Secretary, Assistant Common Room Secretary, Cultural Secretary, Assistant Cultural Secretary, Games Sport Secretary, Assistant Games Sports Secretary, Magazine Editor and Assistant Magazine Editor. The Students Union has representations on several committees of the College such as IQAC Board, Discipline Campus Management Committee, Human Values Professional Ethics Committee and Innovation Club. The SU is also entirely responsible for developing the College's Annual Magazine "Buannel". Some of the major activities of the SU includes: (1) College Week: Students of the college are divided into four houses - Red, Yellow, Green and Blue and competitions are held in various disciplines including various categories in sports such as Football, Basketball, Volleyball, etc Common Room items and debating items. Games and Sports Secretary, Common Secretary and Debating Secretary of the Students Union are the persons who generally takes care of all the competitions conducted within their respective portfolios. Teachers of the college are also divided into these four main houses and a traditional Teacher vs. SU Leaders Football match is always conducted. College week normally last one whole week. (2) Varsity Sports: Mizoram University annually conducts its Varsity Sports which is a sports events where all colleges affiliated under Mizoram University come together to compete in six main sports disciplines such as, Football (Men Women), Basketball (Men), Hockey (Women), Cricket (Men) and Volleyball (Men Women). The Students Union Leaders work extremely hard during this event managing and organizing the students into various groups for the different events and also arranging transportation for the students. (3) Cultural Troupe: Pachhunga University College has a very vibrant cultural troupe. They have represented the college in many events within the State and even outside the state. PUC Cultural Troupe has also made several videos which have been posted in YouTube. The Cultural Secretary of the Students Union is the person who generally takes care of the Cultural Troupe. Different trainings and workshops are conducted inviting Resource Persons from the State's Art and Cultural Department.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Formation of different cells and committees: As part of its decentralization and participative management process the college has a number of committees directly connected with the welfare of the college management system. Committees such as, Academic, Exam, Building, Purchase, Career Guidance, Counselling and Placement, Cleanliness and Beautification, Hostel, Library, Grievances Redressal, Discipline and Campus Management are directly responsible towards the administration and management of the college as the name of the committee suggests. These committees are composed of teachers and nonteaching staffs. Members of committees such as Academic Committee and Discipline and Campus Management Committee comprised of all Heads of Departments and the committee is strongly responsible towards maintaining discipline within the campus. The Academic calendars and action plans are also prepared by the academic committee under the chairmanship of the Principal. All these committees and cells are required to submit an Annual Action Report to the IQAC. The IQAC does a thorough examination of the report submitted and again reports its findings to the Principal. This hierarchy of report system that the college adopts is to ensure efficiency, transparency and credibility within the college management system. The teaching staff and nonteaching staff also has their own separate body or association. These associations directly report to the Principal and their actions are monitored by the Principal. They are however, in charge of the welfare of their members.

2. Role of the Vice Principal Head of Departments: The Vice Principal of the college is given a number of responsibilities to ensure participative management within the college. The college adopts a system of maintaining Log Books, Lesson Plan and Teachers' Attendance Records and all these are personally submitted to the Vice Principal for his/her approval. If any discrepancy is found within these Log Books, Lesson Plan and Attendance Records the Vice Principal takes action in consultation with the Principal. Moreover, the Vice Principal is the chairman of several committees within the college. Heads of Departments are responsible for maintaining their respective departments. The HoD of every department is responsible for organizing departmental meetings, departmental research committees, PTA meetings, maintenance of Log Book/Lesson Plan and Teachers' Attendance Record, Departmental Result Analysis, Departmental Monthly Reports and Students' Counselling and Mentoring System, organizing Special Talks/Lectures, organizing Seminar/Workshops/Conferences etc. The general welfare of the teachers of the department is also under the HoD. Departmental laboratories and equipments are also under the jurisdiction of the HoD. He/She is responsible for the absolute efficiency, success and failure of the department.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As the college is a constituent college of Mizoram University, the college does not design its own curriculum it follows the curriculum designed by the University. However, various departments have inputs and suggestions

to better the curriculum of the University by being members of the Board of Studies and School Board of the Mizoram University and in this way the college has a significant contribution towards the development of the curriculum. Teaching Faculties of the college have also been members of "Special Committee for Curriculum Development" for various departments of the University.

Teaching and Learning

Teaching and Learning process within the college has been enhanced via technological upgradation. With a discernment upheld towards the traditional methods of teaching, the college has enhanced all its classrooms with projectors and internet connectivity via WIFI. Teachers are motivated to introduce innovative methods of teachings and the college spares no expenses towards achieving this prospect. Senior teachers are given training on using the Internet and PowerPoint presentations. The IQAC conducted a 'National Seminar on Innovative Methods of Teaching' and trainings and orientations are given to every new member of the teaching faculty. The learning process of the students are also given top priority by the college. The college employs a hosts of different learning mechanism adopted towards achieving the primary goal of the highest level of understanding and comprehension. Teachers adopts several methods such as Group Discussion, Quizzes, Peer Learning System, Tests, Invited Lectures, Special Talks, Panel Discussion, On the Spot Lectures etc.

Examination and Evaluation

The Examination and Evaluation Process of the college is managed by the Examination Committee headed by the Vice Principal of the college. Every internal exam is designed and monitored by the Exam Committee. Before every internal exam, the exam committee sets date for submission of questions which is then multiplied as per the internal requirements submitted by the departments to the exam committee. Answer sheets are then distributed to the departments by the committee and Invigilation duty roster is also arranged by the exam committee. After all internal exams are conducted, the

Principal calls for an internal moderation committee wherein all internal marks are moderated before submission to the university. The internal tests papers are evaluated by each department within a specific time frame and mark submitted to the Exam committee for record. External exams are also fully managed by the Exam committee. Invigilation Duties are prepared and instructions given out before every exam to all invigilators and students. Every invigilator is expected to turn up 30 minutes before the exam and report him or herself to the exam committee. After the external exams are over, the committee is responsible for checking, binding and sending of the answer sheets to the University. External question papers are kept in a safe room, and only the exam committee can access the room before every exam. The Exam Committee design seat arrangements for every exam using software called 'PUC Exam Seat Allotment Software' designed using Electron and Nodejs.

Research and Development

The college has a Research Committee whose main task is to monitor the research activities within the college and also to organize Research sensitization programs. The research committee continually advices and instructs teachers to apply for research projects and occasionally supplies information regarding funding agencies available within the country and abroad.

Library, ICT and Physical Infrastructure / Instrumentation

One of the major strategies adopted by the college to improve quality in the college library is organizing 'Library Week'. Through this program several book suppliers and stores were contacted to open a stall during the week. Programs such as Meet the Author, Essay Writing Competition, Poetry Writing Competition etc were conducted to challenge and give opportunities to the students for further academic experience and exposure. The college library also uses SOL 2.0 as its main OS, the entire library is automated and catalogued using this software. The library uses OPAC and eresources are provided through NLIST, Inflibnet.

Human Resource Management

(1) "Meet the Principal" program is conducted at the start of every

semester where the Principal meets every department faculty to discuss results, challenges, performances etc. The same program is also conducted regularly for MTS by the Principal. (2) Teachers of the college are also assessed by the students through "Teachers' Assessment Program" conducted by IQAC. This assessment is carried out entirely using Google Form. The results of the assessment are compiled and submitted to the Principal by the IQAC and is deemed highly confidential. The Principal hands out the assessment results to each teacher individually. (3) The college has three associations namely PUCTA (Pachhunga University College Teachers Association), MTWC (Mizo Teachers Welfare Committee) and NTSA (NonTeaching Staff Association).

Industry Interaction / Collaboration

Pachhunga University College being situated in a remote state, faces many challenges in this respect. The state of Mizoram does not possess many largescale industries, however, the college tries its best to create opportunities for students to visit small scale industries within the state. Various departments have visited the steel plant located in Sairang, Koinonia Food Processing Plant and various other local industry in and around the state. In terms of collaboration also, due to the absence of big industries, the college has taken large strides in securing collaboration between the college and various local entities such as Industrial Training Institute, certain Government Departments of the State, and various other private firms. Different departments provide opportunities of interactions for their students in this regard.

Admission of Students

The college adopted an online admission system since 2017. Advertisements and information regarding college admission as well as the prospectus are uploaded in the college website for download. Applications are submitted through an online portal and selected candidates are informed through the internet via the college website www.pucollege.edu.in in 2 phases. After a selected candidate has been approved by the institution for admission,

he/she is then called for Personal Interview which is conducted by the department selected as core subject by the candidate. Only after going through the Personal Interview can a candidate process his/her admission procedures.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The College utilizes a Students Database designed by the Department of Mathematics wherein all information related to students' Profile, Internal Marks, External Marks, Practical Marks, and Attendance etc. are recorded. This database is accessed by all departments via LAN.
Administration	The College is gearing up to upgrade its administrating system by incorporating an ERP System currently designed especially for the college. A biometric scanner is also utilized to gather attendance of Nonteaching staffs.
Finance and Accounts	The college finance section uses an Oracle based accounting software called Account Management System (for LAN) developed by Spectra Consultancy, Kolkata. (www.spectraconsultancy.com)
Student Admission and Support	Admission in the college is done via Online. The link to the Online Admission Portal is given in the college's website. Students Apply online and results of selection is declared in two phases and posted in the website. The college also has accounts in Facebook, Twitter and Instagram through which much important informations are conveyed. All departments have Whatsapp group for every semester and every PTA group. Through these social media sites and apps informations are easily tendered to the stakeholders.
Examination	The Exam Committee design seat arrangements for every exam using 'PUC Exam Seat Allotment Software' designed using Electron and Nodejs software. External Question Papers are supplied by the University, where as internal question papers are typed and multiplied within the college.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Special Talk	Work Ethics	24/06/2019	24/06/2019	5	115
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Pachhunga University College Teachers Association	Non Teaching Staff Association	Students Union

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college is annually audited by representative auditors from Mizoram University regularly. Mizoram University sends a team of expert auditors/accountants to audit the college's financial management as the college is a constituent college of Mizoram. These experts are normally from outside Mizoram to ensure credibility and transparency. Official intimation is done and a day scheduled for the audit. On the day of the audit, all staffs of the Finance Department along with the Principal, Section Officers are required to be present.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

1572604

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teachers Association is carried out departmentally. Every department has its own PTA and every department calls a meeting of the PTA twice in every semester. Once after the 1st CA and second after the 2nd CA. Parents give feedback in a feedback form designed by the IQAC which is collected and kept in the departmental office.

6.5.3 – Development programmes for support staff (at least three)

1. Existence of NonTeaching Staff Association since 1985. 2. Special Talk on "Work Ethic" for NTSA on 24th June 2019, Resource Person invited was Mr. Benjamina, IDAS (Retd.) 3. Regular "Meet the Principal Program" organized for MultiTasking Staff (peons, drivers, cooks, etc.)

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Post Graduate Courses: Post Graduate Courses was started in three departments - Mizo, Philosophy and Life Science. 2. Replacing Old building: Some of the buildings needs to be replaced with new ones. The college has applied for grants in NEC and has also taken initiatives to set up staff quarters. 3. Reorganization Alumni Association: Recognizing the importance of the involvement of the Alumni Association, the college took steps to reorganize the Alumni Association to ensure its effective participation. 4. Coaching center: The college conducts Coaching for IAS aspirants and also for different entrance exams, such as Banking, Insurance etc.. 5. Formation of new committees: The Principal under the advice of the IQAC formed two new committees namely, Health Care Committee and Human Values and Professional Ethics Committee. 6. UGC Community College Scheme: Under the UGC Community College Scheme the college was granted five (5) courses namely: (a) Certificate Course in House Keeping (2018) (b) Certificate Course in Repair and Maintenance of Power Supply, inverter, UPS (2018) (c) Certificate Course in Mizo Handicrafts and Technology Education (2018) (d) Certificate Course in Aquaculture Worker (2018) (e) Certificate Course in Mushroom Cultivation (2018)

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Special talk on Sex and Relationship, Dept of History PUC MSACS	18/01/2019	18/01/2019	45	37

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college has 100 KVA Diesel Engine generator and 10 KVA solar panels. The college also has hybrid energy supply through 6 kva UPS (2nos), 2kva UPS (2 nos) and 20 kva UPS (1 no).

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	19/04/2019	3	Awareness Campaign on Water Conservation	Water Conservation	31
2018	1	1	05/10/2018	3	Cleanliness Campaign	Cleanliness	55
2019	1	1	22/02/2019	5	Free Clinic	Health Issues	38
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students Code of Conduct	01/07/2019	The Students Code of Conduct is prepared by IQAC. It contains various information regarding the rules of conduct imposed by the institution. Every student is expected to carry the Code of Conduct with him at all times.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Special Talk on Work Ethics	24/06/2019	24/06/2019	115
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Observing Swachh Bharat within the campus
Reusing blank side of printed documents for internal use
Switching from CFL to LED Tubes and Bulbs
Building Solid Waste Disposal
No Horn Campus
Solar Power: The college has a 10 kva solar panel installed to help during power outage and also a 100 KVA diesel engine power generator.
Rain Water Harvesting
Institute Orchid Garden
Digital Library / elearning center
Installation of waste separation bins
Vermicompost Technology: Paper Waste was converted into organic manure by Vermicompost technology.
Forest fire protection by detailing separate forest duty/guard
Strengthening Environmental Club (PUCEN) and creation of Environmental Awareness Program: Eco Club in collaboration with Environmental Science Department observed World Earth Day on 22nd April 2019. World Biodiversity Day was again observed on 22nd May 2019 by planting tree saplings inside PUIC Campus.
Solid Waste Management: The college applied for a Rs.15 lakhs Solid Waste Management Project under Urban Development and Poverty Alleviation Department (UDPA) of Government of Mizoram. The components of the project includes collection, transportation, vermicomposting units, biochemical waste treatment units, recycling unit, and awareness program. UDPA approved our proposal and the project was granted. Under this project 7/8 disposal pits were made and segregation house is also constructed.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Preparatory Course for Post Graduate
2. Village Adoption
3. Research and Capacity Building Initiatives
4. Studentcentric Learning and Mentoring

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://pucollege.edu.in/page/best-practice>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The motto of the college Learning and Serving is best manifested in the college's Village Adoption Program. The college has adopted three villages so far namely, Phulpui, Lungleng and Dulte. The funds required to run the program is generated entirely out of the donation of the teachers. The college forms a committee and after locating and selecting a village, conducts various research programs, awareness programs and case studies within the village. The college is currently in its third Village Adoption program. The first two villages that were adopted were Phulpui and Lungleng. One of the main priorities of the college is research mobilization. Different departments, individual teachers and students of the college conducts various researches based on their specialized area and assignments/projects. The chief aim of the Village Adoption program is not to provide monetary help or aid to the adopted village but to provide deeper insights into the possibilities of bettering their future prospects through academic intervention. The college published its reports based on the findings of the academic researches that are conducted in the adopted village in a book form and is made available for the general public. Through these researches (scientific and otherwise), the Villages adopted are provided with information previously unknown to them. Apart from conducting researches and academics programs in the adopted villages, the college also conducts cleanliness campaigns and awareness campaigns within the villages. The staffs and students of the college occasionally visits these selected villages and perform community cleaning programs. awareness programs, health clinics are also conducted which are directly beneficial for the villages. The village adoption program provides ample opportunities to students, teachers and staffs of the college to get a firsthand experience of research and social work. At the same time, the villages also benefit greatly in terms of getting exposure to academic researches and receiving awareness through awareness programs in various fundamental issues related to social, economic and mental state.

Provide the weblink of the institution

<http://www.pucollege.edu.in>

8.Future Plans of Actions for Next Academic Year

1. Post Graduate programme in more departments. 2. Construction of new academic block (for Arts) 3. Construction of new staff quarters (Type IV for Teaching Faculty) 4. Promotion of LMS among teachers 5. Conduct more International and National Seminar/Workshop/Conferences 6. Promote research culture 7. Incorporate more vocational courses