Department of Statistics
Mizoram University, Aizawl
School of Physical Sciences



**Curriculum and Credit Framework for Under Graduate Programmes (CCFUP)** 

# **B.Sc. Statistics Syllabus as per**

## **NEP2020 Guidelines**

Date of Approval by BOS: 18th May, 2023

Date of Approval by School Board: 22<sup>nd</sup>May,2023

May - 2023

# Course Structure of CCFUP B.Sc. (Statistics) as per NEP2020

| Year   |                 |                        | FIRS           | ST SEMESTER                          |     |            |     |        |          |   |     |  |
|--------|-----------------|------------------------|----------------|--------------------------------------|-----|------------|-----|--------|----------|---|-----|--|
|        |                 |                        | C              | NI                                   | M   | arks Sc    | ale | Credit |          |   |     |  |
|        | Sem             | <b>Course Category</b> | Course<br>Code | Name of<br>Paper                     | C/A | End<br>Sem | Tot | L      | T        | P | Tot |  |
|        |                 | MAJOR                  | STA 100        | Statistical<br>Methods               | 25  | 75         | 100 | 3      | 1        | 0 | 4   |  |
|        |                 | MAJOR                  | STA 101*       | Descriptive<br>Statistics            | 25  | 75         | 100 | 3      | 1        | 0 | 4   |  |
|        |                 | MINOR                  | From other L   |                                      |     |            |     | 4      | 0        | 0 | 4   |  |
|        | 1 <sup>st</sup> | Multidisciplinary      | From other L   | Department                           | 25  | 75         | 100 | 3      | 0        | 0 | 3   |  |
| First  | •               | Ability Enhancement    |                |                                      |     |            |     |        |          |   | 3   |  |
| Year   |                 | Value Added            |                |                                      |     |            |     |        |          |   | 2   |  |
|        | Sem             |                        | S              | ECOND SEMEST                         | ER  |            | _   |        |          |   |     |  |
|        |                 | MAJOR                  | STA 160        | Probability<br>Theory                | 25  | 75         | 100 | 3      | 1        | 0 | 4   |  |
|        |                 | MAJOR                  | STA 161*       | Probability Distributions            | 25  | 75         | 100 | 3      | 1        | 0 | 4   |  |
|        |                 | MINOR                  | From other L   | Department                           |     |            |     | 4      | 0        | 0 | 4   |  |
|        | 2 <sup>nd</sup> | Multidisciplinary      | From other     | Department                           | 25  | 75         | 100 | 3      | 0        | 0 | 3   |  |
|        |                 | Skill Enhancement      |                |                                      |     |            |     |        |          |   | 3   |  |
|        |                 | Value Added            |                |                                      |     |            |     |        |          |   | 2   |  |
| Year   | Sem             |                        | r              | THIRD SEMESTI                        | ER  |            | L.  |        |          |   |     |  |
|        |                 | MAJOR                  | STA 200        | Sampling<br>Techniques               | 25  | 75         | 100 | 3      | 0        | 1 | 4   |  |
|        | 3rd             | MAJOR                  | STA 201*       | Statistical<br>Estimation            | 25  | 75         | 100 | 3      | 1        | 0 | 4   |  |
|        |                 | MINOR                  | From other L   | Department                           |     |            |     | 4      | 0        | 0 | 4   |  |
|        |                 |                        | STA 110 B      | asic Statistics                      |     |            |     |        |          |   |     |  |
|        |                 | Multidisciplinary      |                |                                      | 25  | 75         | 100 | 3      | 0        | 0 | 3   |  |
|        |                 | Skill Enhancement      |                |                                      |     |            |     |        |          |   | 3   |  |
| Second |                 | Value Added            |                |                                      |     |            |     |        |          |   | 2   |  |
| Year   | Sem             |                        | OURTH SEMEST   | ER                                   |     |            |     |        |          |   |     |  |
|        |                 | MAJOR                  | STA 260        | Vital Statistics                     | 25  | 75         | 100 | 3      | 1        | 0 | 4   |  |
|        | 4 <sup>th</sup> | MAJOR                  | STA 261*       | Statistical<br>Hypothesis<br>Theory  | 25  | 75         | 100 | 3      | 1        | 0 | 4   |  |
|        |                 | MINOR                  | From other D   | •                                    |     |            |     | 4      | 0        | 0 | 4   |  |
|        |                 | Ability Enhancement    |                |                                      |     |            |     |        |          |   | 3   |  |
|        |                 | Skill Enhancement      |                |                                      |     |            |     |        |          |   | 3   |  |
|        |                 | Value Added            |                |                                      |     |            |     |        |          |   | 2   |  |
| Year   | Sem             |                        | ]              | FIFTH SEMESTE                        | ER  | l .        | 1   | I      | <u> </u> |   |     |  |
|        |                 | MAJOR                  | STA 300        | Sampling<br>Distributions            | 25  | 75         | 100 | 3      | 0        | 1 | 4   |  |
|        |                 | MAJOR                  | STA 301        | Testing<br>Statistical<br>Hypothesis | 25  | 75         | 100 | 3      | 0        | 1 | 4   |  |
|        | -               | MAJOR                  | STA 302*       | Order Statistics                     | 25  | 75         | 100 | 3      | 1        | 0 | 4   |  |

|                | 5 <sup>th</sup>                       | MINOR               | From other L          | Department  |     |    |     | 4 | 0 | 0 | 4 |  |
|----------------|---------------------------------------|---------------------|-----------------------|---|-----|----|-----|---|---|---|---|--|
|                |                                       | Ability Enhancement |                       |   |     |    |     |   |   |   | 2 |  |
| TP1-21         |                                       | Internship          |                       |   |     |    |     |   |   |   | 2 |  |
| Third<br>Year  | Sem                                   | SIXTH SEMESTER      |                       |   |     |    |     |   |   |   |   |  |
| 1 car          | 415                                   | MAJOR               | STA 360               | Linear Models<br>and Design of<br>Experiments           | 25  | 75 | 100 | 3 | 0 | 1 | 4 |  |
|                |                                       | MAJOR               | STA 361               | Applied<br>Statistics                                   | 25  | 75 | 100 | 3 | 0 | 1 | 4 |  |
|                |                                       | MAJOR               | STA 362               | Reliability<br>Theory                                   | 25  | 75 | 100 | 3 | 0 | 1 | 4 |  |
|                | 6 <sup>th</sup>                       | MAJOR               | STA 363*              | Official<br>Statistics                                  | 25  | 75 | 100 | 4 | 0 | 0 | 4 |  |
|                |                                       | MINOR               | From other L          | Department  |     |    |     | 4 | 0 | 0 | 4 |  |
| Year           | Sem                                   |                     | SI                    | EVENTH SEMEST   | rer |    |     |   |   |   |   |  |
|                |                                       | MAJOR               | STA 400               | Research<br>Methodology<br>and Statistical<br>Computing | 25  | 75 | 100 | 3 | 0 | 1 | 4 |  |
|                |                                       | MAJOR               | STA 401*              | Stochastic<br>Processes                                 | 25  | 75 | 100 | 4 | 0 | 0 | 4 |  |
| Fourth<br>Year | 7 <sup>th</sup>                       | MAJOR               | STA 402*              | Sequential<br>Analysis and<br>Decision<br>Theory        | 25  | 75 | 100 | 4 | 0 | 0 | 4 |  |
|                |                                       | MINOR               | From other Department |   |     |    |     | 4 | 0 | 0 | 4 |  |
|                |                                       | MINOR               | From other L          |   |     |    |     | 4 | 0 | 0 | 4 |  |
|                | Sem EIGHT SEMESTER                    |                     |                       |   |     |    |     |   |   |   |   |  |
|                | EIGHT SEMESTER (HONOUR WITH RESEARCH) |                     |                       |   |     |    |     |   |   |   |   |  |

|  |                 | MAJOR                            | STA 460 | Operations<br>Research              | 25 | 75 | 100 | 4 | 0 | 0 | 4  |  |  |  |
|--|-----------------|----------------------------------|---------|-------------------------------------|----|----|-----|---|---|---|----|--|--|--|
|  | 8 <sup>th</sup> | MAJOR                            | STA 461 | Time Series<br>Analysis             | 25 | 75 | 100 | 4 | 0 | 0 | 4  |  |  |  |
|  |                 | Research<br>Project/Dissertation | RPD 470 | Research<br>Project/Dissertatio     | 25 | 75 |     |   |   |   | 12 |  |  |  |
|  | -               |                                  |         | n                                   |    |    |     |   |   |   |    |  |  |  |
|  | Sem             | EIGHT SEMESTER                   |         |                                     |    |    |     |   |   |   |    |  |  |  |
|  |                 | EIGTH SEMESTER(HONOUR)           |         |                                     |    |    |     |   |   |   |    |  |  |  |
|  | 8 <sup>th</sup> | MAJOR                            | STA 460 | Operations<br>Research              | 25 | 75 | 100 | 4 | 0 | 0 | 4  |  |  |  |
|  |                 | MAJOR                            | STA 461 | Time Series<br>Analysis             | 25 | 75 | 100 | 4 | 0 | 0 | 4  |  |  |  |
|  |                 | MAJOR                            | STA 462 | Statistical<br>Computing<br>Using R | 25 | 75 | 100 | 3 | 0 | 1 | 4  |  |  |  |
|  |                 | MAJOR                            | STA 463 | Discrete Data<br>Analysis           | 25 | 75 | 100 | 3 | 0 | 1 | 4  |  |  |  |
|  |                 | MAJOR                            | STA 464 | Multivariate<br>Analysis            | 25 | 75 | 100 | 3 | 0 | 1 | 4  |  |  |  |

<sup>\*</sup>signifies Minor Courses offered for other subjects

## **Key Points:**

- 1. Contact hour: Theory-1 Contact hour is 1 Credit and Practical- 2 Contact hours is 1 Credit.
- 2. Internal Tests/Assignments will be conducted as a part of Internal Assessment as per CCFUP Regulations (UG) of Mizoram University.

## FIRST SEMESTER

#### **DISCIPLINARY**

## **MAJOR**

**STAT 100: Statistical Methods** 

Full Marks: 100 (4 Credits)

**Course Outcome:** ☐ Understanding the Origin and meaning of Statistics ☐ concept of Diagrammatic presentation of data ☐ Measures of central tendency ☐ Measures of dispersion.

## Unit 1

Origin and meaning of Statistics: General uses, relation with other disciplines, Limitations and misuses of Statistics, Different scales of measurement, Methods of collection and editing of primary data. Designing of a questionnaire and a schedule. Sources and editing of secondary data. Classification and tabulation of data.

## Unit - 2

Diagrammatic presentation- line diagram, bar diagrams and pie diagrams. Diagrammatic representation of data, pictograms, cartograms etc., Graphical representation of frequency distribution by frequency polygon, frequency curve and ogives.

## Unit-3

Measures of central tendency-arithmetic mean, weighted arithmetic mean, median, mode, geometric mean, harmonic mean. Properties of these averages. Positional averages –quartiles, deciles and percentiles.

#### Unit - 4

Measures of dispersion- range, quartile deviation, mean deviation, standard deviation. Properties of these measures. Relative measures of dispersion – coefficient of variation. Definition and measures of skewness and kurtosis.

#### **Books for references:**

- Goon A.M., Gupta M.K. and DasguptaB.: Fundamentals of Statistics, Vol. I, 8th Edn. The World Press, Kolkata.
- 2. Miller, Irwin and Miller, Marylees: John E. *Freund's Mathematical Statistics* with Applications, (8th Edn.), Pearson Education, Asia.
- 3. Mood, A.M. Graybill, F.A. and Boes, D.C. :*Introduction to the Theory of Statistics*, 3<sup>rd</sup>Edn., (Reprint), Tata McGraw-Hill Pub. Co. Ltd.

## FIRST SEMESTER

## **DISCIPLINARY**

#### **MAJOR**

**STAT 101: Descriptive Statistics** 

Full Marks: 100 (4 Credits)

**Course Outcome:**  $\Box$  Understanding the Concept of central tendency, measures of central tendency  $\Box$  concept of Moments  $\Box$  Correlation  $\Box$  Theory of attributes.

Unit - 1

Concept of centraltendency, measures of central tendency: mathematical and positional, partition values, measures of dispersion: range, quartile deviation, mean deviation, standard deviation, relative dispersion, coefficient of variation. Their related propertiesuses and limitations.

Unit - 2

Moments, absolute moments, factorial moments, kurtosis, skewness and their different measures, Sheppard's corrections (without proof), Bivariate data: Scatter diagram, product moment correlation coefficient and its properties, coefficient of determination, rank correlation.

Partial and multiple correlation in three variables, their measures and related results, Correlation ratio, Intraclass correlation, Regression, principle of least square, fitting of regression line and related results.

Unit - 4

Theory of attributes: Independence and Associationofattributes. Measuresof association for two way classified data. Consistency and independence of data with special reference to attributes. Coefficient of colligation.

#### **Books for references:**

- 1. Bhat B.R., Srivenkataramana T. and Rao Madhava K.S. (1996): *Statistics, A Beginner's Text*, Vol. I and II, New Age International (P) Ltd.
- 2. Goon A.M., Gupta M.K. and Das Gupta B. (1991): Fundamental of Statistics, Vol. I, World Press, Calcutta.
- 3. Hogg R.V. and Craig A.T. 91972): Introduction to mathematical Statistics, Amerind Publishing Co.
- 4. Hoel P.G. (1971): Introduction to Mathematical Statistics, Asia Publication.

**SECOND** 

**SEMESTER** 

**DISCIPLINARY** 

**MAJOR** 

STAT 103: Probability Theory

Full Marks: 100 (4 Credits)

**Course Outcome:**  $\Box$  Understanding the Concept of Random experiment  $\Box$  concept of Random variables •acquire knowledge of Continuous random variable  $\Box$  moments and central limit theorems. Unit -1

Random experiment: Trial, sample point, sample space, definitions of equally-likely, mutually exclusive and exhaustive events, definitions of probability, classical and relative frequency approach to probability, axiomatic approach to probability and its properties, merits and demerits of these approaches, total and compound probability, conditional probability theorems, independence of events, Bayes theorem and its applications.

Unit - 2

Random variables, two-dimensional random variables, discrete and continuous, Discrete random variable: probability mass function and distribution function, joint probability mass function of several discrete random

variables, marginal and conditional probability mass functions, independence of random variables.

Unit - 3

Continuous random variable: Probability density function, distribution function, joint density function of two continuous variables, marginal and conditional probability density functions. Expectation of random variable and its properties, conditional expectation.

Unit -4

Moment in terms of expectation, moment generating function and cumulant generating function of a random variable, their properties and uses, Tchebycheff's inequality and its applications. Statements of weak law of large numbers and central limit theorems.

#### **Books for references:**

- 1. Meyer P.L. (1970): Introductory Probability and Statistical Applications, Addision Wesley.
- 2. Mood A.M., Greybill, F.A. and BoseD.C. (1974): Introduction to the Theory of Statistics, McGraw Hill.
- 3. Hogg R.V. and Craig A.T. (1972): Introduction to Mathematical Statistics, Amerind Publishing Co.
- 4. Parzen E. (1960): Modern Probability Theory and its Applications, Wiley Eastern.
- 5. Rohtagi V.K. (1967): *An Introduction to Probability Theory and Mathematical Statistics*, John Wiley and Sons.
- 6. Hoel P.G. (1971): Introduction to Mathematical Statistics, Asia Publishing House.

**SECOND** 

**SEMESTER** 

**DISCIPLINARY** 

**MAJOR** 

STAT 104: Probability Distributions

Full Marks: 100 (4 Credits)

**Course Outcome:** Understanding the Concept of Some standard discrete probability distributions and their properties usome standard continuous probability distributions and their properties.

Unit - 1

Some standard discrete probability distributions and their properties: Binomial and Poisson distributions.

Unit – 2

Some standard discrete probability distributions and their properties (Cont...): Negative Binomial, Geometric, and Hypergeometric distributions.

Some standard continuous probability distributions and their properties: Normal and Poisson distributions.

Unit -4

Some standard continuous probability distributions and their properties (Cont...): Exponential, Beta and Gamma distributions.

#### **Books for references:**

- 1. Meyer P.L. (1970): Introductory Probability and Statistical Applications, Addision Wesley.
- 2. Mood A.M., Greybill, F.A. and BoseD.C. (1974): Introduction to the Theory of Statistics, McGraw Hill.
- 3. Hogg R.V. and Craig A.T. (1972): Introduction to Mathematical Statistics, Amerind Publishing Co.
- 4. Parzen E. (1960): Modern Probability Theory and its Applications, Wiley Eastern.
- 5. Rohtagi V.K. (1967): An Introduction to Probability Theory and Mathematical Statistics, John Wiley and Sons
- 6. Hoel P.G. (1971): Introduction to Mathematical Statistics, Asia Publishing House.

#### **SECOND SEMESTER**

## **MULTIDISCIPLINARY**

**STAT 110: Basic Statistics** 

Full Marks: 100 (3 Credits)

**Course Outcome:** Understanding the Concept of types od data and measurements, methods of data collection, methods of data representation and applications of different chart.

#### Unit – 1

Nature and scope of Statistics, types of data: discrete and continuous data, frequency and non-frequency data, primary and secondary data, measurement scales and their types.

## Unit – 2

Methods of collection of primary data (designing a questionnaire and a schedule), Secondary data (major sources including some government publications). Concept of data summarization and condensation.

#### Unit - 3

Methods of data representation, text, tabular, diagrammatic and graphical representation of data, classification of data and their types, construction of tables(with one or more factors), their general structure and types, line diagram, bar diagram, pichart and frequency distribution with applications.

#### **Books for references:**

- 1. Mukhopadhyay, P. (1996): Mathematical Statistics, New Central Book Agency.
- 2. Snedecors G.W. and Cochran W.G. (1967): Statistical Methods, Iowa State University Press.
- 3. Goon A.M., Gupta M.K. and Das Gupta B. (1991): Fundamental of Statistics, Vol. I, WorldPress, Calcutta
- 4. Hogg R.V. and Craig A.T. 91972): Introduction to mathematical Statistics, AmerindPublishing Co.
- 5. Hoel P.G. (1971): Introduction to Mathematical Statistics, Asia Publication.
- 6. Croxton F.E., Cowden D.J. and Karlin S. (1973) Applied General Statistics.
- 7. Goon, A.M., Gupta, M.K., Dasgupta, B.: Fundamental of Statistics Vol.-I
- 8. Kapoor, V.K. and Saxena, H.C.: Mathematical Statistics
- 9. Yul, G.V. and Kendall, M.G.: Introduction to the Theory of Statistics.

## THIRD SEMESTER

## **DISCIPLINARY**

## **MAJOR**

**STAT 200: Sampling Techniques** 

Full Marks: 100 (4 Credits)

| <b>Course Outcome:</b> ☐ Understanding the basic concepts of sampling ☐ Stratified random sampling, Allocation |
|--|
| problems $\square$ acquire knowledge of Systematic sampling $\square$ Ratio, product and regression methods of |
| estimation.  |

Unit – 1

Basic concepts in sampling: concept of population and sample, need for sampling, complete enumeration versus sampling, sampling and non-sampling errors. Probability sampling, simple random sampling with and without replacement (SRSWR and SRSWOR) and their properties. Estimation of population mean and their standard errors.

Unit - 2

Stratified random sampling, Allocation problems - proportional and optimum allocations, Standard error of population mean under these allocation procedures. Comparison with simple random sampling for fixed sample size.

#### Unit -3

Systematic sampling when population size, N is an integer multiple of sampling size, n. Estimation of population mean and standard error of this estimate. Comparison of systematic sampling with SRSWOR. Elementary ideas of cluster sampling.

Unit - 4

Ratio, product and regression methods of estimation, estimation of population mean, evaluation of bias and variance to the first order of approximation, comparison with simple random sampling.

#### **Books for references:**

- 1. Sukhtme P.V., Sukhatme B.V., Sukhatme S. and Asok C. (1984): Sampling Theory of Surveys with Applications, Indian Society of Agricultural Statistics, New Delhi.
- 2. Cochran W.G. (1977): Sampling Techniques, John Wiley and Sons, New York
- 3. Hansen M.H., Hurwitz W.N. and Madow W.G. (1975): *Sample Survey Method and Theory*, Vol. I, Methods and Applications, Vol. II, New York and London, Wiley Publication.
- 4. Kish L (1965): Survey Sampling, John Wiley and Sons, New York.
- 5. Murthy M.N. (1967): Sampling Theory and Methods, Statistical Publishing Society, Calcutta.
- 6. Sampath S. (2000): Sampling Theory and Methods, Narosa Publishing House, New Delhi.
- 7. Des Raj (2000): Sample Survey Theory, Narosa Publishing House, New Delhi.
- 8. Goon A.M., Gupta M.K. and Das Gupta B. (1986): *Fundamentals of Statistics*, Vol. II, world Press, Calcutta.

## THIRD SEMESTER

#### **DISCIPLINARY**

#### **MAJOR**

**STAT 201: Statistical Estimation** 

Full Marks: 100 (4 Credits)

**Course Outcome:** ☐ Understanding the Concept of Point estimation ☐ Cramer-Rao lower bound of variance and estimators ☐ acquire knowledge of Concept of complete sufficient statistics ☐ Methods of estimations and confidence interval.

Unit - 1

Point estimation: properties of estimators, mean square error (MSE) and minimum mean square error estimator. Unbiasedness of an estimator and minimum variance unbiased estimator (MVUE). Data Reduction: Sufficiency, factorization theorem (without proof), Illustrations.

Unit - 2

Cramer-Rao lower bound of variance, amount of information, Minimum variance bound estimator (MVBE). Consistency of estimators and sufficient conditions for consistency. Relative efficiency of an estimator, asymptotic efficiency.

Concept of complete sufficient statistics, Rao-Blackwell theorem, Lehman Scheffe theorem, Methods of estimation: method of moments, Method of Maximum likelihood. Statements of properties of MLE. Illustrative Examples, BAN estimators.

#### Unit – 4

Method of minimum chi-square. Method of least squares with examples, Interval Estimation: Concepts of confidence interval and confidence coefficient, confidence intervals for the parameters of univariate normal distributions.

#### **Books for references:**

- 1. Freund J.E. (2001): Mathematical Statistical, Prentice Hall of India.
- 2. Hogg R.V. and Craig A.T. (1978): *Introduction of Mathematical Statistics*, Fourth Edition, Collier Macmillon Publishers.
- 3. Mood A.M., Graybill E.A. and BoseD.C. (1974): Introduction to the Theory of Statistics, McGraw Hill
- 4. Rao, C.R. (1973): Linear Statistical Inference and its Applications, Revised edition Wiley Eastern.
- 5. Rohtagi V.K. (1967): An Introduction to Probability Theory and Mathematical Statistics, John Wiley and Sons.
- 6. Goon A.M., Gupta M.K. and Dasgupta B. (1980): *An Outline of Statistical Theory*, Vol. 2, The World Press Publishers Pvt. Ltd. Calcutta.

## **FOURTH SEMESTER**

**DISCIPLINARY** 

**MAJOR** 

**STAT 203: Vital Statistics** 

Full Marks: 100 (4 Credits)

**Course Outcome:** Acquire the Concept of rates of births Important characteristics of births, such as births by sex, location and maternal age acquire knowledge of Concept of Deaths by essential characteristics such as age, sex, location and cause of death.

## Unit – 1

Mortality and its measurement, Crude death rate, specific death rate, age-specific death rate, their merits and demerits, standardized death rates, need of standardization, methods of standardizing death rates, Infant Mortality rate (IMR).

Unit - 2

Life tables as a tool of depicting mortality, types and main features of life tables, complete and abridged life tables, various life table functions and their interrelationships, construction of complete life table, uses of life table.

#### Unit -3

Fertility, fecundability and fecundity, definitions, importance and problems in analyzing fertility data. Measurement of Fertility: Crude birth rate, general fertility rate, age specific birth rate, total fertility rate, their merits and demerits.

Unit – 4

Measures of population growth, its difference w.r.t. fertility measures, crude rate of natural increase, gross reproduction rate, net reproduction rate with their merits and demerits.

#### **Books for references:**

- 1. Mukhopadhyay, P. (1994): Applied Statistics, new Central Book Agency Pvt. Ltd., Calcutta.
- 2. Srivastava O.S. (1983): A Text Book of Demography, Vikas Publishing House, new Delhi.
- 3. Benjamin B. (1959): Health and Vital Statistics, Allen and Unuwin.
- 4. Goon A.M., Gupta M.K. and Das Gupta B. (1986): Fundamentals of Statistics, Vol. II, World Press, Calcutta

#### **FOURTH SEMESTER**

## **DISCIPLINARY MAJOR**

STAT 204: Statistical Hypothesis Theory

Full Marks: 100 (4 Credits)

**Course Outcome:** □ Acquire the Concept of Principlesoftestofsignificance □ Students will understand concepts of Statistical hypothesis, developing tests to test the hypothesis □ Formulation of Statistical hypothesis is real life situations. Apply appropriate test to validate the hypothesis.

Unit - 1

Principlesoftestofsignificance:simpleand composite hypothesis, nullandalternative hypotheses, Type-I and Type-II errors, critical region, level of significance, size and power.

Unit - 2

Concept of best critical region, power curve, best test, most powerful (MP) test anduniformly most powerful (UMP) test and procedures to obtainsuitable test with illustrative examples.

Unit - 3

Neyman Pearson Lemma, statement, proof and its applications to construct most powerful test. Unbiased and uniformly most powerful unbiased (UMPU) tests and its applications and simple illustrations.

Randomized and non-randomized tests. Illustrative examples, Likelihood ratio tests, properties of likelihood ratio test (without proof).

#### **Books for references:**

- 1. Freund J.E. (2001): Mathematical Statistical, Prentice Hall of India.
- 2. Hogg R.V. and Craig A.T. (1978): *Introduction of Mathematical Statistics*, Fourth Edition, Collier Macmillon Publishers.
- 3. Mood A.M., Graybill E.A. and Bose D.C. (1974): *Introduction to the Theory of Statistics*, McGraw Hill.
- 4. Rao, C.R. (1973): Linear Statistical Inference and its Applications, Revised edition Wiley Eastern.
- 5. Rohtagi V.K. (1967): *An Introduction to Probability Theory and Mathematical Statistics*, John Wiley and Sons.
- 6. Goon A.M., Gupta M.K. and Dasgupta B. (1980): *An Outline of Statistical Theory*, Vol. 2, The World Press Publishers Pvt. Ltd. Calcutta.

## FIFTH SEMESTER

#### DISCIPLINARY

### **MAJOR**

**STAT 300: Sampling Distributions** 

Full Marks: 100 (4 Credits)

**Course Outcome:**  $\square$  Understanding various sampling distributions and their applications  $\square$  Solve real life problems in practical.

Unit - 1

Definitions of random sample, parameter and statistic, sampling distribution of a statistic, standard error, sampling distribution of sample mean, standard errors of sample mean, sample variance and sample proportions.

Unit – 2

Exact sampling distribution: Definition and derivation of p.d.f. of  $\chi^2$  with n degrees of freedom using m.g.f., nature of p.d.f. curve for different degrees of freedom, mean, variance, m.g.f., cumulant generating function, mode, additive property and limiting form of  $\chi^2$  distribution and its uses.

Unit - 3

Exact sampling distributions: Student's t and Fishers t-distribution, Derivation of itsp.d.f., nature of probability curve, mean, variance, moments and limiting form of t distribution and other important properties

and uses.

#### Unit - 4

Snedecore's F-distribution: Derivation of p.d.f.,nature of p.d.f. curve with different degrees of freedom, mean, variance and mode, reciprocal property and other important properties and uses. Relationships between t, F and  $\chi^2$  distributions, Fisher's Z transformation and its uses.

#### **Books for references:**

- 1. Hogg R.V. and Craig A.T. (1978): *Introduction of Mathematical Statistics*, Fourth Edition, Collier Macmillon Publishers.
- 2. Mood A.M., Graybill E.A. and Bose D.C. (1974): *Introduction to the Theory of Statistics*,McGraw Hill.
- 3. Rohtagi V.K. (1967): *An Introduction to Probability Theory and Mathematical Statistics*, John Wiley and Sons.
- 4. Goon A.M., Gupta M.K. and Dasgupta B. (1980): *An Outline of Statistical Theory*, Vol. 1, The World Press Publishers Pvt. Ltd. Calcutta.

## **FIFTH SEMESTER**

#### DISCIPLINARY

#### **MAJOR**

STAT 301: Testing Statistical Hypothesis

Full Marks: 100 (4 Credits)

**Course Outcome:** Students will understand concepts of Statistical hypothesis, developing tests to test the hypothesis Formulation of Statistical hypothesis is real life situations. Apply appropriate test to validate the hypothesis.

Unit - 1

General Procedure of Testing of Hypothesis, Large sample tests: use of central limit theorem for testing significance of single proportion, difference of two proportions, single mean, difference of two means.

Unit -2

Small sample tests: testing of significance of single mean and difference of two means for known variance case. Exact tests involving application of  $\chi^2$  distribution, test of goodness of fit and independence of attributes, contingency tables.

Unit - 3

Exact testing procedures involving applications of t and F distributions: exact tests of significance of mean and variance from normal population with unknown variance, paired and non-paired t tests, test of simple and multiple correlation coefficients, equality of variances, uses of fisher's Z transformation.

#### Unit - 4

Non-parametric test, Need of non-parametric test. sign test, run test, median test, Spearmen's rank correlation test, Wilcoxon Mann-Whitney test, Kolmogorov Smirnov - one sample and twosample tests.

#### **Books for references:**

- 1. Hogg R.V. and Craig A.T. (1978): *Introduction of Mathematical Statistics*, Fourth Edition, Collier Macmillon Publishers.
- 2. Mood A.M., Graybill E.A. and Bose D.C. (1974): *Introduction to the Theory of Statistics*, McGraw Hill.
- 3. Rohtagi V.K. (1967): *An Introduction to Probability Theory and Mathematical Statistics*, John Wiley and Sons.
- 4. Goon A.M., Gupta M.K. and Dasgupta B. (1980): *An Outline of Statistical Theory*, Vol. 1, The World Press Publishers Pvt. Ltd. Calcutta.

## FIFTH SEMESTER

#### **DISCIPLINARY MAJOR**

**STAT 302: Order Statistics** 

Full Marks: 100 (4 Credits)

**Course Outcome:** ☐ Students will understand concepts of Transformations of random variables ☐ Order Statistics.

Unit – 1

Transformations of random variables: Transformations of one dimensional and two dimensional random variables, discrete and continuous cases, definitions.

Unit - 2

Simple applications of transformation of random variables, illustrations and derivations involving important distributions of random variables and sampling distributions and/or their functions.

Unit -3

Order Statistics: Introduction, ordered sample, definition of order statistics, sample median, sample range, smallest and largest order statistics and their distributions.

Unit - 4

Distribution of the r<sup>th</sup> order statistics. Joint distribution of r<sup>th</sup>and s<sup>th</sup>order statistics, distribution of samplemedian and sample range.

#### **Books for references:**

- 1. Hogg R.V. and Craig A.T. (1978): *Introduction of Mathematical Statistics*, Fourth Edition, Collier Macmillon Publishers.
- 2. Mood A.M., Graybill E.A. and Bose D.C. (1974): *Introduction to the Theory of Statistics*.McGraw Hill.
- 3. Rohtagi V.K. (1967): *An Introduction to Probability Theory and Mathematical Statistics*, John Wiley and Sons.
- 4. Goon A.M., Gupta M.K. and Dasgupta B. (1980): *An Outline of Statistical Theory*, Vol. 1, The World Press Publishers Pvt. Ltd. Calcutta.

### SIXTH SEMESTER

## **DISCIPLINARY MAJOR**

STAT 303: Linear Models and Design of Experiments

Full Marks: 100 (4 Credits)

**Course Outcome:**  $\square$  Students will understand the concepts of Linear model and ANOVA  $\square$  different randomized design and layout.

Unit – 1

Concepts of Linear model (fixed, random, and mixed): Analysis of Variance (ANOVA) for one way and two way classifications (equal number of observations per cell).

Unit -2

Analysis of covariance (ANCOVA). Need for design of experiments, basic principle of experimental design: randomization, replication and local control.

Unit - 3

Complete analysis and layout of completely randomized design (CRD) and randomized block design (RBD)

Unit-4

Analysis and layout of Latin square design (LSD). Factorial experiments and their advantages, main and interaction effects in  $2^2$  and  $2^3$  factorial experiments.

**Books for references:** 

- 1. Goon A.M., Gupta M.K. and Das Gupta B. (1986): Fundamentals of Statistics, Vol. II, world Press, Calcutta
- 2. Cochran W.G. and Cox G.M. (1957): Experimental Design, John Wiley and Sons.
- 3. Das, M.N. and Giri J. (1986): Design and Analysis of Experiments, Springer Verlag.
- 4. Kempthorne O. (1965): The Design and Analysis of Experiments, Wiley Eastern.
- 5. Duncan A.J. (1974): Quality Control and Industrial Statistics, IV Edition, Taraporewala and Sons.
- 6. Montomery, D.C. (1991): *Introduction to the Statistical Quality Control*, 2<sup>nd</sup> Edition, John Wiley and Sons.

#### **SIXTH SEMESTER**

#### **DISCIPLINARY MAJOR**

**STAT 304: Applied Statistics** 

Full Marks: 100 (4 Credits)

**Course Outcome:** Students will understand concepts of Index Numbers, construction of index numbers and their types trend and Measurement of seasonal variations.

## Unit - 1

Index Numbers: Price relatives and quantity or volume relatives, Link and chain relatives, properties of relatives, construction of index numbers and their types, Laspeyre's, Paasche's, Marshal Edgeworth's and Fisher's index numbers.

## Unit - 2

Ideal index numbers, tests for index number; chain base index numbers, cost of living index number. Time series: chorological data and time series, economic time series, illustration, additive and multiplicative models, definition and importance of time series analysis. Components of time series: secular trend, seasonal, cyclical and irregular components, their importance, characteristics and examples.

Measurement of secular trend, seasonal and cyclical fluctuations: graphical method, method of mathematical curve fitting: use of least squares principle, moving average method and their merits and demerits

Unit - 4

Measurement of seasonal variations: simple average method, ratio to trend method, link relative method along

with merits and demerits of different procedures.

#### **Books for references:**

- 1. Mukhopadhyay, P. (1994): Applied Statistics, new Central Book Agency Pvt. Ltd., Calcutta.
- 2. Goon A.M., Gupta M.K. and Das Gupta B. (1986): *Fundamentals of Statistics*, Vol. II, World Press, Calcutta.
- 3. Duncan A.J. (1974): *Quality Control and Industrial Statistics*, IV Edition, Taraporewala and Sons.
- 4. Montomery, D.C. (1991): *Introduction to the Statistical Quality Control*, 2<sup>nd</sup> Editions, JohnWiley and Sons.
- 5. Brown R.G. (1963): Smoothing, Forecasting and Prediction of Discrete Time Series, Prentice Hall.
- 6. Chatfield C. (1980): The Analysis of Time Series, 2<sup>nd</sup> Edition, Chapman and Hall.

#### SIXTH SEMESTER

## **DISCIPLINARY MAJOR**

STAT 305: Reliability Theory

Full Marks: 100 (4 Credits)

**Course Outcome:** □ Students will know about Indian Official Statistical system. □ System reliability concepts.

Unit – 1

Life testing and reliability theory: Basic concepts of life testing experiments, reliability, hazardfunction and their relationship. Elementary notion of censored data, type I and type II censoring schemes, Poisson process.

Unit - 2

Parametric distributions: Weibull, gamma, lognormal, exponential as life time distributions, point and interval estimation procedures for the above distributions.

Unit - 3

Reliability hypothesis, Testing reliability hypothesis for exponential and Weibull distributions, examples and simple elementary problems.

Unit - 4

System reliability concepts: Parallel system, series system and k out of n system. Elementary idea of reliability models for non – maintained systems.

#### **Books for references:**

- 1. Bain, L. J. and Engelhardt, M.(1991): *Statistical Analysis of Reliability and Life Testing Models*, Marcel Deckker.
- 2. Zack, S.(1992): Introduction to Reliability Analysis: Probability Model and Statistical Methods, Springer Verlag.
- 3. Barlow, R. E. and Proschan, F.(1975): *Statistical Theory of Reliability and Life Testing: Probability Models*, HolitRinechart and Winston.
- 4. Gnedenko, Bylyayer and Solovyer (2014): Mathematical Methods of Reliability Theory.
- 5. Kale, B. K. and Sinha, S. K.(1980): Life Testing and Reliability

# SIXTH SEMESTER

**DISCIPLINARY MAJOR** 

**STAT 306: Official Statistics** 

Full Marks: 100 (4 Credits)

**Course Outcome:** Students will know about Indian Official Statistical system The different methods of collection of official statistics and their reliability. Principal publications and the various official agencies responsible for data collection and their main functions.

Unit – 1

Present official statistical system in India, Methods of collection of official statistics, their reliability and limitations. Role of Ministry of Statistics & Program Implementation (MoSPI), Central Statistical Office (CSO).

Unit - 2

National Sample Survey Organization (NSSO), and National Statistical Commission. Government of India's Principal publications containing data on the topics such as population, industry and finance.

Unit - 3

Sources of population data: demographic and vital statistics, vital registration, ad-hoc surveys, hospital records, problems in vital registration system, dual report system, civil registration system in India.

Unit - 4

Population census, procedure of censusundertaking:various steps in conducting census, history of census undertaking in India, census administrative setup in India, demographic profiles of the Indian census.

**Books for references:** 

- 1. Basic Statistics Relating to the Indian Economy, CSO, 1990.
- 2. Guide to Official Statistics, CSO, 1999.
- 3. Statistical System in India, CSO, 1995.
- 4. V.G. Panse, Estimation of Crop Yields, FAO (Rome), 1964.
- 5. Monthly Statistics of Foreign Trade in India, DGCIS, Calcutta and other Govt. Publications.

#### SEVENTH SEMESTER

## **DISCIPLINARY MAJOR**

STAT 400: Research Methodology and Statistical Computing

Full Marks: 100 (4 Credits)

**Course Outcome:** ☐ Students will know about Research Methodology and problem identification ☐ Calculation of different statistical methods using R language.

Unit - 1

Research Methodology: Concept and definitions, variables and hypotheses, theory and facts, formulation of research problems, development of research methodology, developments of knowledge-approaches, rationalistic mode, scientific mode.

Unit -2

Identification of problem, formulation of hypotheses, imagination in the formulation of scientific law, recognition of a problem area and identifying the relative questions.

Unit - 3

Statistical Computing: Introduction to statistics as applied to the social sciences. Basic methodological and statistical issues in managing and analyzing data using Rsoftwarewith emphasis on underlying statistical concepts.

Unit - 4

Simple applications concerning analysis and interpretation of data using *R*: problems in frequency distribution, measures of location andvariation, probability and sampling, tests of hypotheses and significance, linear regression and correlation, time series etc.

#### **Books for references:**

- 1. Kothari, C.R. (1985): Research Methodology: Methods and Techniques, Wiley Eastern.
- 2. Dominowski, R.L. (1980): Research Methods, Prentice Hall Inc., New Jersey.
- 3. Mishra, R.P. (1980): Research Methodology, Handbook Concept Publishing Company, New Delhi.
- 4. Landau S. and Everitt S. (2004): A Handbook of Statistical Analyses using SPSS, Chapman & Hall/CRC Press LLC
- 5. Harvey G. (2019): Excel 2019 All-in-One For Dummies.

# SEVENTH SEMESTER

#### **DISCIPLINARY MAJOR**

**STAT 401: Stochastic Processes** 

Full Marks: 100 (4 Credits)

**Course Outcome:** □ Students will know fundamental concepts of dependent data sets □ Analyzing and interpreting financial data sets.

#### Unit - 1

Definition and examples of stochastic process: classification of general stochastic processes into

discrete/continuous time, discrete/continuous state spaces, types of stochastic processes elementaryproblems, random walk, gambler's ruin problem.

Unit - 2

Markov chains: Definition and examples of Markov chain, transition probability matrix, classification of states, recurrence, simple problems, basic limit theorem of Markov Chain (statement only), stationary probability distribution.

Unit - 3

Continuous time Markov Chain: Poisson process and related inter-arrival time distribution, pure birth process, pure death process, birth and death process, Wiener process.

Unit - 4

Branching process: Definition and examples of discrete time branching process, probability generating function,

mean and variance, probability of extinction problems.

#### **Books for references:**

- 1. Karlin S. and Taylor H.M. (1995): A First Course in Stochastic Process, Academic Press
- 2. Hoel P.G., Port S.C. and Stone C.J. (1991): Introduction to Stochastic Process, Universal Book Stall.
- 3. Parzen E. (1962): Stochastic Process, Holden-Day
- 4. Cinlar E. (1975): Introduction to Stochastic Processes, Prentice Hall.
- 5. Adke S.R. and Manjunath S.M. (1984): An Introduction to Finite Markov Processes, WileyEastern.
- 6. Medhi J. (1996): Stochastic Processes, new Age International (P) Ltd.
- 7. Ross S.M. (1983): Stochastic Process, John Wiley.
- 8. Taylor H.M. and Karlin S. (1999): Stochastic Modeling, Academic Press.

## SEVENTH SEMESTER

#### **DISCIPLINARY MAJOR**

STAT 402: Sequential Analysis and Decision Theory

Full Marks: 100 (4 Credits)

**Course Outcome:** ☐ Students will know fundamental concepts of Sequential Analysis ☐ Decision problem and Bayes Rule.

Unit - 1

Sequential Analysis, Sequential probability ratio test (SPRT) for simple vs simplehypotheses. Fundamental relations among  $\alpha$ ,  $\beta$ , A and B, determination of A and B in practice.

Unit - 2

Wald's fundamental identity and the derivation of operating characteristics (OC) and average sample number (ASN) functions, examples based on normal distributions.

Unit -3

Decision problem, utility theory, loss functions, expected loss, decision rules(non-randomized and randomized), decision principles, Concept of admissibility and completeness.

Unit - 4

Bayes rules, admissibility of Bayes rules, minimax theorem of for finite parameter space, minimax estimators, admissibility of minimax rules, Invariant decision rules, admissibility of invariant rules.

#### **Books for references:**

- 1. V.K. Rohatgi (1988): An Introduction to Probability and Mathematical Statistics, Wiley Eastern (New Delhi),
- 2. J.O. Berger (1985): Statistical Decision Theory and Bayesian Analysis, 2<sup>nd</sup> ed., Springer-Verlag.
- 3. T.S. Ferguson, (1967): Mathematical Statistics A Decision Theoretic Approach, Academic Press.
- 4. C.P. Robert (2001): The Bayesian Choice, Springer.
- 5. J.M. Bernando and A.F.M. Smith (1994): *Bayesian Theory*, John Wiley and Sons.

# EIGHT SEMESTER

## **DISCIPLINARY**

#### **MAJOR**

**STAT 403: Operations Research** 

Full Marks: 100 (4 Credits)

**Course Outcome:** Students will know the different optimal techniques to solve physical problems Apply the various optimization techniques in areas of manufacturing, transportation, job assignment, inventories of stock, project monitoring.

Unit – 1

Definitions and scope of operation research, different types of models in operations research – their construction and general method of solution.

Unit - 2

Elements of linear programming problem (LPP): Canonical and standard forms, formulation of LPP, graphical method to solve two variable LPP, solution of LPP using simplex procedure, use of artificial variables in LPP, generation of extreme point solutions, principle of duality in LPP, statement and proof of duality theorem, simple problems based on duality theorem.

Unit - 3

Allocation Models: Transportation problem (T.P.), different methods of finding initial feasible

solution of a T.P., UV method of finding optimal solution of a T.P., solution of assignment problemusing Hungarian method.Inventory Control: Definitions of various costs involved in inventory control.

Theory of games: Two person zero-sum games, pure and mixed strategies, saddle point, maximin-minimax principle of rectangular games, games without saddle point, dominance and modifieddominance principles, graphical solution of 2xN and Mx2 games, reduction of game problems to aL.P.P.

#### **Books for references:**

- 1. Hiller F.S. and Libermann G.J. (1995): Introduction to Operations Research, McGraw Hill.
- 2. Taha, H.A. (1999): Operations Research, Macmillan Publishing Company.
- 3. Hadley G. (1965): Linear programming, Addison Wesley.
- 4. Gass G.I. (1958): Linear Programming- Methods and Applications, McGraw Hill.
- 5. McKinsey J.C.C. (1952): Introduction to the Theory and Games, McGraw Hill Book Co.
- 6. KantiSwaroop, Gupta P.K. and Singh M.M. (1985): Operations Research, Sultan Chand and Sons.

## **EIGHT SEMESTER**

#### **DISCIPLINARY**

#### **MAJOR**

STAT 404: Time Series Analysis

Full Marks: 100 (4 Credits)

**Course Outcome:** ☐ Students will understanding of the concepts of time series and its applications in different areas.

Unit-1

Introduction: Examples, simple descriptive techniques, trend, seasonality, the correlogram.

Unit-2

Probability models for time series: stationary, moving average (MA), autoregressive (AR), ARMA and ARIMA models.

Unit-3

Estimating the autocorrelation function and fitting ARIMA models. Forecasting: Exponential smoothing, forecasting from ARIMA models.

Unit-4

Stationary processes in the frequency domain: The spectral density function, the periodogram, spectral analysis. State-space models: Dynamic linear models and the Kalman filter.

#### **Books for references:**

1. George E. P. Box, Gwilym M. Jenkins, Gregory C. Reinsel (2008): Time Series Analysis, John Wiley &

Sons, Inc.

- 2.W.A.Fuller (1995):Introduction to Time Series Analysis, 2<sup>nd</sup> Edition, Wiley Series in Probability and Statistics
- 3. A.StuartKendall and J.K. Ord(1967): *The Advanced Theory of Statistics*, Vol. 2: Inference and Relationship, 2nd Edition

,

## **EIGHT SEMESTER**

#### DISCIPLINARY

#### **MAJOR**

STAT 405: Statistical Computing Using R

Full Marks: 100 (4 Credits)

**Course Outcome:** ☐ Students will know the history of R and different loading packages ☐ Mathematical and logical operator, Basic introduction to Graphics and Basic Statistical Methods.

#### Unit-1

History of R, introduction and some preliminaries concepts to R, Getting help and loading packages, R as a calculator. Object types in R: numeric, logical, character, integer and complex. Various data types in R: Vectors and matrices, lists and data frames. Manipulation with numbers and vectors. Data Input, reading data from files, export data.

## Unit-2

Mathematical and logical operator, conditional execution and looping (if, if else, for, while, switch, repeat) and their illustration. Arrays: One dimensional, two dimensional and multidimensional arrays.

#### Unit-3

Basic introduction to Graphics: High level & low level, Summarizing Data, Numerical Summary and Graphical Summary (Box plot, histogram, and other useful plots).

## Unit-4

Basic Statistical Methods: Descriptive Statistics, Linear Regression and Correlation using R function, Analysis of Variance. Parametric and Non parametric statistical test using R.

#### **Books for References:**

- 1. Crawley, M.J. (2005): Statistics: *An Introduction Using* R (English)
- 2. Dalgaard, P. (2008): *Introductory Statistics with R.* New York: Springer-Verlag.
- 3. Fox, J. (2002): An R and S-Plus Companion to Applied Regression. Thousand Oaks, CA: Sage.
- 4. HothormTorsten and Everitt Brain S.(2014): A Handbook of Statistical Analyses using R, CRC press.

## **EIGHT SEMESTERS**

#### **DISCIPLINARY MAJOR**

**STAT 406: Discrete Data Analysis** 

Full Marks: 100 (4 Credits)

**Course Outcome:** ☐ Students will know Categorical response data and their probability distribution and contingency table ☐ logistic and Poisson regression models and model adequacy checking.

### Unit-1

Categorical response data, Probability distribution for categorical data, The binomial distribution, The multinomial distribution, The Poisson distribution, Statistical inference for a proportion, More on statistical inference for discrete data, Wald, likelihood-ratio, and score inference, Small-sample binomial inference.

#### Unit-2

 $2\times 2$  contingency table and its probability structures (joint, marginal, and conditional probabilities). comparing proportions in two-by-two contingency tables using proportions, Odds ratio and relative risk approaches. Analysis of  $\square \times \square$  contingency tables: analysis of Chi-square tests of independence, Likelihood- ratio statistic, testing for independence for ordinal data. Analysis of three-way and multi-way contingency tables.

#### Unit-3

The logistic regression model and its inference. Building and checking model adequacy in logistic regression. Logit models for nominal responses and cumulative logit models for ordinal responses.

#### Unit-4

Poisson regression model and its inference. Forward and backward procedures. Negative binomial regression.

**Textbook**: Agresti, A. (2007): An Introduction to Categorical Data Analysis (2nd edition). Wiley, New Jersey.

#### References

- 1. Christensen, R. (1997):Log-linear models and logistic regression, second edition, Springer, New York.
- 2. Agresti A. (2002): Categorical Data Analysis. (2nd ed.), Wiley, New York.
- 3. Chap, T. L. (1998): Applied Categorical Data Analysis. John Wiley and Sons, New York.
- 4. Collett, D. (2003): Modelling Binary data, 2nd ed, Chapman -Hall, London.
- 5. Hosmer, D. W and Lemeshow S. (2000): Applied Logistic Regression (2nd Edition)., Wiley, New York.
- 6. Lloyd, C. J. (1999): Statistical Analysis of Categorical Data. Wiley, New York.
- 7. Simonoff, J. S. (2003): Analyzing Categorical Data. Springer, New York.

## EIGHT SEMESTER

#### **DISCIPLINARY MAJOR**

**STAT 407: Multivariate Analysis** 

Full Marks: 100 (4 Credits)

**Course Outcome:** ☐ Students will able to analyze the multivariate data using matrix theory, predict the model for multivariate variable, ☐ Analyze multiple dependent variables with independent variables, Predict and classification of data.

Unit – 1

Multivariate normal distribution and its properties. Random sampling from multivariatenormal distribution. Maximum likelihood estimators of parameters, distribution of samplemean vector.

Unit -2

Wishart matrix – its distribution and properties, distribution of sample generalized variance, null and non-null distribution of multiple correlation coefficients.

Unit - 3

Hotelling's T<sup>2</sup> and its sampling distribution, Classification problem- Standards of goodclassification, procedure of classification based on multivariate normal distributions.

Unit - 4

Principal components, dimension reduction, canonical variates and canonical correlation:definition, use, estimation and computation.

#### **Books for references:**

1. T.W. Anderson (1983): An Introduction to Multivariate Statistical Analysis, 2<sup>nd</sup> Ed., Willey.

- 2. N.C. Giri (1977): Multivariate Statistical Inference, Academic Press.
- 3. A.M. Kshirsagar (1972): Multivariate Analysis, Marcel Dekker.
- 4. D.F. Morrison (1976): Multivariate Statistical Methods, 2<sup>nd</sup> Ed. McGraw Hill.
- 5. R.J. Muirhead (1982): Aspects of Multivariate Statistical Theory, J. Wiley.

## EIGHT SEMESTER

## **DISCIPLINARY MAJOR**

**STAT 408: Research Project** 

Full Marks: 100(12 Credits)

Course Outcomes: Through a supervised project, a student will get exposure to one of the areas of research, preferably of his own choice. During the Project Work, the student will learn about the literature survey, identification of the research problem and then work on the problem during the project duration. The student will get the feel and methodology of the research work and rigorously do focused work in the area of the topic of the major research project chosen. The endeavour will be to prepare the student research-ready in the fourth year of graduation, as the student will have the opportunity to directly enter into the Ph.D. programme immediately after the B.Sc. degree with research. The student will learn to focus and complete desired task within a specified time frame.

## **Course Objectives:**

- a) To provide student with skill and knowledge in conducting research in fundamental and application aspects of Statistics.
- b) To train students in developing analytical as well as argumentative skill.

## MARK DISTRIBUTION FOR PROJECT WORK:

Total marks allotted: 100

Distribution of Marks component wise: Internal Assessment (C1+C2): 25

As per CCFUP guidelines of MZU(NEP2020)

**End Semester Examination: 75** 

Criteria for End Semester Examination:

| Sl. No. | Criteria   | Marks<br>5 |  |  |  |  |
|---------|--|------------|--|--|--|--|
| 1       | Originality and relevance The research is carried out with sufficient originality and creativity   |            |  |  |  |  |
| 2       | Purpose and Objective The research problems, questions and objectives are well defined   | 5          |  |  |  |  |
| 3       | Literature Evidence of appropriate selection and discussion of relevant literature   | 5          |  |  |  |  |
| 4       | Methodology Appropriateness and justification of the methodology to achieve the research objectives  | 10         |  |  |  |  |
| 5       | Discussion of findings Discussion of findings reflect learning from analysis and understanding of the implications   | 10         |  |  |  |  |
| 6       | Presentation, Structure & Language The research is presented in an academic style Language used is good and easy to understand Use of appropriate graphics, illustrations and accurate referencing. Well structured, logical and coherent, use appropriate chapter headings. | 10         |  |  |  |  |
| 7       | Conclusion Conclusions add new insight to the topic of the dissertation and identify clear and practical recommendations/opportunities for further development   | 10         |  |  |  |  |
| 8       | Contribution to knowledge The research produces new results. The results are of interest to academia or industry or otherwise relevant to professionals in the field.  | 5          |  |  |  |  |
| 9       | Viva-Voce Presentation skills (style of presentation, language, structure, completeness and uses of time etc.) Ability to clarify questions  | 15         |  |  |  |  |
|         | Total  | 75         |  |  |  |  |

**Evaluation of the Dissertation:** The Project Work shall be evaluated by a Board of Examiners consisting of Supervisor, Head of concerned Department and an External Examiner approved by COE as per CCFUP guidelines of Mizoram University. The evaluation of the Project Work shall be completed before the commencement of 4th Semester Theory Examinations. The Project Work as evaluated by this Board will be final. It is to be noted that copy and pasting of articles from internet without proper permission, copying from dissertation or thesis without quoting proper references will not be accepted. If any kind of plagiarism is practiced by the student, his/her Project Work shall be liable to be rejected.

**Presentation & Viva-Voce:** The presentation of the Project Work will be conducted by the Board of Examiners. Other members of the faculty and students may be present. It will be presentation of 15 minutes duration and 5 minutes for Viva Voce. The logic, analysis and conclusion relevant to the Project Work mentioned under assessment would be the main subject matter for the Viva Voce.