

Two Year PHILOSOPHY PG/Master's Degree Programme

Proposed Syllabus under National Education Policy
(NEP) 2020

Approved by
BOS (Education and Humanities) on 10.6.2022
&
Academic Council in July 2022

Two Year PHILOSOPHY PG/Master's Degree programme with Exit Option

Semester	Disciplinary / Inter-disciplinary Major		Disciplinary / Inter-disciplinary Minor		FP/Ints/Apts	Dissertation
I	PHIL/MJ/500 INDIAN EPISTEMOLOGY AND METAPHYSICS	Inter-disciplinary Major SOCIAL AND POLITICAL PHILOSOPHY	PHIL/MN/503 ENVIRONMENTAL ETHICS	Inter-disciplinary Minor ENVIRONMENTAL ETHICS	PHIL/FP/504 FIELD PROJECT I	-
	PHIL/MJ/501 WESTERN EPISTEMOLOGY AND METAPHYSICS					
	PHIL/MJ/502 SOCIAL AND POLITICAL PHILOSOPHY					
II	PHIL/MJ/550 LOGIC	Inter-disciplinary Major PHILOSOPHY OF RELIGION	PHIL/MN/553 PHILOSOPHY OF M.K. GANDHI	Inter-disciplinary Minor PHILOSOPHY OF M.K. GANDHI	PHIL/FP/554 FIELD PROJECT II	-
	PHIL/MJ/551 PHILOSOPHY OF RELIGION					
	PHIL/MJ/552 ANALYTIC PHILOSOPHY					
Exit option with Post-Graduate Diploma after the first year or two semesters with the completion of courses equivalent to 40 credits						
III	PHIL/MJ/600 ETHICS	-	PHIL/MN/602 PHILOSOPHY OF CULTURE	Inter-disciplinary Minor PHILOSOPHY OF CULTURE	PHIL/FP/603 FIELD PROJECT III	PHIL/MJ/649 DISSERTATION - I
	PHIL/MJ/601 PHENOMENOLOGY AND EXISTENTIALISM					
IV	PHIL/MJ/650 POST-MODERNISM	-	-	-	PHIL/FP/651 FIELD PROJECT IV	PHIL/MJ/699 DISSERTATION - II
Award of Master's Degree after two years or four semesters with the completion of courses equivalent to 80 credits for those who have obtained a three year Batchelor's Degree						

DMj = Disciplinary Major
DMn = Disciplinary Minor

IMj = Interdisciplinary Major
IMn = Interdisciplinary Minor

FP/Ints/Apts = Field Project/Internship/Apprenticeship

Note: DMj – (3) means the 1st Disciplinary Major course with 3 credits while DMj – 2 (3) means 2nd Disciplinary Major course with 3 credits and so on.

Details of Courses

Semester	Course Code	Name of Paper	Credits Distribution			Total Credits	Mark Distribution		Total Marks
			L	T	P		Sessio nal	End Sem Exam	
I	PHIL/MJ/500	Indian Epistemology and Metaphysics	3	0	0	3	40	60	100
	PHIL/MJ/501	Western Epistemology and Metaphysics	3	0	0	3	40	60	100
	PHIL/MJ/502	Social and Political Philosophy	3	0	0	3	40	60	100
	<i>Inter-disciplinary Major</i> - Social and Political Philosophy		3	0	0	3	40	60	100
	PHIL/MN/503	Environmental Ethics	2	0	0	2	40	60	100
	<i>Inter-disciplinary Minor</i> - Environmental Ethics		2	0	0	2	40	60	100
	PHIL/FP/504	Field Project I	0	1	3	4	40	60	100
1st Semester: Total Credits = 20 (DMj - 9; IMj - 3; DMn - 2; IMn - 2; FP - 4)							Total		700
II	PHIL/MJ/550	Logic	3	0	0	3	40	60	100
	PHIL/MJ/551	Philosophy of Religion	3	0	0	3	40	60	100
	PHIL/MJ/552	Analytic Philosophy	3	0	0	3	40	60	100
	<i>Inter-disciplinary Major</i> - Philosophy of Religion		3	0	0	3	40	60	100
	PHIL/MN/553	Philosophy of M.K. Gandhi	2	0	0	2	40	60	100
	<i>Inter-disciplinary Minor</i> - Philosophy of M.K. Gandhi		2	0	0	2	40	60	100
	PHIL/FP/554	Field Project II	0	1	3	4	40	60	100
2nd Semester: Total Credits = 20 (DMj - 9; IMj - 3; DMn - 2; IMn - 2; FP - 4)							Total		700
III	PHIL/MJ/600	Ethics	3	0	0	3	40	60	100
	PHIL/MJ/601	Phenomenology and Existentialism	3	0	0	3	40	60	100
	PHIL/MN/602	Philosophy of Culture	2	0	0	2	40	60	100
	<i>Inter-disciplinary Minor</i> - Philosophy of Culture		2	0	0	2	40	60	100
	PHIL/FP/603	Field Project III	0	1	3	4	40	60	100
	PHIL/MJ/649	Dissertation - I	4	0	2	6	40	60	100
3rd Semester: Total Credits = 20 (DMj - 6; DMn - 2; IMn - 2; FP - 4; DIS - 6)							Total		600
IV	PHIL/MJ/650	Post Modernism	4	0	0	4	40	60	100
	PHIL/FP/651	Field Project IV	0	1	3	4	40	60	100
	PHIL/MJ/699	Dissertation - II	0	2	10	12	75	25	100
4th Semester: Total Credits = 20 (DMj - 4; FP - 4; DIS - 12)							Total		300

Semester I
PHIL/MJ/500
INDIAN EPISTEMOLOGY AND METAPHYSICS

Credit = 3
L+T+P (3+0+0) = 3
Marks = 100
Sessional = 40; End Semester = 60 = 100

Programme Objectives and Outcome –

Students will have an understanding of the basic epistemological and metaphysical concepts of Indian Philosophy.

UNIT I: VEDIC METAPHYSICS

- a) Rta & Rna
- b) Cosmological Theories
- c) The centrality of the institution of Yajna

UNIT II: VEDANTA: SANKARA & RAMANUJA

- a) Brahman: Sankara & Ramanuja
- b) Maya and its refutation
- c) Cit, Acit, Purusottama

UNIT III: KHYATIVADA AND PRAMANYAVADA

- a) Svatah-Pramanyavada, Paratah-Pramanyavada
- b) Satkhyativada, Asatkhyativada
- c) Anyathakhyativada, Anirvacaniyakhyativada

Suggested Readings:

1. Bharatiya, MC. *Causality in Indian Philosophy*. Ghaziabad: Vimal Prakashan, 1973.
2. Bishop, Donald H. *Indian Thought*. New Delhi: Wiley Eastern Press, 1991.
3. Dasgupta, SN. *History of Indian Philosophy*. Delhi: Motilal Banarsidas, 1973.
4. Hiriya, M. *Outlines of Indian Philosophy*. London: George Allen and Unwin, 1973.
5. Krishna, Daya. *Indian Philosophy: A Counter-Perspective*. Delhi: Oxford University Press, 1991.
6. Krishna, Bharti. *Vedic Metaphysics*. Delhi: Motilal Banarsidass, 1973.
7. Radhakrishnan, S. *History of Indian Philosophy*. Vol. I & II. London: George Allen and Unwin, 1973.
8. Sharma, C D. *Critical Survey of Indian Philosophy*. Delhi: Motilal Banarsidass, 1973.
9. Sinha, JN. *Indian Realism*. Delhi: Motilal Banarsidass, 1972.

Semester I
PHIL/MJ/501
WESTERN EPISTEMOLOGY AND METAPHYSICS

Credit = 3
L+T+P (3+0+0) = 3
Marks = 100
Sessional = 40; End Semester = 60 = 100

Programme Objectives and Outcome –

Students will understand the nature and extent of knowledge as dealt with in the western philosophy and how philosophers have sought to consolidate knowledge by proposing various theories and concepts.

UNIT I: KNOWLEDGE AS JUSTIFIED TRUE BELIEF

- a) Belief Condition
- b) Truth Condition and Justification Condition
- c) Gettier's Problem

UNIT II: KNOWLEDGE, SKEPTICISM AND CERTAINTY

- a) Skepticism
- b) Certainty of *a priori* Knowledge
- c) Certainty of *a posteriori* Knowledge

UNIT III: THEORIES OF REALITY

- a) Plato's Theory of Form
- b) Kant's Transcendental Idealism
- c) Quine's Ontological Relativity

Suggested Readings:

1. Chisholm, RM. *Theory of Knowledge*. New Delhi: Prentice Hall of India, 1987.
2. Gettier, E. "Is Justified True Belief Knowledge." *Analysis* 23.6 (1963): 121-123.
3. Griffiths, A P. *Knowledge and Belief*. London: Oxford University Press, 1967.
4. Hamlyn, DW. *Metaphysics*. Cambridge: Cambridge University Press, 1984.
5. Hankinson. *The Sceptics*. London: Routledge, 1995.
6. Kant, Immanuel. *Critique of Pure Reason*. London: Macmillan, 1979.
7. Kitcher, P. "A Priori Knowledge." *The Philosophical Review* 89.1 (1980): 3-23.
8. Lehrer, Keith. *Knowledge*. Oxford: Clarendon, 1974.
9. Plato. *The Republic*. Oxford: Oxford University Press, 2008.
10. Pollock, JL. *Knowledge and Justification*. New Jersey: Princeton University, 1974.
11. Quine, W.V.O. *Ontological Relativity and Other Essays*. New York: Columbia University Press, 1969.

Semester I
PHIL/MJ/502
SOCIAL AND POLITICAL PHILOSOPHY

Credit = 3
L+T+P (3+0+0) = 3
Marks = 100
Sessional = 40; End Semester = 60 = 100

Programme Objectives and Outcome –

Students will become more aware of issues in social and political sphere such as forms of government, ideas of state, justice etc.

UNIT I: SOCIAL AND POLITICAL THOUGHT – ANCIENT

- a) Fundamental Problems in Social and Political Philosophy
- b) Plato's Conception of Ideal State and Justice
- c) Forms of Government according to Aristotle

UNIT II: SOCIAL AND POLITICAL THOUGHT - MODERN

- a) Social Contract Theories- Locke, Hobbes, Rousseau
- b) State - Hegel
- c) Dialectical Materialism - Marx

UNIT III: SOCIAL AND POLITICAL THOUGHT - CONTEMPORARY

- a) Theory of Justice – John Rawls
- b) Relation between Individual and Society – Robert Nozick
- c) Democracy and Rational Discourse - Habermas

Suggested Readings:

1. Aristotle. *The Politics and The Constitution of Athens*. Cambridge: Cambridge University Press, 1996.
2. Berbeshkina, Zoya. *What is Historical Materialism?* Moscow: Progress Publishers, 1987.
3. Boucher, David and Paul Kelly. *The Social Contract from Hobbes to Rawls*. London: Routledge, 1994.
4. Habermas, Juergen. *Knowledge and Human Interest*. Trans. J Shairo. Boston: Beacon Press, 1971.
5. Habermas, Jurgen. *The Philosophical Discourse of Modernity*. Trans. F Lawrence. Cambridge: MIT Press, 1987.
6. Hegel, GWF. *Hegel: Elements of the Philosophy of Right*. Trans. HB Nisbet. Cambridge: Cambridge University Press, 1991.
7. Marx, Karl and Friedrich Engels. *Communist Manifesto*. Oxford: Oxford University Press, 2008.
8. Mc Lellan, David. *The Thought of Karl Marx*. London: The MacMillan Press Ltd., 1980.
9. Nozick, Robert. *Anarchy, State and Autopen*. Oxford: Basil Blackwell, 1974.
10. Plato. *The Republic*. Trans. Tom Griffith. Cambridge: Cambridge University Press, 2000.
11. Raphael, DD. *Problems of Political Philosophy*. London: MacMillan Education, 1990.

SOCIAL AND POLITICAL PHILOSOPHY

Credit = 3
L+T+P (3+0+0) = 3
Marks = 100
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3. Boucher, David and Paul Kelly. *The Social Contract from Hobbes to Rawls*. London: Routledge, 1994.
4. Habermas, Juergen. *Knowledge and Human Interest*. Trans. J Shairo. Boston: Beacon Press, 1971.
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8. Mc Lellan, David. *The Thought of Karl Marx*. London: The MacMillan Press Ltd., 1980.
9. Nozick, Robert. *Anarchy, State and Autopen*. Oxford: Basil Blackwell, 1974.
10. Plato. *The Republic*. Trans. Tom Griffith. Cambridge: Cambridge University Press, 2000.
11. Raphael, DD. *Problems of Political Philosophy*. London: MacMillan Education, 1990.

Semester I
PHIL/MN/503
ENVIRONMENTAL ETHICS

Credit = 2
L+T+P (2+0+0) = 2
Marks = 100
Sessional = 40; End Semester = 60 = 100

Programme Objectives and Outcome –

Students will become aware of the environmental issues and problems. The course will enable them to critically analyse concepts like conservation, preservation, sustainability and understand the importance of responsibility to the future and to the natural world.

UNIT I: BASIC CONCEPTS

- a) Nature of Environmental Ethics
- b) Ethical Theories and The Environment
- c) The Relation Between Natural and Moral Order

UNIT II: ENVIRONMENTAL PROBLEMS AND PHILOSOPHICAL APPROACH

- a) Conservation and Preservation Debate
- b) Global Warming – Sustainability and Responsibility to the Future
- c) Responsibilities to the Natural World

Suggested Readings:

1. John Passmore: *Man's Responsibility for Nature*, Scribner, 1974
2. Robin Attfield: *Environmental Philosophy: Principles and Prospectus*, Avebury, 1994
3. E. Paul Taylor: *Respect for Nature: A Theory of Environmental Ethics*, Princeton University Press, 2011
4. Curry, Patrick: *Ecological Ethics* (Polity Press, 2006)
5. Somer Nigel (2007) *World Ethics: The New Agenda*, Edinburgh University Press
6. Holmes Rolston and Andrew Light (eds), 2007 *Environmental Ethics: An anthology*, USA, Blackwell
7. Benson, John (2006); *Environmental Ethics: An Introduction with Readings*, London, Routledge
8. Routley V and R, (2001) *Environmental Ethics in Practice*, London, Routledge.
9. Fox, Warwick: *A Theory of Several Ethics*, MIT Press, Cambridge, 2006
10. Naess, Arne: *Ecology, Community and Life Style*, Cambridge University Press, Cambridge, 1989
11. Session, George (ed): *Deep Ecology for the 21st Century: Readings on the Philosophy and Practice of the New Environmentalism*, Shanbala, 1995.
12. Katz, Eric and Lights (eds), Andrew: *Environmental Pragmatism*, Routledge, 1996

ENVIRONMENTAL ETHICS

Credit = 2
L+T+P (2+0+0) = 2
Marks = 100
Sessional = 40; End Semester = 60 = 100

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6. Holmes Rolston and Andrew Light (eds), 2007 *Environmental Ethics: An anthology*, USA, Blackwell
7. Benson, John (2006); *Environmental Ethics: An Introduction with Readings*, London, Routledge
8. Routley V and R, (2001) *Environmental Ethics in Practice*, London, Routledge.
9. Fox, Warwick: *A Theory of Several Ethics*, MIT Press, Cambridge, 2006
10. Naess, Arne: *Ecology, Community and Life Style*, Cambridge University Press, Cambridge, 1989
11. Session, George (ed): *Deep Ecology for the 21st Century: Readings on the Philosophy and Practice of the New Environmentalism*, Shanbala, 1995.
12. Katz, Eric and Lights (eds), Andrew: *Environmental Pragmatism*, Routledge, 1996

Semester I
PHIL/FP/504
FIELD PROJECT I

Credit = 4
L+T+P (0+1+3) = 4
Marks = 100
Sessional = 40; End Semester = 60 = 100

Programme Objectives and Outcome –

Under the supervision of concern teacher, students will identify specific areas (such as educational and governmental institutions, different NGOs, Associations, Localities, Villages, Peer groups etc.) where they, through social interactions will study ethical/ social/ political/ religious issues and write project report. They will submit their report at the end of the semester for evaluation.

These field projects are expected to show ethical/ social/ political/ religious consciousness among the general public. This effort will impart among the people the importance of good ethical life, highlighting areas for general improvement to offer hints for resolutions, suggesting steps for better political atmosphere and further enhance better understanding of religion and its impacts on society.

Evaluation Process –

Total mark 100 will be distributed into two parts – Sessional and End Semester Exam. Sessional evaluation will carry 40 marks (on Field Projects and Report writing). End Semester evaluation will carry 60 marks (on Presentation and Viva voce).

Semester II
PHIL/MJ/550
LOGIC

Credit = 3
L+T+P (3+0+0) = 3
Marks = 100
Sessional = 40; End Semester = 60 = 100

Programme Objectives and Outcome –

*Students will be able to use formal logical techniques for evaluating arguments as valid and invalid.
Students develop better logical reasoning skills.*

UNIT I: PROPOSITIONAL LOGIC

- a) Definitions of Connectives and Symbolization of Everyday Language
- b) Construction of Truth Tables
 - i. To prove Validity/ Invalidity of Arguments
 - ii. To characterize Statement Forms as Tautology, Contradictory and Contingent
 - iii. To decide Logical Equivalences
- c) Formal Proof of Validity and Conditional Proof
- d) Indirect Proof and Strengthened Rule of Conditional Proof

UNIT II: PREDICATE LOGIC

- a) Singular Proposition, General Proposition and Symbolization
- b) Quantification Rules
- c) Proving Validity

UNIT III: LOGIC OF RELATIONS

- a) Symbolizing Relations
- b) Some Attributes of Dyadic Relations
- c) Symmetrical, Asymmetrical and Non-Symmetrical Relation

Suggested Readings:

1. Bason, A.H. and O'Connor, D.J., *Introduction to Symbolic Logic*. Oxford: Oxford University Press, 1953.
2. Copi, I.M. *Symbolic Logic*. 5th. New Delhi: Prentice Hall of India, 1995.
3. Haack, S. *Philosophy of Logic*. Cambridge: Cambridge University Press, 1978.
4. Jeffrey, R.C. *Formal Logic: Its Scope and Limits*. New York: McGraw-Hill Company, 1967.
5. Smiley, T. *Philosophical Logic*. Oxford: Oxford University Press, 1998.
6. Suppes, P. *Introduction to Logic*. New York: Van Nostrand Reinhold Company, 1957.

Semester II
PHIL/MJ/551
PHILOSOPHY OF RELIGION

Credit = 3
L+T+P (3+0+0) = 3
Marks = 100
Sessional = 40; End Semester = 60 = 100

Programme Objectives and Outcome –

Students will understand theories related to philosophy of religion, which will be helpful in solving many misconceptions related to religion.

UNIT I: THE CONCEPT OF GOD AND HUMAN DESTINY

- a) The Idea of The Holy/Transcendence
- b) Necessity and The Existence of God
- c) Salvation and Human Destiny

UNIT II: RELIGIOUS LANGUAGE

- a) Nature of Religious Language
- b) Analogical Theory
- c) Symbolic Theory

UNIT III: TILLICH, HICK AND BRAITHWAITE

- a) Human Predicament
- b) Eschatology
- c) Nature of Religious Belief

Suggested Readings:

1. Mann, W. (1997). Necessity. In T. Taliaferro, P. Draper, & P. L. Quinn, *A Companion to Philosophy of Religion* (pp. 285-291). London: Blackwell.
2. Alston, W. P. (2009). Religious Language. In W. J. Wainwright, *The Oxford Handbook of Philosophy of Religion* (pp. 220-244). New York: Oxford University Press.
3. Braithwaite, R. (1964). An Empiricist's View of the Nature of Religious Belief. In J. Hick, *Classical and Contemporary Readings in the Philosophy of Religion* (pp. 429-439). New Jersey: Prentice Hall.
4. Cahn, S. M. (2009). *Exploring Philosophy of Religion: An Introductory Anthology*. New York: Oxford University Press.
5. Hick, J. (1996). *Death and Eternal Life*. London: Collins.
6. Hicks, J. (2000). *Classicals and Contemporary Readings in the Philosophy of Religion*. New Jersey: Pentice Hall Inc.
7. Inwagen, P. V. (2005). Human Destiny. In W. E. Mann, *Blackwell Guide to the Philosophy of Religion* (pp. 245-265). London: Blackwell Publishing.
8. Marina, j. (1997). Holiness. In T. Taliaferro, P. Draper, & P. L. Quinn, *A Companion to Philosophy of Religion* (pp. 235-242). London: Blackwell Publishing.
9. Otto, R. (2021). *The Idea of the Holy*. California: Wipf & Stock Publishers.
10. Parrish, S. E. (1997). *God and Necessity: A Defense of Classical Theism*. New York: University Press of America.
11. Tillich, P. (1958). *Dynamics of Faith (Chapter 5)*. New York: Harper and Brothers.
12. Tillich, P. (1963). *Eternal Now (Part I Chapter I)*. New York: Scribner.

Semester II
PHIL/MJ/552
ANALYTIC PHILOSOPHY

Credit = 3
L+T+P (3+0+0) = 3
Marks = 100
Sessional = 40; End Semester = 60 = 100

Programme Objectives and Outcome –

Students will be able to analyse the origin of the meaning of language in analytic tradition.

UNIT I: REFERENCE

- a) Frege's Distinction of Sense and Reference
- b) Russell's Theory of Descriptions
- c) Logical Positivism

UNIT II: MEANING

- a) Picture Theory of Meaning
- b) Use Theory of Meaning
- c) Meaning and Truth

UNIT III: SPEECH ACTS

- a) Austin's Theory of Speech Acts:
 - i. Locutionary
 - ii. Illocutionary
 - iii. Perlocutionary
- b) Searle's Theory of Speech Acts:
 - i. Refutation of Austin's Locutionary – Illocutionary Distinction
 - ii. Conditions of Making a Sincere Premise

Suggested Readings:

1. Alston, WP. "Meaning and Use." *Philosophical Quarterly* 13.51 (1963): 107-124.
2. Austin, JL. *How to Do things With Words*. Oxford: Oxford University Press, 1962.
3. Ayer, AJ. *Language, Truth and Logic*. New York: Dover Publications, 1952.
4. Davidson, Donald. "Truth and Meaning." *Synthese* 17.3 (1967): 304-323.
5. Frege, Gottlob. "Sense and Reference." Geach, Peter and Max Black. *The Philosophical Writings of Gottlob Frege*. Oxford: Basil Blackwell, 1960. 56-78.
6. Hanfling, O. *Essentials Reading in Logical Positivism*. New York: Blackwell, 1981.
7. Rosenberg, J F and Charles Travis. *Readings in the Philosophy of Language*. New Jersey: Prentice-Hall Inc., 1971.
8. Russell, Bertrand. "Descriptions." Russell, Bertrand. *Introduction to Mathematical Philosophy*. London: George Allen and Unwin Ltd., 1919. 167-180.
9. Searle, JR. *An Essay in the Philosophy of Language*. London: Cambridge University Press, 1963.
10. —. "Austin on Locutionary and Illocutionary Acts." *The Philosophical Review* 77.4 (1968): 405-424.
11. Wittgenstein, Ludwig. *Philosophical Investigations*. Trans. GEM Anscombe, PMS Hacker and Joachim Schulte. London: Wiley Blackwell, 2009.
12. —. *Tractatus Logico-Philosophicus*. Trans. DF Pears and BF McGuinness. London: Routledge, 2001.

PHILOSOPHY OF RELIGION

Credit = 3
L+T+P (3+0+0) = 3
Marks = 100
Sessional = 40; End Semester = 60 = 100

Programme Objectives and Outcome –

Students will understand theories related to philosophy of religion, which will be helpful in solving many misconceptions related to religion.

UNIT I: THE CONCEPT OF GOD AND HUMAN DESTINY

- a) The Idea of The Holy/Transcendence
- b) Necessity and The Existence of God
- c) Salvation and Human Destiny

UNIT II: RELIGIOUS LANGUAGE

- a) Nature of Religious Language
- b) Analogical Theory
- c) Symbolic Theory

UNIT III: TILLICH, HICK AND BRAITHWAITE

- a) Human Predicament
- b) Eschatology
- c) Nature of Religious Belief

Suggested Readings:

1. Mann, W. (1997). Necessity. In T. Taliaferro, P. Draper, & P. L. Quinn, *A Companion to Philosophy of Religion* (pp. 285-291). London: Blackwell.
2. Alston, W. P. (2009). Religious Language. In W. J. Wainwright, *The Oxford Handbook of Philosophy of Religion* (pp. 220-244). New York: Oxford University Press.
3. Braithwaite, R. (1964). An Empiricist's View of the Nature of Religious Belief. In J. Hick, *Classical and Contemporary Readings in the Philosophy of Religion* (pp. 429-439). New Jersey: Prentice Hall.
4. Cahn, S. M. (2009). *Exploring Philosophy of Religion: An Introductory Anthology*. New York: Oxford University Press.
5. Hick, J. (1996). *Death and Eternal Life*. London: Collins.
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7. Inwagen, P. V. (2005). Human Destiny. In W. E. Mann, *Blackwell Guide to the Philosophy of Religion* (pp. 245-265). London: Blackwell Publishing.
8. Marina, j. (1997). Holiness. In T. Taliaferro, P. Draper, & P. L. Quinn, *A Companion to Philosophy of Religion* (pp. 235-242). London: Blackwell Publishing.
9. Otto, R. (2021). *The Idea of the Holy*. California: Wipf & Stock Publishers.
10. Parrish, S. E. (1997). *God and Necessity: A Defense of Classical Theism*. New York: University Press of America.
11. Tillich, P. (1958). *Dynamics of Faith (Chapter 5)*. New York: Harper and Brothers.
12. Tillich, P. (1963). *Eternal Now (Part I Chapter I)*. New York: Scribner.

Semester II
PHIL/MN/553
PHILOSOPHY OF M.K. GANDHI

Credit = 2
L+T+P (2+0+0) = 2
Marks = 100
Sessional = 40; End Semester = 60 = 100

Programme Objectives and Outcome –

Students will be able to understand Gandhi's philosophy of life

UNIT I: RELIGION AND MORALITY

- a) Gandhi's Concept of Religion (God and Truth)
- b) Equality of All Religions
- c) Morality – Ends and Means

UNIT II: SOCIAL AND POLITICAL PHILOSOPHY

- a) Non-Violence
- b) Swaraj, Satyagraha, Non-Cooperation
- c) Critique of Modern Civilization

Suggested Readings:

1. Barua, M. *Religion and Gandhian Philosophy*. Delhi: Akansha Publishing, 2002.
2. Gandhi, MK. *Hind Swaraj*. Ahmedabad: Navjivan, 1938.
3. —. *On Search of the Supreme (Vol III)*. Ahmedabad: Navjivan, 1940.
4. —. *Satyagraha in South Africa*. Ahmedabad: Navjivan, 1928.
5. —. *The Story of My Experiment with Truth*. Trans. Mahadev Desai. Delhi, 2018.
6. Iyer, Raghavan. *The Moral and Political Writings of Mahatma Gandhi*. III vols. Oxford: Clarendon Press, 1986.
7. Parekh, Bikhu. *Gandhi's Political Philosophy: A Critical Examination*. London: Palgrave MacMillan, 1991.
8. Radhakrishnan, Sarvepalli. *Mahatma Gandhi*. Delhi: Jaico, 1998.
9. Raghuramaraju. *Debating Gandhi*. New Delhi: Oxford University Press, 2006.

PHILOSOPHY OF M.K. GANDHI

Credit = 2
L+T+P (2+0+0) = 2
Marks = 100
Sessional = 40; End Semester = 60 = 100

Programme Objectives and Outcome –

Students will be able to understand Gandhi's philosophy of life

UNIT I: RELIGION AND MORALITY

- a) Gandhi's Concept of Religion (God and Truth)
- b) Equality of All Religions
- c) Morality – Ends and Means

UNIT II: SOCIAL AND POLITICAL PHILOSOPHY

- a) Non-Violence
- b) Swaraj, Satyagraha, Non-Cooperation
- c) Critique of Modern Civilization

Suggested Readings:

1. Barua, M. *Religion and Gandhian Philosophy*. Delhi: Akansha Publishing, 2002.
2. Gandhi, MK. *Hind Swaraj*. Ahmedabad: Navjivan, 1938.
3. —. *On Search of the Supreme (Vol III)*. Ahmedabad: Navjivan, 1940.
4. —. *Satyagraha in South Africa*. Ahmedabad: Navjivan, 1928.
5. —. *The Story of My Experiment with Truth*. Trans. Mahadev Desai. Delhi, 2018.
6. Iyer, Raghavan. *The Moral and Political Writings of Mahatma Gandhi*. III vols. Oxford: Clarendon Press, 1986.
7. Parekh, Bikhu. *Gandhi's Political Philosophy: A Critical Examination*. London: Palgrave MacMillan, 1991.
8. Radhakrishnan, Sarvepalli. *Mahatma Gandhi*. Delhi: Jaico, 1998.
9. Raghuramaraju. *Debating Gandhi*. New Delhi: Oxford University Press, 2006.

Semester II
PHIL/FP/554
FIELD PROJECT II

Credit = 4
L+T+P (0+1+3) = 4
Marks = 100
Sessional = 40; End Semester = 60 = 100

Programme Objectives and Outcome –

Students will identify under the supervision of concern teacher certain areas (such as educational and governmental institutions, different NGOs, Associations, Localities, Villages, Peer groups etc.) where they, through social interactions will study ethical/ social/ political/ religious issues and write project report. They will submit their report at the end of the semester for evaluation.

These studies are expected to reflect ethical/ social/ political/ religious consciousness among the people. This project will impart knowledge of the importance of good ethical life, highlighting areas for general improvement to offer hints for resolutions, suggesting steps for better political atmosphere and further enhance better understanding of religion and its impacts on society.

Evaluation Process –

Total mark 100 will be distributed into two parts – Sessional and End Semester Exam. Sessional evaluation will carry 40 marks (on Field Projects and Report writing). End Semester evaluation will carry 60 marks (on Presentation and Viva voce).

Semester III
PHIL/MJ/600
ETHICS

Credit = 3
L+T+P (3+0+0) = 3
Marks = 100
Sessional = 40; End Semester = 60 = 100

Programme Objectives and Outcome –

Students will understand different ethical theories and current ethical issues relating to sanctity of life.

UNIT I: META-ETHICS

- a) Concept of Good
- b) Moral Objectivism & Subjectivism
- c) Moral Relativism

UNIT II: ETHICAL THEORIES

- a) Virtue Ethics
- b) Deontology
- c) Utilitarianism

UNIT III: APPLIED ETHICS

- a) Euthanasia and Suicide
- b) Abortion and Female Foeticide
- c) Obligations to Others (I and thou)

Suggested Readings:

1. Aristotle. *Nicomachean Ethics* (Cambridge Text in the History of Philosophy). Trans. Roger Crisp. Cambridge: Cambridge University Press, 2014.
2. Bentham, Jeremy. *Introduction to the Principles of Morals and Legislations*. New York: Dover Publications, 2012.
3. James, Rachel. *The Elements of Moral Philosophy*. Oxford: Oxford University Press, 2001.
4. Landau, Russ-Shaffer. *Ethical Theory: An Anthology* (Selections: 2,3,5,7,46,47,53,54,55,67). London: Wiley Blackwell, 2007.
5. Buber, M. *"I and Thou"*. (Selected Portion) Walter Kaufmann, Simon and Shuster (trans.), 1996.
6. Moore, G E. *Principia Ethica*. New York: Dover Publications, 2004.
7. Singer, Peter. *Applied Ethics*. Oxford: Oxford University Press, 1986.
8. Stevenson, C L. "The Nature of Ethical Disagreement". in Cahn, Steven M. *Exploring Ethics: An Introductory Anthology* (Selections: 10). Oxford University Press, 2019.
9. Yogi, Momasvini M. *Euthanasia: Its Moral Implication*. Delhi: Pratibha Prakashan, 2007

Semester III
PHIL/MJ/601
PHENOMENOLOGY AND EXISTENTIALISM

Credit = 3
L+T+P (3+0+0) = 3
Marks = 100
Sessional = 40; End Semester = 60 = 100

Programme Objectives and Outcome –

Students will be familiarised with the basic concepts and theories of phenomenology and existentialism such as the nature of being, consciousness, time, freedom, authenticity etc.

UNIT I: EDMUND HUSSERL

- a) Structure of Intentionality
- b) Phenomenological Reduction and Its Stages
- c) The Life-World

UNIT II: MARTIN HEIDEGGER

- a) Being, Nothingness and Temporality
- b) Distinction between Being and being
- c) Dasein and Being-in-the-world

UNIT III: JEAN PAUL SARTRE

- a) Being-for-itself, Being-in-itself and Being-for-others
- b) Freedom and Authenticity
- c) Bad Faith

Suggested Readings:

1. Blackham, HJ. *Six Existentialist Thinkers*. London: Routledge and Keagan Paul, 1967.
2. Heidegger, Martin. *Being and Time*. Trans. Joan Stambaugh. New York: State University of New York Press, 1996.
3. Husserl, Edmund. *Ideas Pertaining to a Pure Phenomenology and to a Phenomenological Philosophy*. Trans. F Kersten. Boston: Martinus Nijhoff Publishers, 1983.
4. —. *Logical Investigations*. Trans. JN Findley. II vols. London: Routledge, 2001.
5. Kaufmann, W. *Existentialism: From Dostoyevsky to Sartre*. New York: Plume Press, 1975.
6. Large, William. *Heidegger's Being and Time*. Edinburgh: Edinburgh University Press, 2008.
7. Moran, Dermot. *Introduction to Phenomenology*. London: Routledge, 2000.
8. Sartre, Jean Paul. *Being and Nothingness*. Trans. Hazel E Barnes. New York: Washignton Square Press, 1984.
9. Sokolowski, Robert. *Introduction to Phenomenology*. Cambridge: Cambridge University Press, 1999.
10. Warnock, M. *Existentialism*. Oxford: Oxford University Press, 1970.

Semester III
PHIL/MN/602
PHILOSOPHY OF CULTURE

Credit = 2
L+T+P (2+0+0) = 2
Marks = 100
Sessional = 40; End Semester = 60 = 100

Programme Objectives and Outcome –

Students will understand the nature of culture, its progress and certain difficulties from internal and external factors.

UNIT I: INTRODUCTION

- a) Philosophy of Culture
- b) Nature and Culture
- c) Culture and Identity

UNIT II: THEORIES OF CULTURE

- a) Structuralism
- b) Psychoanalysis
- c) Post-Modernism

Suggested Readings:

1. Philip Smith, *Cultural Theory*, Blackwell Publishers, Oxford, 2001.
2. Simon Clarke, *Foundations of Structuralism*, The Harvester Press, Sussex, 1981.
3. Terry Eagleton, *The Idea of Culture*, Blackwell, Oxford, 2001.
4. Levi-Strauss, C., *Structural Anthropology*, Basic Books Paul, 1970.
5. Turner Bryan (Ed.), *Theories of Modernity and Post-modernity*, Sage, London, 1990.
6. Habermas. J., *The Philosophical Discourse of Modernity*, Polity Press, 1987.
7. Fred Inglis, *Cultural Studies*, Blackwell Publishers, Oxford, 1994.
8. A.K. Saron, “The Traditional Vision of Man”, in *Language, Tradition and Modernity* (Eds.), R. C. Gandhi, 1985.

PHILOSOPHY OF CULTURE

Credit = 3

L+T+P (3+0+0) = 3

Marks = 100

Sessional = 40; End Semester = 60 = 100

Programme Objectives and Outcome –

Students will understand the nature of culture, its progress and certain difficulties from internal and external factors.

UNIT I: INTRODUCTION

- a) Philosophy of Culture
- b) Nature and Culture
- c) Culture and Identity

UNIT II: THEORIES OF CULTURE

- a) Structuralism
- b) Psychoanalysis
- c) Post-Modernism

Suggested Readings:

1. Philip Smith, *Cultural Theory*, Blackwell Publishers, Oxford, 2001.
2. Simon Clarke, *Foundations of Structuralism*, The Harvester Press, Sussex, 1981.
3. Terry Eagleton, *The Idea of Culture*, Blackwell, Oxford, 2001.
4. Levi-Strauss, C., *Structural Anthropology*, Basic Books Paul, 1970.
5. Turner Bryan (Ed.), *Theories of Modernity and Post-modernity*, Sage, London, 1990.
6. Habermas. J., *The Philosophical Discourse of Modernity*, Polity Press, 1987.
7. Fred Inglis, *Cultural Studies*, Blackwell Publishers, Oxford, 1994.
8. A.K. Saron, "The Traditional Vision of Man", in *Language, Tradition and Modernity* (Eds.), R. C. Gandhi, 1985.

Semester III
PHIL/FP/603
FIELD PROJECT III

Credit = 4
L+T+P (0+1+3) = 4
Marks = 100
Sessional = 40; End Semester = 60 = 100

Programme Objectives and Outcome –

Students will identify under the supervision of concern teacher certain areas (such as educational and governmental institutions, different NGOs, Associations, Localities, Villages, Peer groups etc.) where they, through social interactions will study social/ ethical/ religious/ political issues and write project report. The report is to be submitted for evaluation at the end of the semester.

These studies are expected to reflect social/ ethical/ religious/ political awareness among the community. This project will highlight areas for general improvement, giving the idea of the importance of good ethical life, to offer hints for resolutions, enhancing better understanding of religion and its impacts on society and further suggest steps for better political atmosphere.

Evaluation Process –

Total mark 100 will be distributed into two parts – Sessional and End Semester Exam. Sessional evaluation will carry 40 marks (on Field Projects and Report writing). End Semester evaluation will carry 60 marks (on Presentation and Viva voce).

Semester III
PHIL/MJ/649
DISSERTATION - I

Credit = 6
L+T+P (4+0+2) = 3
Marks = 100
Sessional = 40; End Semester = 60 = 100

Programme Objective –

In this course the potential researchers are expected to get a guideline regarding how philosophical research is to be conducted in the eastern and western fields of philosophy.

Programme Outcome –

Competence to carry on research successfully.

Knowledge to ground and analyse theories.

Conceptual, language and computer skill.

1. Research Theory Paper – 1 (RT – 1)
Research Methodology - General
2. Research Theory Paper – 2 (RT – 2)
Research Design, Types of Research and Philosophical World Views
3. Research Theory Paper – 3 (RT – 3)
Methods of Philosophy
4. Research Project – 1 (RP – 1)
Selection of Topics and Review of Related Literature and Studies
5. Research Project – 2 (RP – 2)
Writing of Research Proposal, Preparation and Presentation of Synopses

Students will be divided among the faculty for writing their research proposal and preparation of synopses.

Suggested Readings:

1. Daly, Chris. *An Introduction to Philosophical Methods*. Peterborough: Broadview Press Ltd., 2010.
2. Alexis, Papazoglou. *The Pursuit of Philosophy: Some Cambridge Perspectives*. London: Blackwell Publishing, 2012.
2. Blaikie, Norman. *Approaches to Social Enquiry*. Cambridge: Polity Press, 1993.
3. Creswell, John W. *Research Design, Qualitative, Quantitative and Mixed Methods Approaches*. New Delhi: Sage Publications India Pvt.Ltd, 2011.
4. Kothari, C R. *Research Methodology: Methods and Techniques*. New Delhi: New Age International Publishers, 2014.
5. Turabian, Kate L. *A Manual for Writers of Term Papers, Thesis and Dissertations*. Chicago: The University of Chicago Press, 1996.
6. Veit, Richard, Christopher Gould and Kathleen Gould. *Writing, Reading and Research*. Stanford: Cengage Learning, 2014.

Evaluation Process –

Total mark 100 will be distributed into two parts – Sessional and End Semester. Sessional evaluation will carry 40 marks. End Semester evaluation will carry 60 marks on Presentation/ Synopsis.

Semester IV
PHIL/MJ/650
POSTMODERNISM

Credit = 4
L+T+P (4+0+0) = 4
Marks = 100
Sessional = 40; End Semester = 60 = 100

Programme Objectives and Outcome –

Students will be able to develop an understanding of the relation between Social Sciences and Humanities through Post-modern philosophy.

UNIT I: THE RISE OF POSTMODERNISM

- a) Postmodernism and Enlightenment
- b) Counter Enlightenment – Kant and Rousseau
- c) End of Meta Narratives – Francois Lyotard

UNIT II: JURGEN HABERMAS

- a) Modernity – From Max Webber to Habermas
- b) Rationality and Communicative Action
- c) Society as Life-World and System

UNIT III: MICHEL FOUCAULT

- a) Power, Knowledge and Institution
- b) Discourse
- c) The Concept of Madness and Sanity

UNIT IV: JEAN JACQUE DERRIDA

- a) Logocentrism
- b) Text and Textuality in Derrida
- c) Derrida in Literature and Philosophy

Suggested Readings:

1. Christopher Norris, *Truth about Postmodernism*, Oxford: Blackwell, 1994
2. Jean Francois Lyotard, *Post Modern Conditions*, Oxford, Blackwell, 1994.
3. John Murphy, *Postmodernism*, Anu Books, Meerut, 1994.
4. Bryan Turner, *Theories of Modernity and Post-modernity*, Sage Publications, London, 1992.
5. Patricia Waugh, *Postmodernism: A Reader*, Edward Arnold, London, 1992.
6. Richard Rorty, *Objectivity, Relativism and Truth*, Cambridge University Press, Cambridge, 1991.
7. Stephen K. White, *Political Theory and Postmodernism*, Cambridge University Press, 1991.
8. N.J. Rengger, *Political Theory, Modernity and Post-modernity: Beyond Enlightenment and Critique*, Blackwell, Oxford, 1995.
9. Elizabeth Groz: Philosophy in Sneja Gunew (ed); *Feminist Knowledge Critique and Construction*, London: Routledge 1990.
10. Alcelf, Linda Martin and Kittay, Eva Feder (eds), *The Blackwell Guide to Feminist Philosophy*. Oxford: Blackwell Publishing 2006
11. Sitton, John. *Habermas and Contemporary Society*, Palgrave Macmilan, New York, 2003
12. Stocker, Barry. *Routledge Philosophy Guidebook to Derrida on Deconstruction*, Routledge, London, 2006

Semester IV
PHIL/FP/651
FIELD PROJECT IV

Credit = 4
L+T+P (0+1+3) = 4
Marks = 100
Sessional = 40; End Semester = 60 = 100

Programme Objectives and Outcome –

Teachers will be assigned to supervise students and identify certain areas (such as educational and governmental institutions, different NGOs, Associations, Localities, Villages, Peer groups etc.). Through social interactions they will study social/ ethical/ religious/ political issues and write report. The report is to be submitted at the end of the semester for evaluation.

These studies will reflect certain social/ ethical/ religious/ political awareness among the general community and display areas for general improvement for social issues, giving the importance of good ethical life, enhancing better understanding of religion and its role in society and further suggest steps for better political atmosphere.

Evaluation Process –

Total mark 100 will be distributed into two parts – Sessional and End Semester Exam. Sessional evaluation will carry 40 marks (on Field Projects and Report writing). End Semester evaluation will carry 60 marks (on Presentation and Viva voce).

Semester IV
PHIL/MJ/699
DISSERTATION - II

Credit = 12
L+T+P (0+2+10) = 12
Marks = 100
Sessional = 75; End Semester = 25 = 100

1. Research Project – 3 (RP – 3)

Analysis, Interpretation and Writing of Thesis

2. Research Project – 4 (RP – 4)

Thesis Defence

In continuation of Dissertation I, students will submit the final writing to the department for evaluation.

Evaluation Process –

Total mark 100 on Submitted Thesis (75 marks) and Presentation/ defence/ viva voce (25 marks)