



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 3)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
PACHHUNGA UNIVERSITY COLLEGE
C-8308**

**Aizawl
796001**

(Draft)

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

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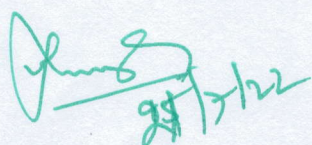
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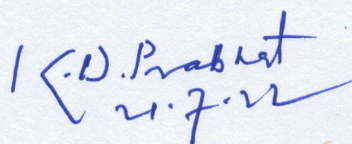
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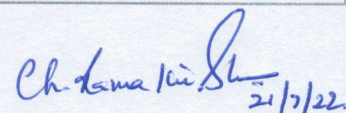
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Section I: GENERAL INFORMATION

1.Name & Address of the institution:	PACHHUNGA UNIVERSITY COLLEGE Aizawl Mizoram 796001	
2.Year of Establishment	1958	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	4	
Departments/Centres:	27	
Programmes/Course offered:	28	
Permanent Faculty Members:	118	
Permanent Support Staff:	83	
Students:	3111	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Constituent college of University at par with University by all means. Prepared for NEP and doing good. 2. More than 50 years old institution with more research facilities with good outcome Multidisciplinary with skilled programmes are offered. 3. Integrated Faculty members, thereby promoted distinguished academic environment with Academic Bank Credit being incorporated.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 20-07-2022 Visit Date To : 21-07-2022	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. SURESH R M	Pro-Vice Chancellor, Bharath University
Member Co-ordinator:	DR. RAMAKRISHNA CHINTHALA	Professor, GITAM DEEMED TO BE UNIVERSITY
Member:	DR. K D PRABHAT	Principal, Mahadev Singh College BHAGALPUR
NAAC Co - ordinator:	Dr. Neelesh Pandey	


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Section II: CRITERION WISE ANALYSIS

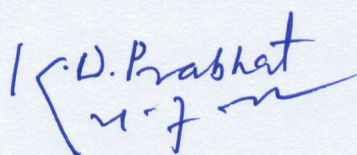
Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

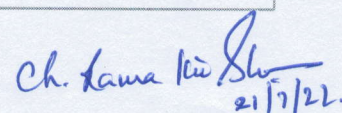
Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion 1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum delivery through a well planned and documented process
1.1.2 QIM	The institution adheres to the academic calendar including for the conduct of CIE
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

Pachhunga University College follows a Choice Based Credit System (CBCS) which effectively generates more choices for the stakeholders and assures academic flexibility. Many teachers of the college are members of the Curriculum design committee and members of their respective BOS or BUGS, thereby effecting the outcome of the curriculum. The curricula incorporates cross cutting issues relating to gender, environment and sustainability, human values and professional ethics. The Academic Calendar is designed and prepared by the Academic Committee and all the important programs and activities are conducted as per the Calendar. Many programs are organized through Special Talk/Invited Lecture programs which deals with crosscutting issues related to Professional Ethics, Gender Equity, Human Values, Environment and sustainability. Curriculum enrichment is secured through the introduction of Skill Development courses which are offered through self-financed courses. Value added skills are also attained by introducing certificate courses in life skills and cultural and traditional skills. Experiential Learning through project works offered exclusively in the curriculum is available through six departments only Geology, Botany, Zoology, Statistics, Geography and Psychology. Feedbacks are obtained from the alumni, parents and students of the institution. Collected feedbacks are analysed and submitted to the IQAC.


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Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.2 QIM	Teachers use ICT enabled tools for effective teaching-learning process.
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and mode
2.5.2 QIM	Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.
2.6.2 QIM	Attainment of programme outcomes and course outcomes are evaluated by the institution.
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

Students Enrolment during the last five years is very good. High demand is there in admission and process of admission is transparent. The teacher student ratio is **26:1**. Most of the classrooms are ICT enabled; all teachers make full use of these tools to enhance teaching learning experience. Identification of Advanced and Slow Learners is done and departments maintained the documents and arranged sor remedial Classes and Special class for Slow Learners are financed by earn while learn and teachers scholarship schemes. A total of **104** special talk programs were organized in the last five years. Hands-On Training, Educational Tour and Field Trips are regular features. Exam Cell handles internal continuous exam and external exam. Exam related grievances are directed to Exam Cell. Internal Marks are displayed on Notice Boards and sufficient time is attributed to students to lodge their complaints. All teaching faculty are actively involved in the evaluation process of the college and the University by way of being a member in the Moderation Board or performing their duties as Question Setter, Chief Examiner, Examiner in the University's Central Evaluation Process. Attainment of Course Outcome, Program Outcome and Program Specific Outcome is measured by IQAC.

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Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.5	Collaboration

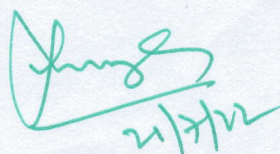
Qualitative analysis of Criterion 3

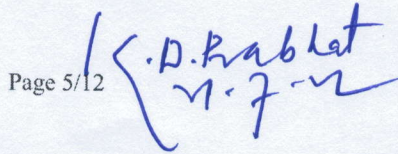
The college is one of the best Research based Institute within the state which provides research opportunity through its various research centres such as *Research and Instrumentation Centre, Physical Sciences Research Centre, Language and Communication Development Centre, Internet Resource Centre and Advanced Level Biotech Hub* The total sum of the research grant amounts to **Rs.15,37,34,203/-**.. Last five years 17 teachers have research scholars working under them for PhD. 30 teachers have Research Projects. 135 workshop/seminars/conference were conducted on Research Methodology, IPR and Entrepreneurships. **279** research papers and 266 books published in Journals notified on UGC website with good impact factor during the last five years. 164 Extension Activities were carried out by the college using many of the cells, clubs, NSS, NCC, departments and committees. The college also has an active *Innovations Club, Entrepreneurship Knowledge Cell and Intellectual Property Rights Cell*.

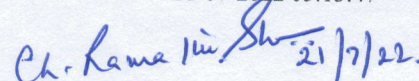
Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.
4.1.2 QIM	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

The entire campus area of the college is **5,62,265 sq.mts** and the build-up area is **10,054.3 sq.mts**. The college has 8 academic blocks, 34 ICT enabled classrooms and one smart classroom with two seminar halls which are used effectively to conduct, Seminar, Workshop and Conferences. The college library is one among the best


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libraries. Library has 60,644 books, 1,709 reference titles, 5,000 e-books, 28 journal subscription and 25 CD and Videos. The library provides NLIST and a lot of e-resources. Every department has departmental library too. To promote research culture the college has *Research Instrumentation Centre, Physical Sciences Research Centre* and *Language and Communication Development Centre*. The College is also the only college in Mizoram to have *Zoological Museum*. The college has seven (7) computer labs, three (3) GIS labs, Mathematics lab, Bioinformatics lab, Commerce lab and language lab. To provide easy access to the internet and computers the college has an *Internet Resource Centre* All PG courses have separate classrooms. The multi-purpose auditorium and seminar hall of the college serves as an important place to organize large meetings and conferences as well as important college programs and gatherings such as Fresher's Social and College Week. The college has a football ground, volleyball court, basketball court and Futsal ground with two canteens in the campus.

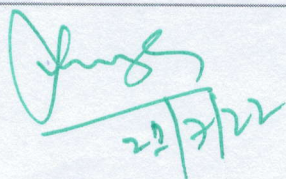
Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

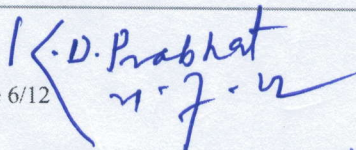
Almost all students of the college are benefitted by Tribal Scholarship and other scholarships such as *Ishan Udhay* and *Minority Scholarship*. it also has various proficiency awards such as, *H.K. Bawihchhuaka Proficiency Award, Lenrual Hlui Proficiency Award, Khawtinkhuma Proficiency Award*. Other sponsorship awards such as *ZET Award, SEL Foundation Award* are also available for students who excel in academics.

- Capacity building and Skill enhancement initiatives taken:

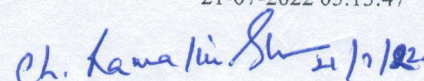
1. Language and Communication Skills
2. Life Skills (*Finishing School, Fitness Club*)
3. ICT/Computing Skills (*DCA Courses*)
4. Four courses are offered having NSQF Level 4 Certification through UGC Community College Scheme: *Certificate Course in UPS Repair and Maintenance, Certificate Course in Housekeeping, Certificate Course in Mushroom Cultivation* and *Certificate Course in Aquaculture Worker*. The college also has an *Earn while Learn* Scheme which enables students to earn extra monetary support while studying at the college. Varsity Sport Overall Champion for 6 years in a row. Most students progress to Higher Studies by joining master's programme in the parent University. Most students are benefitted by scholarship program such as *Tribal Scholarship, Ishan Udhay* and *Minority Scholarship*. IAS Aspirants are identified and given special coaching and Coaching Classes for various Competitive Exams are also conducted. Many students of the college qualified in several eligibility tests such as NET, GMAT etc... 2 Memner of parliament and 5 MLAs 4 sitting MLA out of which 3 are in service with college and well-established Alumni Association called PUCAA. Cultural events such as *Cultural Day* and *Vangpui Kût* organized by the college. *GRAD Dinner* is organized every year for final year students.


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Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of and in tune with the vision and mission of the institution
6.1.2 QIM	The effective leadership is visible in various institutional practices such as decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	The institutional Strategic / Perspective plan is effectively deployed
6.2.2 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institutions Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

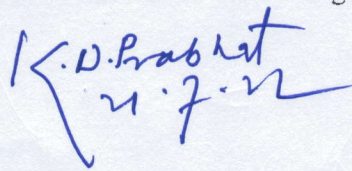
Qualitative analysis of Criterion 6

Pachhunga University College is the only constituent college of Mizoram University and is, therefore, under the direct supervision of the University. The Vice Chancellor is the topmost authority in terms of governance followed by the Registrar and then the college Principal. In the college, the college Principal is the main authority and the entire administrative process of the college falls within his jurisdiction. However, there are several committees constituted by the college Principal which directly displays the effective management practice of the college. The college currently has 17 committees, 10 cells, 11 clubs and 8 different bodies including NSS, NCC, Students' Union etc. Some notable areas where good governance and leadership is visible within the college are as follows:

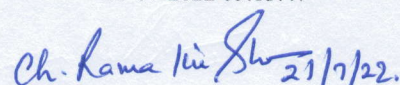
- Academic and Administrative Audits were conducted with Green Audit. E-governance is


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implemented in Administration, Finance and Accounts were managed by University officers however, there are employees in the office to manage the regular accounting, Student Admission & Support and Examination.

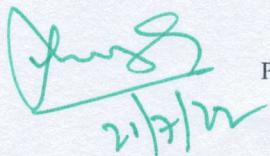
- There are three main Welfare bodies within the college, *Pachhunga University College Teachers Association, Mizo Teachers Welfare Committee and Non-Teaching Staff Association.*
- Performance Based Appraisal System (PBAS) is followed for all Teaching and Non-Teaching Staff as mandated by the Mizoram University.
- Financial Audit is conducted alongside the parent University.
- Alumni Association donated Rs.5 lakhs for the construction of Futsal Court. They also donated Water Cooler, Park Bench and an Academic Award known as *Lenrual Hlui Proficiency Award fire extinguisher etc...* IQAC prepares Annual Plan and various quality initiatives such as, IQAC Review Meeting, National level Workshops, Training, Orientation and Sensitization programmes.

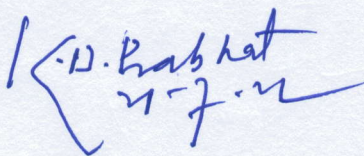
Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the last five years.
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).
7.1.9 QIM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).
7.1.11 QIM	Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

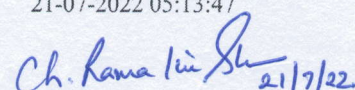
Qualitative analysis of Criterion 7

1. **Preparatory Course for PG:** The college introduced additional papers outside the regular curriculum to prepare the students for their Post Graduate courses. Classes for this course are taken after regular classes are over.

2. **Quality Report Mechanism:** The college's IQAC introduced many report formats to maintain quality and


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assure productivity such as Departmental Monthly Report, Departmental Semester Report, Departmental Annual Report, Annual Activity Report and Departmental Result Analysis. These reports are analysed by IQAC, and a review meeting is organized every year to improve the quality of every department, cells and committees.

The institutional values include serving the community, establishing a student-centric environment, sensitizing and training students to become better citizens, sensitivity towards nature, raising environmental consciousness, advocating equality among citizens and promoting waste management system. These values are implemented and manifested through many activities and programs which are organized within and outside the campus.

1. Solid Waste Management actively implemented. Rainwater harvesting structures are well utilized in the campus Solar Panels and street lights are with panel are installed for main office and campus **Green Practice initiatives include:**
2. Pedestrian friendly roads, Plastic-free campus Horn Free Campus, Paperless Admission Process
3. Green landscaping with flowers, plants, trees and an Orchid Garden, free little libraries and book banks are kept.
4. **Differently abled (Divyangjan) Friendliness Resources available in the institution:** Rest Rooms, Wheelchair, Ramp/Rails, Scribes for examination, JAWS 2010 Software/facilities for Visually Impaired.
5. Student management software being effectively used for management.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

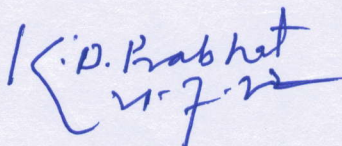
Strength:

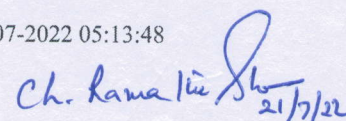
- The only college as Mizoram University college with direct support from University as well and it was graded A+ in NAAC's 2nd Cycle of Assessment and Accreditation process in 2016 with a CGPA of 3.51.
- **DBT STAR College, UGC College with Potential for Excellence** in 2016.
- DBT Builder of Rs.2.68,50,120/-, to Life Sciences department from DBT, New Delhi. The college has **ISO Certification** in two management systems: *Environmental Management System* and *Quality Management System*. The college was also accepted as one of the **Mentor College under UGC Paramarsh Scheme** in 2019.
- Majority of the teachers have Doctorate Degree. 94 teachers (81%) out of 118 have PhD. 16 teachers are currently pursuing their Doctoral studies.
- *Research and Instrumentation Centre, a Biotech Hub, a Language and Communications Development Centre* and a *Physical Sciences Research Centre*.
- The college received 50 research projects between 2016 and 2020 with a total Project funding of Rs.15,37,34,203/-.
- The college offers several Scholarships and Institutional Academic Awards.
- Overall Varsity Sports Champion for the past 6 years.

Weaknesses:

- One of the main weaknesses of the college is in conducting Campus Interviews or job placement


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programmes due to its remote location and lack of professional courses.

- Absence of permanent non-teaching officers in Information Technology, Finance and Human Relations Development and counselling
- Inadequate staff quarters for teaching and non-teaching staff.
- Lack of exposure for students due to remoteness of college's location
- Inviting Foreign faculty for better growth.

Opportunities:

- The college offers academic excellence for students hoping to secure their place in a competitive world through various research scheme and expand it in forest and Geography and geology areas.
- The college provides opportunities for students to acquire NSQF Level 4 Certificates.
- Skill development and competitive exams training may be explored with enormous facilities.
- Proximity to Lengpui Airport provides the only access to the college from other states.
- More sports facilities shall be arranged but has limitation with Govt. of Mizoram.
- Exploring various scholarship schemes such as UGC Ishan Udhay, Post Matric Tribal Scholarship, Minority Scholarship and Institutional Scholarships such as SEL Foundation and ZET Scholarship shall be utilised.

Challenges:


- Pressure from stakeholders to increase intake capacity
- Strengthen industry-institute interaction
- Creation of Tribal Research Centre to be benefitted by Arts section.
- Attract students from other states of India and abroad.
- Offer more skill development courses.
- Inculcate more competitive mindset among students.

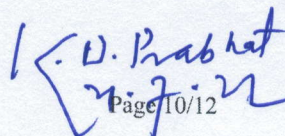
Section IV: Recommendations for Quality Enhancement of the Institution

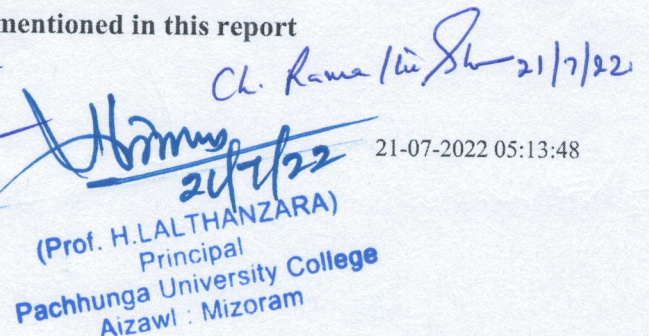
(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Startups needed with drive among the students
- Group Insurance shall be created
- Separate hostel for Post Graduate and International students.
- Construct a Guest House in side the campus with Principal Quarters
- Creation of Tribal Research Centre to be benefitted by Arts section.
- Attract students from other states of India and abroad.
- Strengthen industry-institute interaction

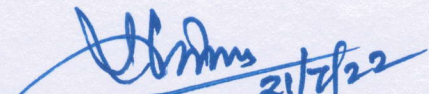
I have gone through the observations of the Peer Team as mentioned in this report


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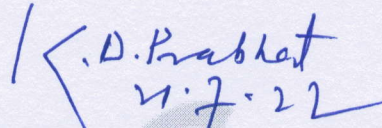

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(Prof. H. LALTHANZARA)
Principal
Pachhunga University College
Aizawl : Mizoram

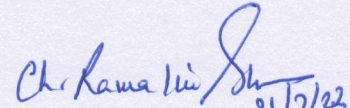
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Signature of the Head of the Institution

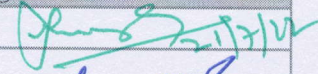
(Prof. H.LALTHANZARA)
Principal
Pachhunga University College
Aizawl
Seal of the Institution


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K.D. Prabhat
21.7.22


Ch. Kama Devi
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NAAC

Sl.No	Name		Signature with date
1	SURESH R M	Chairperson	 21/7/22
2	RAMAKRISHNA CHINTHALA	Member Co - ordinator	Ch. Rama Krishna 21/7/22
3	K D PRABHAT	Member	K. D. Prabhat 21/7/22
4	Dr. Neelesh Pandey	NAAC Co - ordinator	

Place AIZAWL
Date 21/07/2022.

NAAC