

INSTITUTIONAL DEVELOPMENT PLAN (IDP)

Pachhunga University College, Aizawl, Mizoram
(Constituent College of Mizoram University)

2026 – 2036: A 10-Year Vision for Excellence

I. Introduction to IDP

The National Education Policy (NEP) 2020 envisions transforming education to develop competent, compassionate, and creative individuals who contribute meaningfully to society. It emphasizes that Higher Education Institutions (HEIs) should provide learners with the flexibility to explore and specialize in areas of their interest while promoting holistic development. This includes nurturing character, ethical and constitutional values, intellectual curiosity, scientific temper, creativity, and a spirit of service. The policy further seeks to equip students with 21st-century skills through multidisciplinary learning that integrates sciences, social sciences, arts, humanities, languages, and professional, technical, and vocational education.

Pachhunga University College (PUC), established in 1958 and now a constituent college of Mizoram University, stands as a premier institution of higher education in Mizoram. With over six decades of service in higher education, it has nurtured generations of leaders, administrators, scholars, and professionals. It now seeks to align with the NEP 2020 and UGC's Institutional Development Plan (IDP) Guidelines to scale new heights in academics, research, and community service. The vision is to transform the college into a Centre of Excellence that blends tradition and modernity, regional interests, and global standards.

II. Objectives of the IDP

- 1) To articulate a clear vision and mission of the institution and align these with National Education Policy 2020, NCeF, SDG and institute's educational and research activities and social objectives.
- 2) To assess institutional developmental needs through wide consultative processes.
- 3) To identify capacity (human, material and financial) and organizational gaps, based on the goals and priorities.
- 4) To develop Annual Activity/ Capacity Building Plans to build capacity and remove gaps.
- 5) To establish a transparent system for holistic, inclusive growth and development of the HEI through the application of all relevant tools, technologies and opportunities

- (esp Digital Technologies) for ensuring optimal utilization for overall balanced growth.
- 6) To establish ethos of wholistic lifelong learning and an operative framework to promote the better employability and entrepreneurship, by integration of skilling into Higher Education.
 - 7) Develop an operative framework to promote the Internationalization of education, international equivalence and exchange of faculty and students.
 - 8) To ensure meaningful engagement of all stakeholders in the development and implementation of its IDP.
 - 9) To quantify the institution's goals using Indicators and Time-Bound Targets, and Implementation Plans.
 - 10) To undertake Periodic Reviews and appropriate measures for continuous course corrections and further improvements.

III. The Institution at a Glance

Pachhunga University College (PUC) is a public institute in Aizawl, Mizoram, and the only constituent college of Mizoram University, a central university established by an Act of Parliament of India. Founded in 1958 as Aijal College, it is the oldest and largest college in Mizoram, by enrolment and campus size. It started with intermediate of arts (equivalent of higher secondary education) courses, and later expanded to bachelor degrees in arts, commerce and science. With the opening of master's degree courses in Mizo, philosophy, and life sciences, it became the first postgraduate college in Mizoram.

The permanent campus, occupied since 1965, is situated in College Veng, a locality at the eastern end of Aizawl. The 106-acre campus is the only verdant forest reserve in Aizawl, and is referred to as the "lung of the city." For its conservation of forests, it received the Indira Priyadarshini Vrikshamitra Awards in 1995, a national award for pioneering and innovative works in afforestation and wasteland management, from the Ministry of Environment, Forest and Climate Change, Government of India.

Between 2009 and 2013, the Department of Science and Technology of India awarded the college with a special scheme of Fund for Improvement of Science and

Technology Infrastructure (FIST). In 2011, the Department of Biotechnology of India set up Institutional Biotech Hub, which was upgraded to Advanced Institutional Biotech Hub in 2017. In addition, the college has been granted DBT Star College scheme two times and has carried out the project successfully.

The college has been accredited by the National Assessment and Accreditation Council three times. It was first accredited B grade, and subsequently rose to A+ grade. The college has also participated in the National Institutional Ranking Framework from 2018. For the past four years, it is listed among the top 50 colleges in the country.

The college is also the leader institute among all Mizoram colleges in terms of research activities and publications. The college also organizes seminars / workshops / conferences / trainings at various levels- International / National / State levels. It currently offers undergraduate courses in 23 subject areas of Arts, Science, Commerce and Management; and post-graduate courses in Mizo, Philosophy, Life Sciences, Geophysics, and Applied Mathematics and Statistics. The academic programme is aligned with NEP 2020 framework as per the UGC guidelines. The college is well equipped with IT facility. All classroom are provided with projectors, smart interactive panels and all departments are linked with internet.

The UGC has granted its ‘College with Potential for Excellence’, the scheme awarded to few institutions over the country to those which has the potential to reach world class standard. The college is also ISO 9001:2015 certified since 2018. The institution has also been identified as a potential ‘Mentor Institution’ by UGC to help the NAAC aspiring institutions. The college also received ‘Indira Gandhi NSS Awards’ in 2016 for its outstanding contribution to the service of the community at various levels.

IV. Strategic Goals & Development Objectives

1. Academic Excellence

- (1) Revise the existing NEP 2020 curricula for ensuring multidisciplinary system and flexibility: In alignment with the vision of the NEP 2020, PUC will put up a proposal to the parent university for comprehensive revision of its existing curricula

- to promote multidisciplinary education with flexibility and holistic learning. This process will involve restructuring undergraduate and postgraduate programmes in the college to enable students to choose courses across disciplines. The curriculum will incorporate skill-based, value-added, and experiential learning components, encouraging critical thinking and creativity. Flexible learning pathways will be introduced through incorporation of online courses, internship, apprenticeship, field project, etc. The curriculum will also integrate environmental awareness, digital literacy, and ethics as essential elements of holistic education.
- (2) Fully adopting Academic Bank of Credits (ABC): Under the parent university, the Mizoram University, PUC have implemented the Academic Bank of Credits (ABC) system, as envisioned by NEP 2020, to enhance academic flexibility and mobility. By fully adopting ABC, PUC will provide students with the freedom to design their learning pathways based on personal interests, career aspirations, and life circumstances. The institution with the guidance of the Mizoram University will ensure that all programmes are digitally mapped with the National Academic Depository (NAD) to facilitate seamless credit transfer between universities and online platforms such as SWAYAM or NPTEL.
- (3) Introduce integrated degree programs (e.g., B.Sc.–M.Sc., BA–MA): To provide greater academic continuity and efficiency, PUC will put up a proposal to the Mizoram University to introduce integrated degree programmes such as B.Sc.–M.Sc. and BA–MA, particularly in disciplines where students demonstrate strong research interest and career potential.
- (4) Introduce foreign language courses: The college plans to offer foreign language courses (such as French, Japanese, Korean, and Mandarin) through a dedicated Centre for Language and International Studies. This will enhance the students in global communication skills and prepare them for international mobility, research, and employment opportunities. The integration of language learning with subject-specific domains will make the programmes more versatile and globally relevant. The initiative will also attract collaborations from foreign universities and cultural missions, fostering an environment of internationalization and multicultural learning on campus.

- (5) Launch new programmes such as in:
- (a) tribal studies
 - (b) entrepreneurship
 - (c) skill courses
 - (d) physical education
 - (e) music
- (6) PUC will diversify its academic portfolio by launching emerging and regionally relevant programmes that reflect both global trends and local priorities. A dedicated centre for Tribal and Indigenous Studies will document, research, and promote the cultural, social, and linguistic heritage of the Mizo and other tribal communities, aligning with national initiatives on inclusivity and cultural preservation. Entrepreneurship and skill-based courses will be embedded into all degree programmes to encourage innovation, start-ups, and self-reliance among graduates in collaborations with industry, government departments, and NGOs. Additionally, bachelor degree courses in physical education and music will be another very relevant courses that could be offered in future.
- (7) Adopt alumni mentoring and engagement programme: The College will strengthen alumni engagement by organizing special lectures, interactive sessions, and mentorship programmes where distinguished alumni share academic, professional, and life experiences with students. Alumni will guide career planning, higher studies, research opportunities, and entrepreneurship development. This ongoing engagement will inspire students, support capacity building, and reinforce a sense of belonging, while fostering a strong professional network that benefits both current learners and the institution.

2. Research & Innovation

- (1) Establish Advanced Research Centre (ARC): PUC aims to establish an Advanced Research Centre (ARC) as a top-end platform to promote high-quality research and innovation across sciences, humanities, and social sciences. The ARC will serve as the institutional nucleus for all research activities—housing specialized laboratories, instrumentation facilities, data analytics units, and collaborative research spaces. The centre will initially focus on key thrust areas relevant to the

Northeast Indian region, such as material science, renewable energy, biodiversity, tribal and environmental studies. To support this initiative, PUC will seek funding through agencies like DST, DBT, CSIR, ICSSR, NEC and UGC, and also through private and CSR partnerships.

- (2) Build an Innovation and Incubation Hub: To bridge the gap between academic research and real-world applications, PUC will establish an Innovation and Incubation Hub (IIH) that nurtures student and faculty start-ups, and entrepreneurial ventures. The hub will act as a launchpad for creative ideas emerging from the college's research ecosystem—providing mentorship, seed funding, training, and access to state-of-the-art facilities. It will operate in collaboration with agencies such as the Ministry of Micro, Small & Medium Enterprises (MSME), NITI Aayog's Atal Innovation Mission, Startup India, and Mizoram Science Technology & Innovation Council. Periodic hackathons, ideathons, and innovation boot camps will be organized to foster creativity and problem-solving skills among students.
- (3) Increase research publications, patents, and funded projects: PUC recognizes research visibility and output as critical indicators of academic excellence and have excelled in this domain among general degree colleges for the past few years. Therefore, the institution will implement a structured plan to further increase research publications, patents, and externally funded projects over the next ten years. Departments will be encouraged to pursue collaborative and interdisciplinary research, leading to publications in internationally reputed journals. Faculty members will receive incentives and recognition for quality publications, book authorships, and citations. The college Research & Development Cell will assist in identifying funding opportunities, proposal writing, and project management. A Seed Grant Scheme will be introduced to support preliminary studies that can lead to larger projects from national and international funding agencies.
- (4) Encourage faculty-student research collaborations: PUC will strengthen the culture of collaborative research between faculty and students to ensure that teaching is deeply connected to inquiry, discovery, and innovation. Every department will institutionalize a faculty-student research mentorship programme, wherein

students—especially undergraduates—will be involved in ongoing research projects, data collection, analysis, and publication as a part of their curriculum.

3. Digital Transformation

- (1) Digitally enabled campus by upgrading the existing ERP, and setting up e-learning platforms: PUC will transform into a digitally enabled campus through the deployment of an integrated Enterprise Resource Planning (ERP) system and comprehensive e-learning platforms. The ERP will streamline academic and administrative operations—covering admissions, attendance, examination, finance, library management, hostel administration, and human resources—through a unified, cloud-based interface. This system will reduce paperwork, improve transparency, and enable real-time data access for students, parents, faculty, and administrators. Simultaneously, PUC will strengthen its digital teaching-learning ecosystem by expanding e-learning facilities, including smart classrooms, high-speed Wi-Fi connectivity, digital libraries, and Learning Management Systems (LMS) such as Moodle or Google Classroom. The LMS will host course materials, video lectures, quizzes, and interactive assignments, making education more flexible and accessible.
- (2) Build a Digital Repository of Indigenous Knowledge and Research Output: PUC will establish a comprehensive Digital Repository to preserve and promote tribal heritage of indigenous knowledge, local innovations, and academic research outputs. This repository will serve as an open-access digital archive containing faculty publications, student thesis, project reports, and documentation of tribal traditional practices in medicine, crafts, folklore, and biodiversity. The initiative will be developed in collaboration with the National Digital Library of India (NDLI) repositories to ensure global visibility and long-term preservation. Digitization of rare manuscripts, tribal oral histories, and ethnographic field data will be carried out using high-resolution scanning and metadata indexing standards. The repository will be accessible to researchers worldwide under appropriate copyright and Creative Commons licenses. PUC's IT Committee and Library departments will jointly manage the repository, ensuring secure backups and integration with institutional and national databases.

(3) **AI-Driven Analytics for Performance Monitoring:** PUC will implement Artificial Intelligence (AI)-driven analytics to monitor institutional performance across teaching, research, and administration. This system will collect and analyze real-time data from the ERP, LMS, and digital records to generate meaningful insights. For academics, AI algorithms will track student attendance, grades, and engagement levels, helping to identify at-risk learners early and recommend remedial interventions. Faculty performance analytics will assess teaching effectiveness, research productivity, and training needs, thus enabling data-driven decision-making for professional growth and evaluation. Institutional dashboards will display key performance indicators (KPIs) such as NAAC and NIRF metrics, research funding progress, and publication outputs, ensuring transparency and accountability. Predictive analytics will help forecast trends—like enrollment patterns, dropout risks, and resource utilization—allowing timely corrective action. The college IT & Website committee will manage these AI systems and ensure compliance with data privacy and security standards.

4. Infrastructure Growth

- (1) **New laboratories, conference hall, and guest house:** To strengthen its academic infrastructure, PUC plans to develop state-of-the-art laboratories, conference hall, and guest house that meet the needs of a growing multidisciplinary institution.
- (2) **Green campus development with renewable clean energy such as solar roof top:** PUC envisions transforming its campus into a green and sustainable learning environment by integrating eco-friendly practices and renewable energy systems. The college will implement a solar rooftop power generation system to meet a substantial portion of its electricity needs, reducing carbon emissions and dependence on the conventional grid. Energy-efficient lighting, and waste segregation mechanisms will be introduced to promote responsible resource management. In addition, the college will expand its green cover through tree plantation drives, and creation of herbal and biodiversity gardens for experiential environmental education. A Rainwater Harvesting and Waste Recycling Unit will be set up to conserve resources and ensure sustainable campus management.

Awareness campaigns, workshops, and student-led green clubs will encourage community participation in sustainability initiatives.

- (3) Establish Cultural Complex and student multi-utility center: To promote holistic development and cultural engagement, PUC proposes to establish a Cultural Complex and Student Multi-utility Center that will serve as the heart of campus life. The Cultural Complex will provide a dedicated space for open air theatre, hosting cultural festivals, theatrical performances, art exhibitions, and seminars that celebrate rich tribal heritage and foster cross-cultural exchange. It will include an auditorium, rehearsal halls, art studios, and exhibition spaces equipped with modern audio-visual facilities. The Student Multi-utility Center will house multipurpose halls for indoor games, fitness spaces, student union office & student clubs, and recreational facilities to encourage creativity, physical well-being, and social interaction.
- (4) Set up PUC Skill Centre to cater learning of skill courses for the students and the community: Recognizing the need for employability and community empowerment, PUC will establish a PUC Skill Centre dedicated to offering short-term and long-term vocational and skill development courses. Courses will be designed in consultation with industry experts and aligned with the National Skill Qualification Framework (NSQF) and NEP 2020's emphasis on vocational integration. The Skill Centre will be equipped with modern tools, simulation labs, and multimedia classrooms for practical learning. Collaboration with national initiatives like PMKVY (Pradhan Mantri Kaushal Vikas Yojana), MSME, and Skill India Mission will ensure certification and employability linkage. The centre will also host community outreach programmes, empowering local youth and women through skill-based education.

5. Human Resource Development

- (1) Recruit highly qualified faculty and staff, and industry experts: To strengthen its academic foundation and research capacity, PUC will put up a proposal to the parent university to prioritize the recruitment of highly qualified faculty members, with an emphasis on those holding PhD degrees and postdoctoral research experience from reputed national and international institutions. In addition to

- academic scholars, PUC will invite industry professionals, innovators, and practitioners as visiting faculty to bridge the gap between theoretical knowledge and real-world applications. Further, PUC will urge the parent university to recruit only highly qualified staff, who are well equipped with modern computer and internet technology.
- (2) Encourage faculty and staff to participate in professional development training programmes: PUC will institute a structured plan to encourage its regular faculty & staff members to participate in professional development training programmes organized by the parent university and other institutions particularly on those topics focussing on enhanced teaching effectiveness, research skills, office management, relevant technological tools and professional competence. The college will also organize domain-specific workshops and research training to keep faculty & staff updated with emerging trends in their disciplines.
- (3) Introduce performance-linked incentives and awards: To foster motivation, accountability, and excellence among faculty and staff, PUC will implement a Performance-Linked Incentive and Award (PLIA) system. This initiative will reward individuals and departments that demonstrate exceptional achievements in teaching, research, innovation, community service, and institutional development. Annual awards such as “Best Researcher,” and “Innovation & Extension Awards” will be instituted to recognize exemplary contributions in academia. In addition, administrative and technical staff will be recognized through efficiency and service awards, promoting a culture of institutional pride and commitment.

6. Financial Sustainability

- (1) Diversify funding sources (consultancy, alumni, CSR): To ensure long-term financial stability and reduce dependence on government grants, PUC will adopt a diversified funding model that leverages multiple streams of income. The college will actively pursue consultancy projects with government departments, NGOs, and private enterprises, drawing upon its academic expertise in environmental studies, biotechnology, renewable energy, social sciences, geological sciences, and materials research. These consultancy activities will not only generate revenue but also strengthen PUC’s community engagement and societal relevance. The alumni

network will be mobilized through structured fundraising campaigns, mentorship programs, and the creation of an Alumni Endowment Fund to support student scholarships, and infrastructure. Collaboration with industries under Corporate Social Responsibility (CSR) partnerships will be expanded to fund laboratory development, innovation hubs, and community outreach projects.

- (2) Establish a PUC Development Fund: PUC will establish a dedicated PUC Development Fund (PUCDF) to serve as a long-term financial investment for supporting academic, research, and infrastructural advancement. The fund will consolidate contributions from multiple sources including government grants, alumni donations, CSR partnerships, philanthropic organizations, and internal revenues.

7. Global Outreach & Collaborations

- (1) Forge MoUs with international universities: PUC aims to establish strategic memoranda of understanding (MoUs) with reputed international universities and research institutes to strengthen its global academic footprint. These collaborations will facilitate student and faculty exchange programmes, joint research projects, and co-hosted academic events. Such MoUs will enable students to gain global exposure, access advanced laboratory facilities, and learn from international experts through visiting lectures and collaborative online courses. Faculty members will benefit from cross-border research opportunities, collaborative publications, and participation in international training programmes.
- (2) Host international conferences: PUC will actively host international conferences, symposiums, and academic summits to enhance its global engagement and intellectual visibility.

8. Community Engagement

- (1) Extension programmes in academic activities, sustainable agriculture, & health: PUC has already implemented various extension programmes through its village adoption programme, NSS & NCC activities, and various departmental level activities. The college will further strengthen its social responsibility through

- community-oriented extension programmes that address pressing regional challenges in sustainable agriculture, health, and literacy.
- (2) Document indigenous knowledge systems: Recognizing its rich tribal, cultural and intellectual heritage, PUC will take a proactive role in documenting, preserving, and promoting indigenous knowledge systems that embody the wisdom of local communities. This initiative will focus on collecting information about traditional medicinal practices, folklore, oral histories, art forms, and ecological knowledge that have sustained the region's unique cultural identity. The collected material will be curated and preserved in the Digital Repository of Indigenous Knowledge, ensuring accessibility to scholars, policymakers, and the global academic community. PUC will also partner with local elders, artisans, and practitioners to validate and interpret traditional knowledge in modern scientific contexts, particularly in healthcare, and biodiversity conservation.
 - (3) Train local entrepreneurs in business incubation: To foster self-reliance and economic growth within the community, PUC will establish structured programmes to train local entrepreneurs in business incubation and enterprise development. The initiative will be implemented through the college's Innovation and Incubation Hub, focusing on skill-building, mentorship, and access to resources for aspiring entrepreneurs.
 - (4) PUC maintains a strong and harmonious relationship with the College Veng community. The college collaborates with the Local Council, YMA, and local communities in activities such as NSS-led cleanliness drives, tree plantation, and community support. Students and faculty engage in service learning, while the locality provides a safe and welcoming environment. This mutual cooperation makes the college not only an academic institution but also a trusted community partner. The college will continue to maintain this spirit as it evolves into a multidisciplinary, research-driven, globally recognized institution of higher learning that nurtures creativity, innovation, inclusivity, and sustainable development.

9. Monitoring & Evaluation

- (1) Define Key Performance Indicators (KPIs) and Benchmarks: For effective implementation of its Institutional Development Plan (IDP), PUC will establish a

set of Key Performance Indicators (KPIs) aligned with national quality frameworks such as NAAC, NIRF, UGC-IDP Guidelines, and NEP 2020. These KPIs will measure institutional performance across academic, research, administrative, and outreach domains. Key metrics will include student progression rates, graduate employability, research publications, patents, collaborations, faculty qualifications, infrastructure utilization, and financial sustainability.

- (2) Conduct Periodic Reviews and Audits: To ensure continuous quality assurance and transparency, PUC will conduct periodic academic, administrative, and financial reviews supported by both internal and external audits. The Internal Quality Assurance Cell (IQAC) will serve as the nodal unit responsible for coordinating these reviews on a semester and annual basis.

V. Expected Outcome

- (1) Enhanced Academic Quality and Multidisciplinary Learning: Upon full implementation of the Institutional Development Plan (IDP), PUC will achieve a substantial improvement in academic quality and multidisciplinary learning. Revised curricula aligned with NEP 2020 will offer flexibility, academic mobility, and integration across sciences, humanities, and vocational studies. Students will benefit from flexible credit systems, interdisciplinary electives, and project-based learning that strengthen conceptual understanding and critical thinking. The integration of research, language courses, skill development, and entrepreneurship training will ensure holistic student development and improved employability. Academic processes—ranging from admissions to assessments—will be streamlined through digital tools, ensuring transparency and efficiency. As a result, student retention, progression, and placement rates are expected to increase significantly. PUC will evolve into a model multidisciplinary institution, fostering a culture of continuous learning, innovation, and collaboration. Further, the college performance in NAAC and NIRF will improve and will result in eventual participation in international ranking framework such as QS and Times Higher Education.
- (2) Strengthened Research, Innovation, and Institutional Reputation: The establishment of the Advanced Research Centre (ARC) and Innovation & Incubation Hub will transform PUC into a regional leader in research and innovation. Faculty and students

will engage in high-impact research leading to increased publications in indexed journals, patents, and externally funded projects. The ARC will foster interdisciplinary collaborations in emerging areas such as biodiversity, biotechnology, renewable energy, materials science, environmental sustainability, and indigenous knowledge systems. The Innovation Hub will nurture student start-ups and prototypes, linking academic creativity with real-world solutions. Through partnerships with industries, government agencies, and international universities, the college will gain access to advanced technologies and research networks. These initiatives will elevate PUC's profile within national frameworks like NIRF and NAAC.

(3) Sustainable Campus and Community Impact: PUC's transformation into a green and sustainable campus will have lasting environmental and social benefits. The integration of solar rooftop systems, rainwater harvesting, and waste recycling units will reduce the institution's carbon footprint and operational costs. Eco-friendly infrastructure and green landscaping will create a conducive learning environment that reflects the values of sustainability and environmental stewardship. The college's outreach initiatives will directly benefit local communities and enhance the livelihoods of rural populations. The PUC Skill Centre will empower youth and women with market-relevant skills, fostering self-employment and social inclusion. Through these initiatives, the college will strengthen its role as a community development partner, contributing to regional resilience and sustainable livelihoods.

VI. Action Plan (2026-2036)

Year	Major Initiatives	Key Deliverables
2026	Community Outreach through village adoption, NSS, NCC and departmental programme, to introduce performance linked initiatives, alumni	Health camp organized, training delivered, Best researcher, Best teacher, Best Staff awards delivered, alumni special lecture

	mentoring and engagement programme	organized, alumni career and motivational talk held
2027	Establish PUC Development Fund, diversification of funding source, Host international conference, to invite industrialist, & innovators	5 lacs fund raised from CSR, philanthropic organizations, alumni, faculty & staff, at least 2 consultancy projects secured, event hosted, hosted interaction platform for students to interact with industrialist, innovators
2028	To build a Digital Repository of Indigenous Knowledge and Research Output, to set up foreign language centre – for running foreign language courses	Open-access digital archive containing faculty publications, student thesis, project reports, and documentation of tribal traditional practices in medicine, crafts, folklore, and biodiversity available, dedicated centre for foreign language courses established in collaboration with foreign universities and government missions
2029	To set up well equipped PUC Skill center, to introduce certificate course in various skill courses, to take initiative for increased	Short-term and long-term vocational and skill development courses aligned with the National Skill Qualification Framework (NSQF)

	research publications, patents, and funded projects	offered, number of research publications per faculty raised, at least one research project proposal submitted by every teacher, to have at least 1 patent within 2 years, skill courses apart from the NEP curriculum offered as add on
2030	To revise the existing NEP 2020 curricula for ensuring multidisciplinary and flexibility, fully adopting ABC, to introduce integrated dual degree courses, bachelor courses in physical education and music,	Syllabus revised with provision of flexibility and multidisciplinary based on student's choice, SWAYAM courses incorporated, allowing students to jump from another institution to PUC with the help of ABC, integrated dual degree programme offered, B.P.Ed and BM courses offered,
2031	To establish PUC Cultural Complex and student multi-utility center, to introduce certificate courses in tribal studies, entrepreneurship	Dedicated space for hosting cultural festivals, theatrical performances, art exhibitions, and seminars, halls for indoor games, fitness spaces, student union office & student clubs, and recreational

		facilities, certificate courses offered
2032	To set up more smart classrooms, to forge MoUs with IITs/ NITs	More well-established smart classrooms available, 3 MoUs signed
2033	To set up Advanced Research Centre, Guest House, expand e-library	ARC operational, Guest house ready, digital library expanded
2033	To transform into green, eco-friendly campus,	Solar rooftop at most of the buildings, Rainwater Harvesting and Waste Recycling Unit established, Awareness campaigns, workshops, and student-led green clubs activities
2034	To forge MoUs with international universities	Publish collaborative research work, faculty & student exchange programme organized
2035	To build an Innovation and Incubation Hub	Hub established
2036	To participate in global institutional ranking	Global institutional ranking achieved

VII. SWOT Analysis

Strengths

- Oldest and premier college in Mizoram.
- Constituent college of Mizoram University.

- Multidisciplinary faculty across sciences, arts, commerce, management.
- Scenic and eco-friendly campus.
- Research and publications.

Weaknesses

- Few international collaborations.
- Academic flexibility is constrained.
- Faculty–student ratio needs improvement (at present quite poor).
- Poor student placement

Opportunities

- NEP 2020 push for multidisciplinary education and autonomy.
- High demand for skill-based education in Mizoram.
- CSR and alumni potential for funding.
- Scope for indigenous knowledge studies.
- Partnerships with global universities.

Threats

- Regional challenges: connectivity, funding constraints.
- Competition from private universities.
- Changing industry skill demands.
- Risk of delayed projects due to bureaucracy.