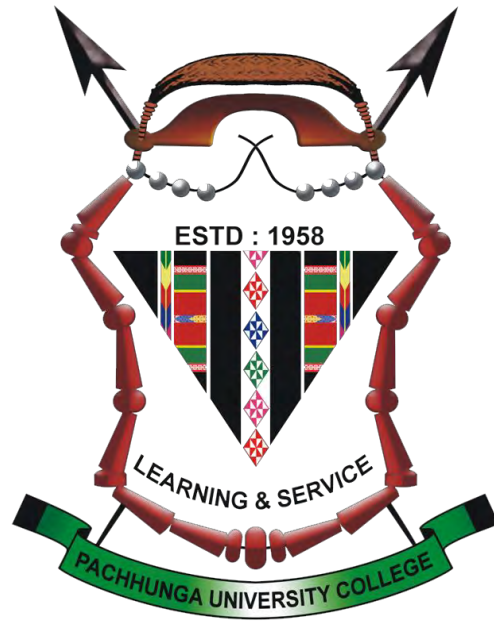


# PACHHUNGA UNIVERSITY COLLEGE



## DVV 1.4.1 SAMPLE FEEDBACK FORMS FROM STAKEHOLDERS

**ALUMNI  
FEEDBACK**



# PACHHUNGA UNIVERSITY COLLEGE

## FEEDBACK FROM ALUMNI

Name: Salmuanpui

Age (years): 24 Sex (M/F): F Dept: English

Year of Study: 2016-2019 Current Occupation: N/A

(1 = Strongly Agree; 2 = Agree; 3 = Neutral; 4 = Disagree; 5 = Strongly Disagree)  
(1 = Pawm chiang; 2 = Pawm; 3 = Ngathdan neilo; 4 = Pawmlo; 5 = Pawmlo hulhual)

Sl. No	PARTICULARS	1	2	3	4	5
1	I feel proud to be a former student of PUC					
2	The learning I had in the college is useful in my career.	✓				
3	Developments in the College in recent years are appreciative.	✓				
4	New courses introduced meet contemporary requirements.	✓				
5	PUC is involving alumni in its activities.			✓		
6	The alumni have a role to play in <i>academically</i> strengthening the college further.		✓			
7	The alumni have a role to play in <i>financially</i> strengthening the college.		✓			
8	Formation of Department wise alumni associations is a step in the right direction.		✓			
9	The Department administration should take initiative to efficiently enroll and strengthen the alumni-association.		✓			

Suggestions for further improvement: The infrastructure and facilities available in the college is highly satisfactory but based on personal observation, some of us couldn't make use of it to the extent we were provided. Guidance to the students would make it easier and also some skill development workshops would help us gain some useful practical experiences besides the syllabus.

dmp



**PACHHUNGA UNIVERSITY COLLEGE**  
**FEEDBACK FROM ALUMNI**

**Name: Dr. Vanlaltanpuia**

**Age (years): 33      Sex(M/F): M      Dept: Geography      Year of Study: 2007–2010**

**Current Occupation: Asst. Professor, Govt. Aizawl North College**

*(1 = Strongly Agree; 2 = Agree; 3=Neutral; 4=Disagree; 5= Strongly Disagree)*  
*(1= Pawm chiang; 2= Pawm; 3= Ngaihdan neilo; 4= Pawmlo; 5= Pawmlo hulhual)*

Sl. No	PARTICULARS	1	2	3	4	5
1	I feel proud to be a former student of PUC	√				
2	The learning I had in the college is useful in my career.	√				
3	Developments in the College in recent years are appreciative.	√				
4	New courses introduced meet contemporary requirements.		√			
5	PUC is involving alumni in its activities.			√		
6	The alumni have a role to play in <i>academically</i> strengthening the college further.		√			
7	The alumni have a role to play in <i>financially</i> strengthening the college.			√		
8	Formation of Department wise alumni associations is a step in the right direction.		√			
9	The Department administration should take initiative to efficiently enroll and strengthen the alumni-association.	√				

***Suggestions for further improvement:***

- (1) Widely announce the alumni association activities through the platform of social media.
- (2) Reduce admission criteria for the rural school students or give extra weight to compete the urban students. Otherwise, there will be no chance of admission for the backward areas.



**DEPARTMENT OF GEOLOGY**  
**PACHHUNGA UNIVERSITY COLLEGE**  
**ALUMNI FEEDBACK; 2017-2020**

Sl.No	PARTICULARS	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I feel proud to be a former student of PUC	√				
2	The learning I had in the college is useful in my career		√			
3	Development in the college in recent years are appreciative	√				
4	New courses introduced meet contemporary requirements		√			
5	PUC is involving alumni in its activities		√			
6	The alumni have a role to play in academically strengthening the college further	√				
7	The alumni have a role to play in financially strengthening the college	√				
8	Formation of Department wise alumni associations is a step in the right direction	√				
9	The Department administration should take initiative to efficiently enrol and strengthen the alumni-association	√				

Name: Lalremtluangi







**PACHHUNGA UNIVERSITY COLLEGE**  
**FEEDBACK FROM ALUMNI**

Name: P. C. Lalremsualti  
Age(years): 26 Sex(M/F): Philosophy  
YearofStudy: 2015-2018 CurrentOccupation: LLB pursuing

(1 = Strongly Agree; 2 = Agree; 3=Neutral; 4=Disagree; 5= Strongly Disagree)  
(1 = Pawm chiang; 2= Pawm; 3= Ngaihndan neilo; 4= Pawmlo; 5= Pawmlo hulhual)

Sl. No	PARTICULARS	1	2	3	4	5
1	I feel proud to be a former student of PUC	✓				
2	The learning I had in the college is useful in my career.		✓			
3	Developments in the College in recent years are appreciative.		✓			
4	New courses introduced meet contemporary requirements.	✓				
5	PUC is involving alumni in its activities.	✓				
6	The alumni have a role to play in <i>academically</i> strengthening the college further.	✓				
7	The alumni have a role to play in <i>financially</i> strengthening the college.	✓				
8	Formation of Department wise alumni associations is a step in the right direction.	✓				
9	The Department administration should take initiative to efficiently enroll and strengthen the alumni-association.		✓			

Suggestions for further improvement: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**PARENTS**

**FEEDBACK**





PACHHUNGA UNIVERSITY COLLEGE  
DEPARTMENT OF MANAGEMENT  
PARENTS FEEDBACK FORM

Date: 18<sup>th</sup> October 2020

Name of Parent: Ch. Chittaranjan Singh  
Name of Student: Ch. Kanza Devi  
Semester: IV

Table 1

Sl.No	PARTICULARS	Strongly Satisfied	Moderately Satisfied	Neutral	Slightly Satisfied	Not Satisfied
1	How would you rate your satisfaction with the program?	✓				
2	How satisfied are you with the overall education service of the Department		✓			

Table 2

Sl.No	PARTICULARS	Yes	No
1	Does your child find college work stimulating?	✓	
2	Does your child get feedback from teachers?	✓	
3	Is your child motivated by the teachers?	✓	
4	Does the college provided a safe environment for your child to learn and develop for their future?	✓	
5	Does the college clean and the practices accompanied with proper hygiene among the students?	✓	
6	Are you satisfied with the values of education and character building activities in the department and college?	✓	

**PACHHUNGA UNIVERSITY COLLEGE**  
**DEPARTMENT OF MANAGEMENT**  
**STUDENT FEEDBACK FORM**  
**DATE: 3<sup>RD</sup> December 2020**



Name of Student: *Sunita Lawomzuali*

Roll No: *1901BBA033* Semester: *IV*

Sl.No	PARTICULARS	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The class description accurately describe the content		✓			
2	I am academically prepared for the classes		✓			
3	The class sizes are appropriate			✓		
4	The classes start and end on time			✓		
5	The classes increase my knowledge of the subject		✓			
6	The overall quality of classes are excellent	✓				
7	I would recommend the classes to other students	✓				
8	The objectives and requirements for the classes are fairly stated		✓			
9	The textbook and learning materials are relevant and useful	✓				
10	Tests and Assignments are based on what is taught in class	✓				
12	The lecturers are qualified to teach the classes	✓				
13	The lecturers demonstrate enthusiasm for the subject matter		✓			
14	The lecturers are available and helpful to the students		✓			
15	Library and On-site computers are consistently available		✓			
16	The common spaces are clean and comfortable		✓			
17	The college communicates institutional goals and relevant news to students		✓			





Roll no. - 2001BA157

Semester - III (Third)

PACHHUNGA UNIVERSITY COLLEGE

FEEDBACK FORM FOR PARENTS/GUARDIANS

	Very Good	Good	Fair	Bad	Very Bad
1. Teaching methodology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Syllabus Coverage	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Syllabus Design	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Reports on Attendance	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Reports on Classroom performance	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Reports on CA results	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Care given to students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Follow up on syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Co-Curricular activities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Teachers' Involvement	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Study materials	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Value added courses	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Campus discipline	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Infrastructure	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Student's Support system	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any other

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Melody  
Signoff

# **STUDENTS**

# **FEEDBACK**

***NOTE: Due to the number of enrolled Students, feedback from Students is taken using google forms to save time and paper, hence, there is no hard copy filled feedback form for students***



( Prof. H.LALTHANZARA )

Principal  
Pachhunga University College  
Aizawl : Mizoram



# IQAC PUC Faculty assessment

Name of Teacher \*

- Dr. Lalbiaksangi Chawngthu
- Dr. Rualzakhumi
- Dr. Henry Lalmawizuala
- Mrs. V. Lalmalsawmi
- Dr. Rebecca Angom
- Dr. Jamie Zodinsangi Hrahse
- Dr. Vanlalveni Pachuau
- Dr. Laldinpuii

## Faculty Assessment- PUC

1. Knowledge base of the teacher (as perceived by you) \*

	1	2	3	4	5	
Not very	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Very much

2. Communication Skills (in terms of articulation and comprehensibility) \*

	1	2	3	4	5	
Not very	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very much

3. Sincerity / Commitment of the teacher (In terms of preparedness and interest in taking classes)

	1	2	3	4	5
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

4. Interest generated by the teacher in the class

	1	2	3	4	5
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Ability to integrate course material with environment/ other issues, to provide a broader perspective

	1	2	3	4	5
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

6. Accessibility and availability of the teacher in the Department. \*

1 = Very dissatisfied 5 = Very satisfied

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Initiative taken in formulating topics/ quiz /Tests etc \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Regularity and punctuality of taking Classes \*

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Care/counseling of fallback students

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

10. Completion of courses

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Fairness in evaluation of student performance

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any additional comments regarding the sessions or overall agenda?

Must be more punctual

This content is neither created nor endorsed by Google.

Google Forms

# IQAC PUC Faculty assessment

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5. Ability to integrate course material with environment/ other issues, to provide a broader perspective

	1	2	3	4	5	
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	

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10. Completion of courses

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

11. Fairness in evaluation of student performance

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any additional comments regarding the sessions or overall agenda?

---

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Google Forms

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2. Communication Skills (in terms of articulation and comprehensibility) \*

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3. Sincerity / Commitment of the teacher (In terms of preparedness and interest in taking classes)

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	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

4. Interest generated by the teacher in the class

	1	2	3	4	5
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

5. Ability to integrate course material with environment/ other issues, to provide a broader perspective

	1	2	3	4	5
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



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1 = Very dissatisfied 5 = Very satisfied

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1	2	3	4	5
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10. Completion of courses

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

11. Fairness in evaluation of student performance

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any additional comments regarding the sessions or overall agenda?

---

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Google Forms

**TEACHERS**  
**FEEDBACK**



**PACHHUNGA UNIVERSITY COLLEGE**  
**FEEDBACK FROM FACULTY**

Name: R. Zothennawra  
Age: 34 Sex (M/F): M Department: Economics  
Years of Service: 10yrs Designation: Assistant Professor

*Note:* Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five-point scale is given. The five points are: **Strongly Agree (SA)**, **Agree (A)**, **Neutral (N)**, **Disagree (D)** and **Strongly Disagree (SD)**. Your responses will be kept confidential and used only for the stated purpose

**I. CURRICULUM DESIGN AND DEVELOPMENT**

Sl. No	PARTICULARS	SA	A	N	D	SD
1.	Board of studies is taking care to ensure the currency and relevance of the programme offering.		✓			
2.	Employability is given weightage in curriculum design and development.		✓			
3.	I am given enough freedom to contribute my ideas on curriculum design and development.	✓				
4.	The system followed by the University for the design and development of curriculum is effective.			✓		
5.	The curriculum has been updated from time to time.		✓			
6.	Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses.		✓			

**II. TEACHING, LEARNING, EVALUATION & RESEARCH**

Sl. No	PARTICULARS	SA	A	N	D	SD
1.	The admission process adopted by the College is effective.	✓				
2.	The College is able to attract meritorious students.	✓				
3.	Student centered learning resources are available in the College.		✓			
4.	The faculties are updating their knowledge and skills.	✓				
5.	The class work is taking place as per schedule.	✓				
6.	The College Library is a major source of information.		✓			
7.	The library is utilized optimally by the faculty/research scholars/students		✓			
8.	The library is managed effectively.			✓		
9.	The timings of the Library are convenient.				✓	
10.	The procedure followed for acquiring new books and journals ensures right titles and journals in the library.		✓			
11.	The teaching aids in the department are sufficient and up to date.		✓			
12.	The teachers are supported with adequate learning resources.	✓				
13.	The teachers are encouraged to carry out research.	✓				
14.	The teachers are encouraged to organize seminars/workshops/symposia/conferences.	✓				
15.	The teachers are encouraged to participate in seminars /workshops/symposia/conferences.	✓				



16.	The teachers are encouraged to undertake extension service programmes.	✓				
17.	The teachers are encouraged to establish linkage with Industry.		✓			
18.	The teachers are encouraged to take-up consultancy services.		✓			
19.	The merit of the teachers is recognized.	✓				
20.	The examination system followed by the College is effective.	✓				
21.	The evaluation system followed by the College is effective.	✓				

### III. INFRASTRUCTURE

Sl. No	PARTICULARS	SA	A	N	D	SD
1.	The class rooms and furniture available are adequate.		✓			
2.	The toilets are sufficient for faculty and students.			✓		
3.	The buildings and furniture are well maintained.				✓	
4.	The labs are adequately equipped (wherever applicable).			✓		
5.	The infrastructure available in the department is optimally used.	✓				
6.	Parking facilities are available adequately.		✓			
7.	Roads are maintained well.			✓		
8.	Water resources are adequately provided.		✓			
9.	Safe drinking water is available.	✓				
10.	Sports infrastructure is adequate.				✓	

### IV. GOVERNANCE

Sl. No	PARTICULARS	SA	A	N	D	SD
1.	The administration is sincerely putting efforts for the development of the institution.	✓				
2.	The administration is accessible.		✓			
3.	The quality initiatives taken up during the last academic year are contributing for improvement.	✓				
4.	The MoUs entered by the university enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.		✓			
5.	The faculties are given freedom to express their opinions.	✓				
6.	The IQAC is working well for promoting quality in the institution.		✓			
7.	The University is providing adequate opportunities and support to the faculty and their family members			✓		

Suggestions for further improvement: \_\_\_\_\_

1. Would be helpful if office staffs gives more respect to the teaching faculties.

2. I suggest that relevant information regarding the college (like blood donations, CCA's involving all departments) be given to the Teachers first (through whatsapp group). Many a times, we the teachers get informations from the students, and its kind of \_\_\_\_\_





# PACHHUNGA UNIVERSITY COLLEGE

## FEEDBACK FROM FACULTY

Name: LALLUNGMAIANA

Age: 61 Sex (M/F): M Department: SOCIOLOGY

Years of Service: 37 Designation: Assoc. Professor

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five-point scale is given. The five points are: **Strongly Agree (SA)**, **Agree (A)**, **Neutral (N)**, **Disagree (D)** and **Strongly Disagree (SD)**. Your responses will be kept confidential and used only for the stated purpose

### I. CURRICULUM DESIGN AND DEVELOPMENT

Sl. No	PARTICULARS	SA	A	N	D	SD
1.	Board of studies is taking care to ensure the currency and relevance of the programme offering.		✓			
2.	Employability is given weightage in curriculum design and development.	✓				
3.	I am given enough freedom to contribute my ideas on curriculum design and development.	✓				
4.	The system followed by the University for the design and development of curriculum is effective.	✓				
5.	The curriculum has been updated from time to time.	✓				
6.	Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses.			✓		

### II. TEACHING, LEARNING, EVALUATION & RESEARCH

Sl. No	PARTICULARS	SA	A	N	D	SD
1.	The admission process adopted by the College is effective.		✓			
2.	The College is able to attract meritorious students.	✓				
3.	Student centered learning resources are available in the College.	✓				
4.	The faculties are updating their knowledge and skills.	✓				
5.	The class work is taking place as per schedule.	✓				
6.	The College Library is a major source of information.		✓			
7.	The library is utilized optimally by the faculty/research scholars/students		✓			
8.	The library is managed effectively.		✓			
9.	The timings of the Library are convenient.		✓			
10.	The procedure followed for acquiring new books and journals ensures right titles and journals in the library.		✓			
11.	The teaching aids in the department are sufficient and up to date.	✓				
12.	The teachers are supported with adequate learning resources.	✓				
13.	The teachers are encouraged to carry out research.	✓				
14.	The teachers are encouraged to organize seminars/workshops/symposia/conferences.	✓				
15.	The teachers are encouraged to participate in seminars /workshops/symposia/conferences.	✓				



16.	The teachers are encouraged to undertake extension service programmes.	✓				
17.	The teachers are encouraged to establish linkage with Industry.		✓			
18.	The teachers are encouraged to take-up consultancy services.	✓				
19.	The merit of the teachers is recognized.	✓				
20.	The examination system followed by the College is effective.	✓				
21.	The evaluation system followed by the College is effective.	✓				

### III. INFRASTRUCTURE

Sl. No	PARTICULARS	SA	A	N	D	SD
1.	The class rooms and furniture available are adequate.	✓				
2.	The toilets are sufficient for faculty and students.		✓			
3.	The buildings and furniture are well maintained.		✓			
4.	The labs are adequately equipped (wherever applicable).	✓				
5.	The infrastructure available in the department is optimally used.		✓			
6.	Parking facilities are available adequately.	✓				
7.	Roads are maintained well.		✓			
8.	Water resources are adequately provided.		✓			
9.	Safe drinking water is available.	✓				
10.	Sports infrastructure is adequate.	✓				

### IV. GOVERNANCE

Sl. No	PARTICULARS	SA	A	N	D	SD
1.	The administration is sincerely putting efforts for the development of the institution.	✓				
2.	The administration is accessible.		✓			
3.	The quality initiatives taken up during the last academic year are contributing for improvement.	✓				
4.	The MoUs entered by the university enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.		✓			
5.	The faculties are given freedom to express their opinions.	✓				
6.	The IQAC is working well for promoting quality in the institution.	✓				
7.	The University is providing adequate opportunities and support to the faculty and their family members		✓			

Suggestions for further improvement: \_\_\_\_\_

# PUC IQAC Reports presented through Power Points be printed and distributed to the Academic Departments

# NAAC Parameters in flex printing be supplied to all the Departments for ready reckoners and be utilised while chalking activities.

# Internal IQAC Cell be promoted and authorised to highlight/convey its ratings of each Department (Plus & Minus Points) at the end of every Semester, if not annually.





# PACHHUNGA UNIVERSITY COLLEGE

## FEEDBACK FROM FACULTY

Name: Prof. U.H. Chhannarame  
 Age: 50 Sex (M/F): M Department: Pol. Science  
 Years of Service: 24 Designation: Professor

*Note:* Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five-point scale is given. The five points are: **Strongly Agree (SA)**, **Agree (A)**, **Neutral (N)**, **Disagree (D)** and **Strongly Disagree (SD)**. Your responses will be kept confidential and used only for the stated purpose

### I. CURRICULUM DESIGN AND DEVELOPMENT

Sl. No	PARTICULARS	SA	A	N	D	SD
1.	Board of studies is taking care to ensure the currency and relevance of the programme offering.		✓			
2.	Employability is given weightage in curriculum design and development.				✓	
3.	I am given enough freedom to contribute my ideas on curriculum design and development.		✓			
4.	The system followed by the University for the design and development of curriculum is effective.		✓			
5.	The curriculum has been updated from time to time.		✓			
6.	Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses.					

### II. TEACHING, LEARNING, EVALUATION & RESEARCH

Sl. No	PARTICULARS	SA	A	N	D	SD
1.	The admission process adopted by the College is effective.		✓			
2.	The College is able to attract meritorious students.		✓			
3.	Student centered learning resources are available in the College.		✓			
4.	The faculties are updating their knowledge and skills.		✓			
5.	The class work is taking place as per schedule.		✓			
6.	The College Library is a major source of information.		✓			
7.	The library is utilized optimally by the faculty/research scholars/students				✓	
8.	The library is managed effectively.		✓			
9.	The timings of the Library are convenient.					
10.	The procedure followed for acquiring new books and journals ensures right titles and journals in the library.		✓			
11.	The teaching aids in the department are sufficient and up to date.		✓			
12.	The teachers are supported with adequate learning resources.		✓			
13.	The teachers are encouraged to carry out research.	✓				
14.	The teachers are encouraged to organize seminars/workshops/symposia/conferences.	✓				
15.	The teachers are encouraged to participate in seminars /workshops/symposia/conferences.	✓				



16.	The teachers are encouraged to undertake extension service programmes.		✓			
17.	The teachers are encouraged to establish linkage with Industry.		✓			
18.	The teachers are encouraged to take-up consultancy services.		✓			
19.	The merit of the teachers is recognized.		✓			
20.	The examination system followed by the College is effective.		✓			
21.	The evaluation system followed by the College is effective.		✓			

### III. INFRASTRUCTURE

Sl. No	PARTICULARS	SA	A	N	D	SD
1.	The class rooms and furniture available are adequate.		✓			
2.	The toilets are sufficient for faculty and students.					✓
3.	The buildings and furniture are well maintained.					✓
4.	The labs are adequately equipped (wherever applicable).		✓			
5.	The infrastructure available in the department is optimally used.	✓	✓			
6.	Parking facilities are available adequately.	✓				
7.	Roads are maintained well.				✓	
8.	Water resources are adequately provided.		✓			
9.	Safe drinking water is available.	✓				
10.	Sports infrastructure is adequate.			✓		

### IV. GOVERNANCE

Sl. No	PARTICULARS	SA	A	N	D	SD
1.	The administration is sincerely putting efforts for the development of the institution.	✓	✓			
2.	The administration is accessible.	✓				
3.	The quality initiatives taken up during the last academic year are contributing for improvement.	✓	✓			
4.	The MoUs entered by the university enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.			✓		
5.	The faculties are given freedom to express their opinions.		✓			
6.	The IQAC is working well for promoting quality in the institution.		✓			
7.	The University is providing adequate opportunities and support to the faculty and their family members		✓			

Suggestions for further improvement:

1. This feedback form be made anonymous in future
2. non-teaching staff are not very friendly & accessible. They should be assessed by select sample of teachers & students
3. IQAC - parameters & dept scores be prominently displayed in all departments