

PACHHUNGA UNIVERSITY COLLEGE
TEACHERS ASSESSMENT 2017

~~DR. K. LAIRINZUES~~ *[Signature]*
 DEPARTMENT OF BIOTECHNOLOGY

Sl. No	CRITERIAS	POINTS
1	Knowledge base of the teacher (as perceived by you)	34
2	Communication Skills (in terms of articulation and comprehensibility)	31
3	Sincerity / Commitment of the teacher (In terms of preparedness and interest in taking classes)	36
4	Interest generated by the teacher in the class	31
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	34
6	Accessibility and availability of the teacher in the Department.	37
7	Initiative taken in formulating topics/ quiz /Tests etc	38
8	Regularity and punctuality of taking Classes	37
9	Care/counseling of fallback students	33
10	Completion of courses	39
11	Fairness in evaluation of student performance	38
12	TOTAL	388
13	A. No of respondents	8
14	B. Total Points from 11 Criteria	55
15	Therefore A * B	440
16	PERCENTAGE	88.18
17	GRADE	A

[Signature]
 (DR. TAWNENGA)
 PRINCIPAL

[Signature]
Coordinator
 Internal Quality Assurance Cell
 Pachhunga University College
 (A constituent college of Mizoram University)



[Signature]
 Principal
 Pachhunga University College
 Aizawl : Mizoram

PACHHUNGA UNIVERSITY COLLEGE
TEACHERS ASSESSMENT 2018

~~DEPARTMENT OF BIOTECHNOLOGY~~
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Sl. No	CRITERIAS	POINTS
1	Knowledge base of the teacher (as perceived by you)	38
2	Communication Skills (in terms of articulation and comprehensibility)	35
3	Sincerity / Commitment of the teacher (In terms of preparedness and interest in taking classes)	38
4	Interest generated by the teacher in the class	35
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	38
6	Accessibility and availability of the teacher in the Department.	38
7	Initiative taken in formulating topics/ quiz /Tests etc	38
8	Regularity and punctuality of taking Classes	36
9	Care/counseling of fallback students	33
10	Completion of courses	38
11	Fairness in evaluation of student performance	39
12	TOTAL	406
13	A. No of respondants	8
14	B. Total Points from 11 Criteria	55
15	Therefore A * B	440
16	PERCENTAGE	92.27
17	GRADE	A

Walter
 -1.1
Coordinator
 Internal Quality Assurance Cell
 Pachhunga University College
 (A constituent college of Mizoram University)

Dr. Tawnenga
 (DR. TAWNENGA)
 PRINCIPAL



Dr. Tawnenga
 Principal
 Pachhunga University College
 Aizawl : Mizoram

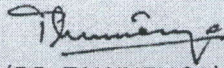


PACHHUNGA UNIVERSITY COLLEGE
TEACHERS' ASSESSMENT 2019
~~DR. LIANSANGMAWIFCHHAKCHHUAL~~
DEPARTMENT OF BIOTECHNOLOGY

Sl. No	Criteria	Score
1	Knowledge base of the teacher (as perceived by you)	55
2	Communication Skills (in terms of articulation and comprehensibility)	51
3	Sincerity / Commitment of the teacher (In terms of preparedness and interest in taking classes)	57
4	Interest generated by the teacher in the class	47
5	Ability to integrate course material with environment / other issues, to provide a broader perspective	50
6	Accessibility and availability of the teacher in the Department.	55
7	Initiative taken in formulating topics/ quiz /Tests etc	56
8	Regularity and punctuality of taking Classes	58
9	Care/counseling of fallback students	55
10	Completion of courses	58
11	Fairness in evaluation of student performance	59
TOTAL		601

RESULT		
A	Total Respondent received	12
B	Total Score available from 11 criterias	55
C	Total Score available from respondents (11*55)	660
D	Percentage of score	91%
E	GRADE	A

PREVIOUS ASSESSMENTS		
Year	%	Grade
2016	NA	
2017	78.18	B
2018	92.27	A


(DR. TAWNENGA)
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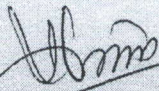
PACHHUNGA UNIVERSITY COLLEGE
TEACHERS' ASSESSMENT 2020

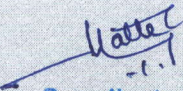
~~DR. LALTHANZARA~~
DEPARTMENT OF BIOTECHNOLOGY

Sl. No	Criteria	Score
1	Knowledge base of the teacher (as perceived by you)	57
2	Communication Skills (in terms of articulation and comprehensibility)	58
3	Sincerity / Commitment of the teacher (In terms of preparedness and interest in taking classes)	57
4	Interest generated by the teacher in the class	52
5	Ability to integrate course material with environment / other issues, to provide a broader perspective	52
6	Accessibility and availability of the teacher in the Department.	65
7	Initiative taken in formulating topics/ quiz /Tests etc	59
8	Regularity and punctuality of taking Classes	64
9	Care/counseling of fallback students	55
10	Completion of courses	68
11	Fairness in evaluation of student performance	63
TOTAL		650

RESULT		
A	Total Respondent received	14
B	Total Score available from 11 criterias	55
C	Total Score available from respondents (11*55)	770
D	Percentage of score	84.42
GRADE		B

PREVIOUS ASSESSMENTS		
Year	%	Grade
2016	NA	-
2017	78.18	B
2018	92.27	A*
2019	91	A


(DR. H. LALTHANZARA)
PRINCIPAL


Coordinator
Internal Quality Assurance Cell
Pachhunga University College
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Principal
Pachhunga University College
Aizawl : Mizoram