



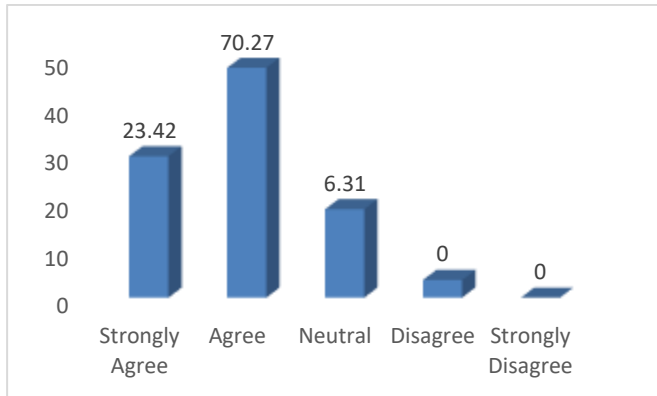
PACHHUNGA UNIVERSITY COLLEGE

TEACHERS FEEDBACK ANALYSIS (2023-2024)

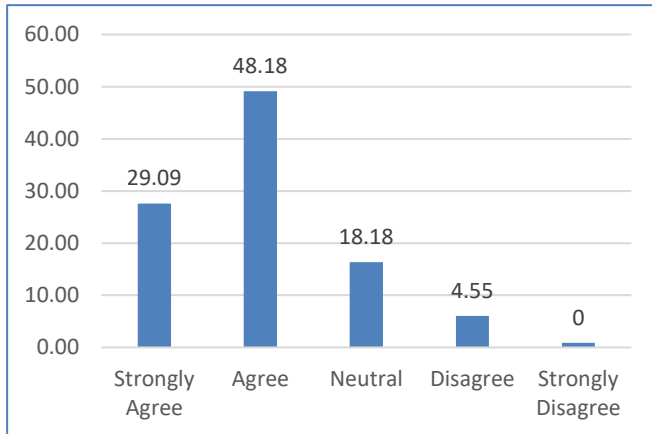
TOTAL RESPONSES RECEIVED: 111

A. CURRICULUM DESIGN AND DEVELOPMENT

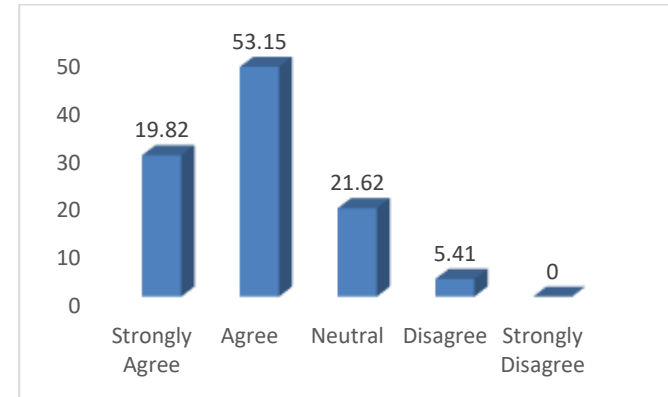
1. Board of studies is taking care to ensure the currency and relevance of the programme offering.



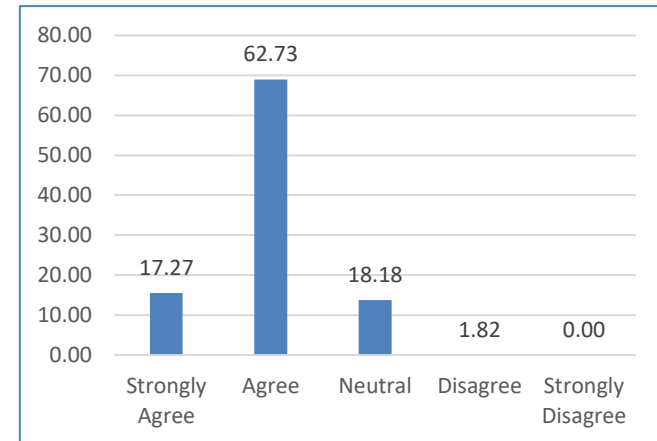
3. I am given enough freedom to contribute my ideas on curriculum design and development



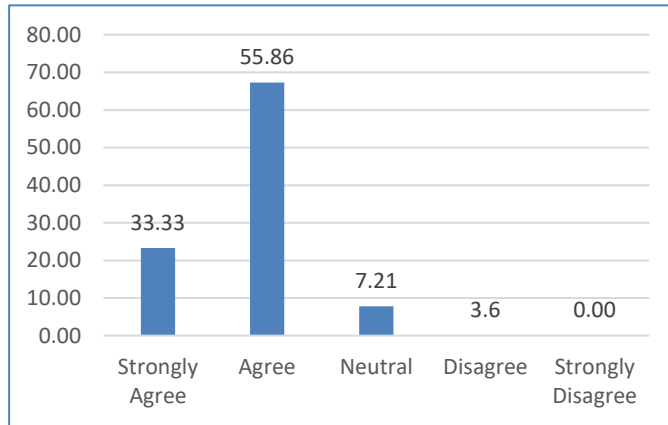
2. Employability is given weightage in curriculum design and development.



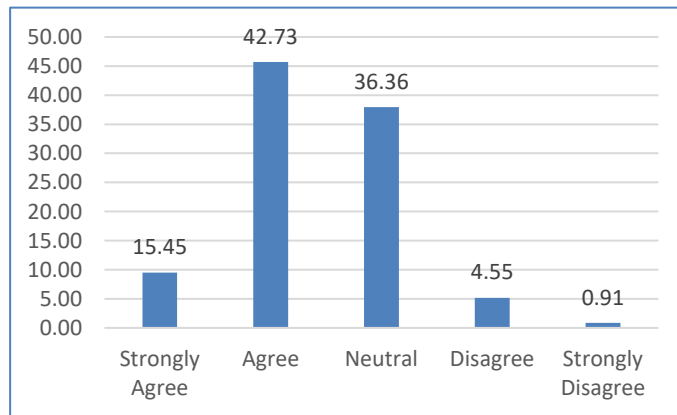
4. The system followed by the University for the design and development of curriculum is effective.



5. The curriculum has been updated from time to time.

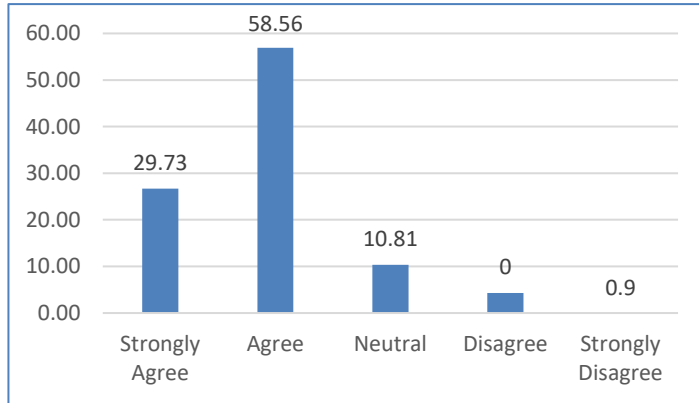


6. Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses.

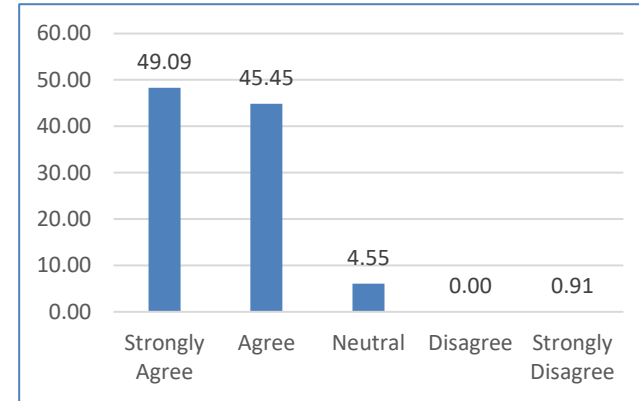


B. TEACHING, LEARNING, EVALUATION AND RESEARCH

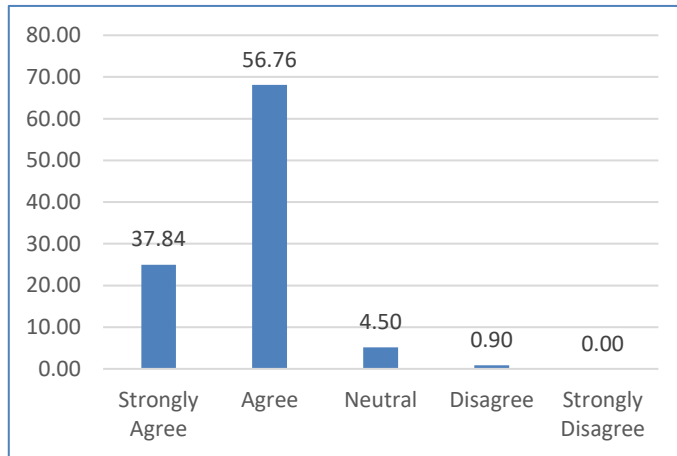
1. The admission process adopted by the College is effective.



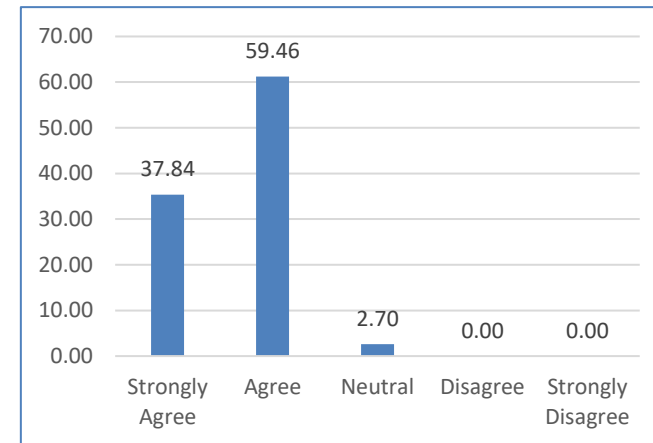
2. The College is able to attract meritorious students.



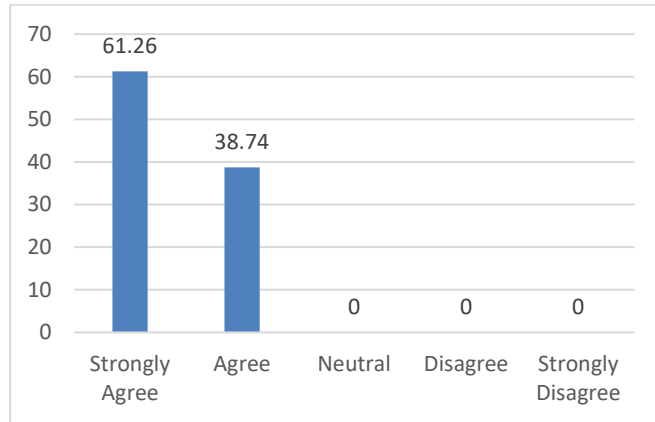
3. Student centered learning resources are available in the College.



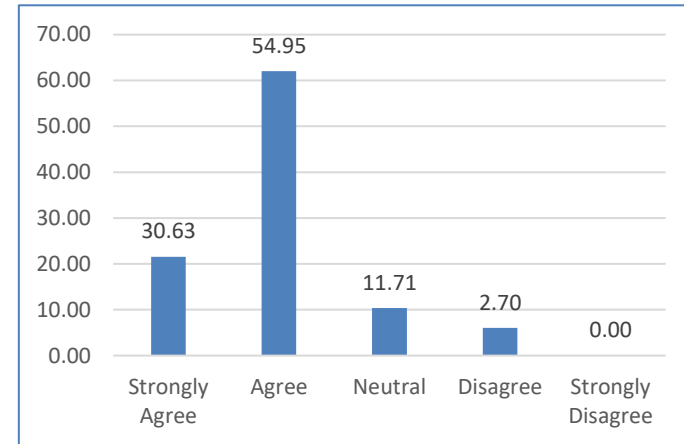
4. The faculties are updating their knowledge and skills.



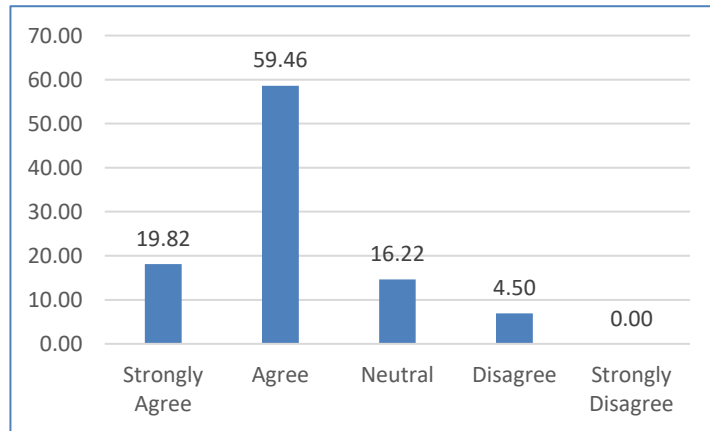
5. The class work is taking place as per schedule.



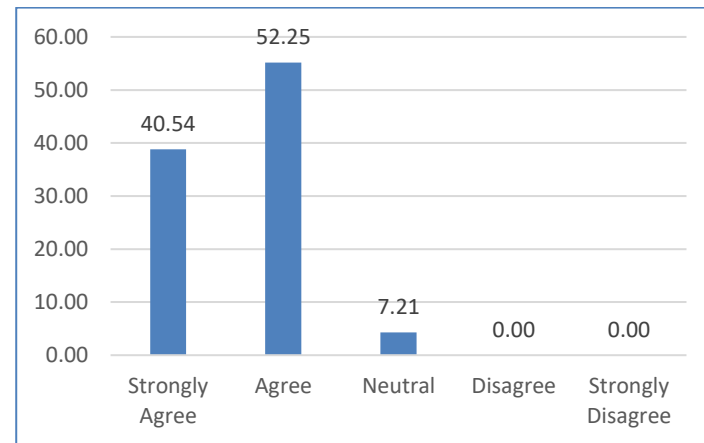
6. The college Library is a major source of information.



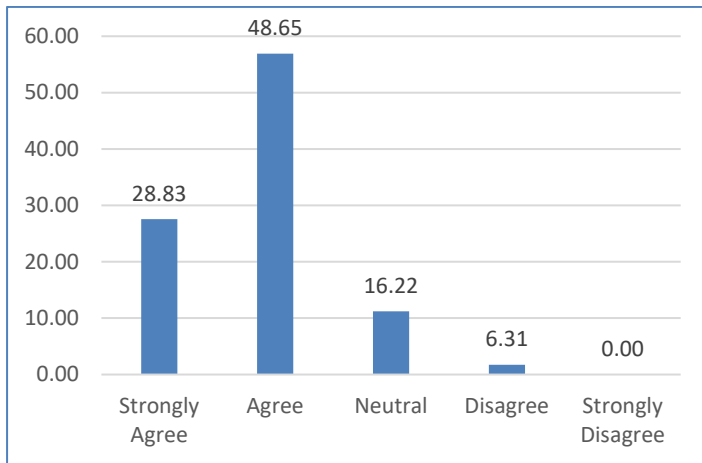
7. The Library is utilized optimally by the faculty/ research scholars/students



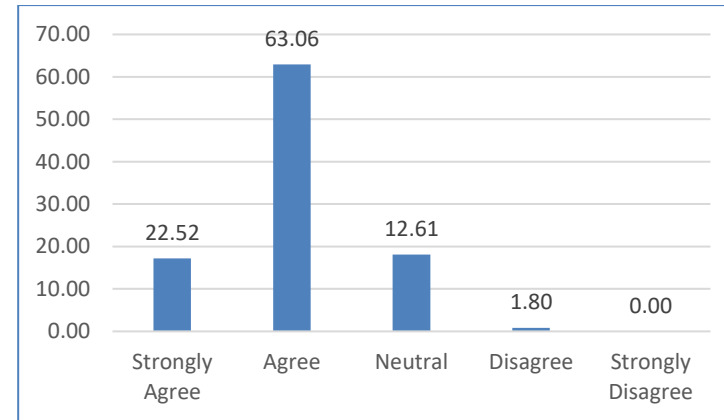
8. The Library is managed effectively.



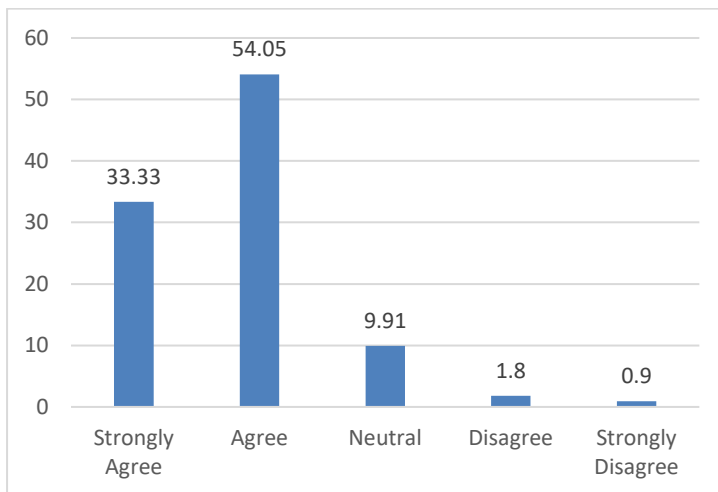
9. The timings of the Library are convenient.



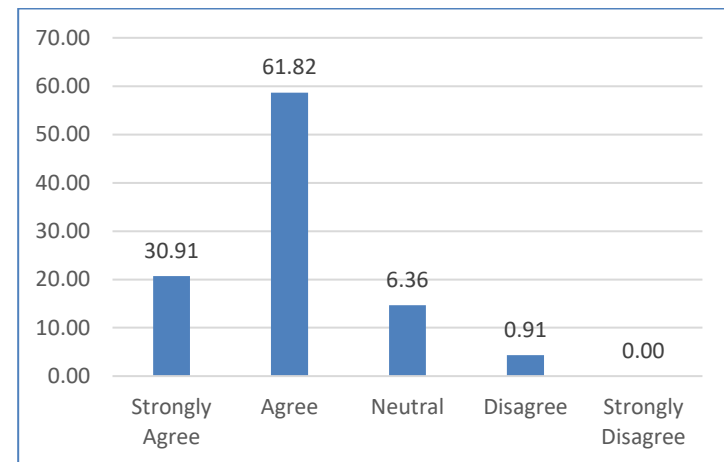
10. The procedure followed for acquiring new books and journals ensures right titles and journals in the library.



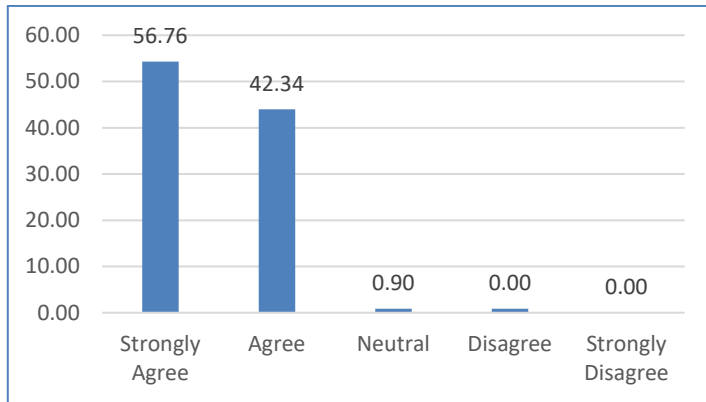
11. The teaching aids in the department are sufficient and up to date.



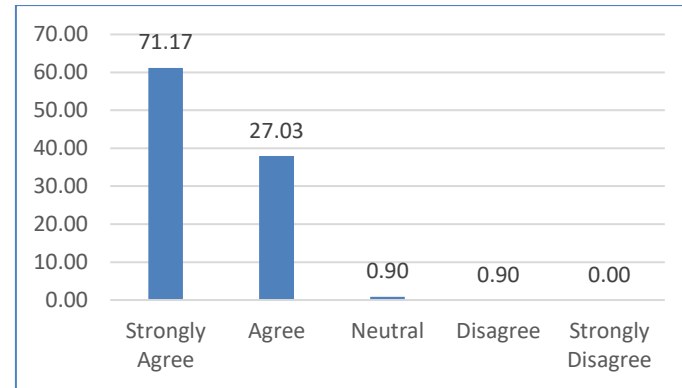
12. The teachers are supported with adequate learning resources.



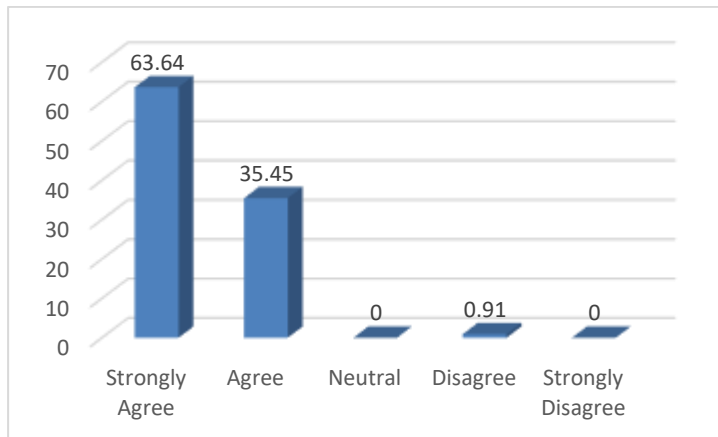
13. The teachers are encouraged to carry out research.



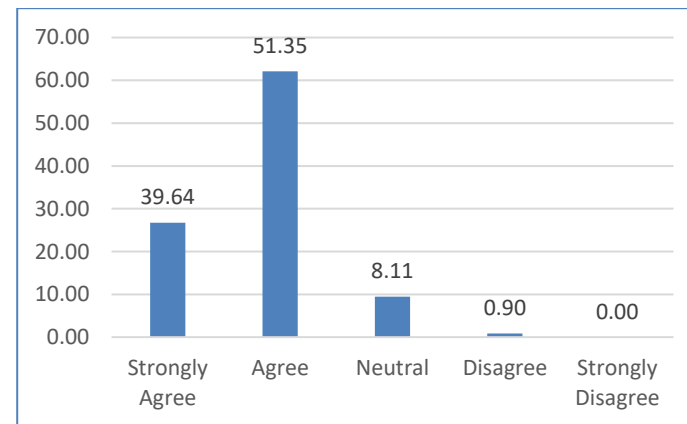
14. The teachers are encouraged to organize seminars/workshops/symposia/conferences.



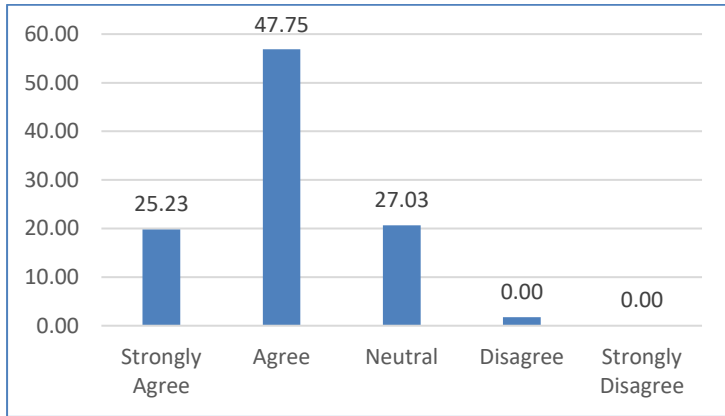
15. The teachers are encouraged to participate in seminars/workshops/symposia/conferences.



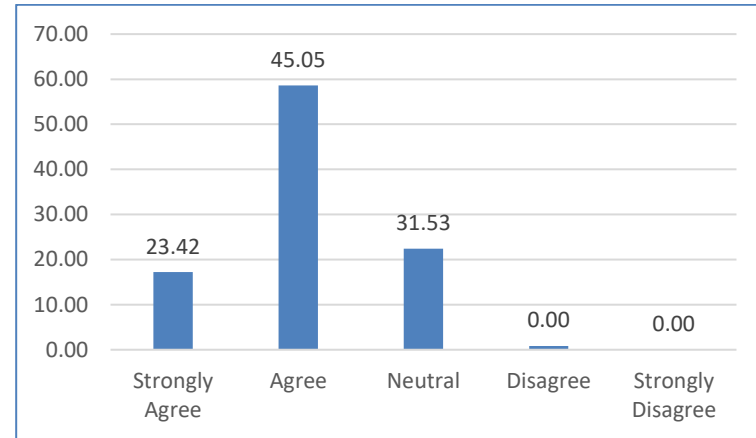
16. The teachers are encouraged to undertake extension service programmes.



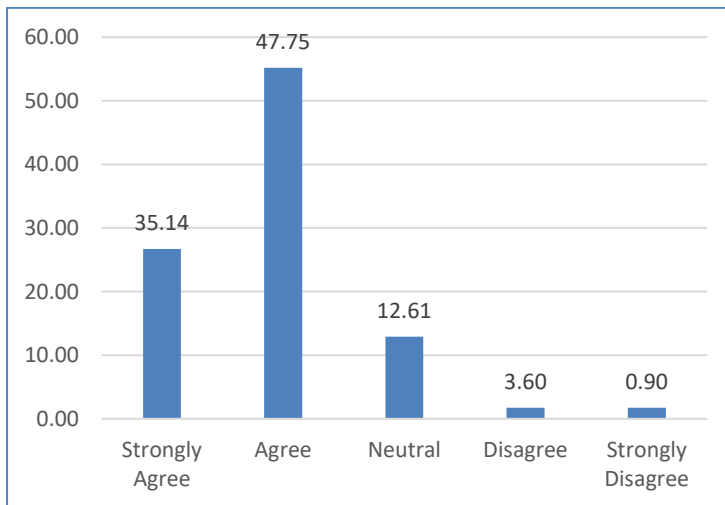
17. The teachers are encouraged to establish linkage with industry.



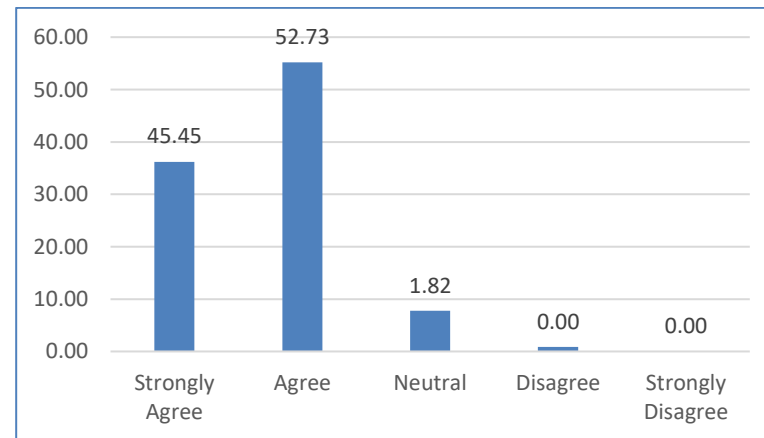
18. The teachers are encouraged to take-up consultancy services.



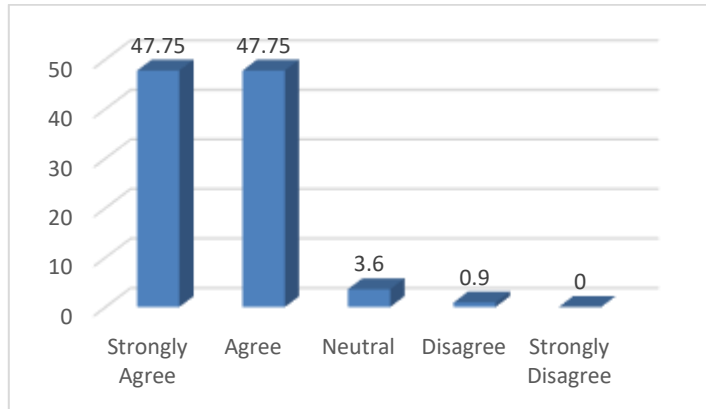
19. The merit of the teachers is recognized.



20. The examination system followed by the College is effective.

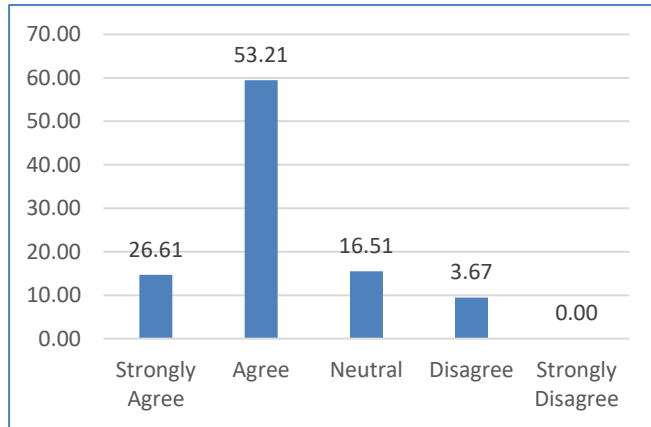


21. The evaluation system followed by the College is effective.

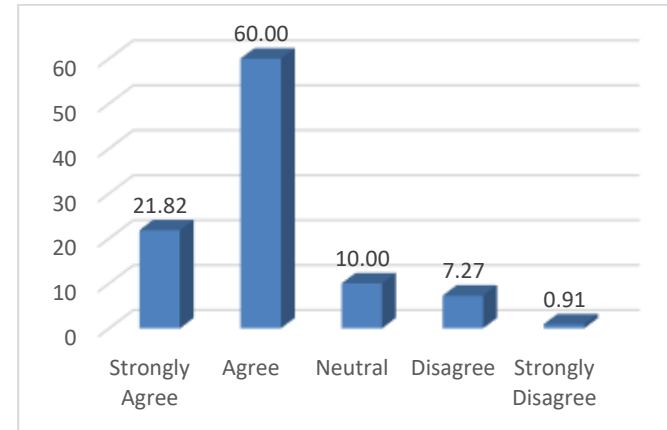


C. INFRASTRUCTURE

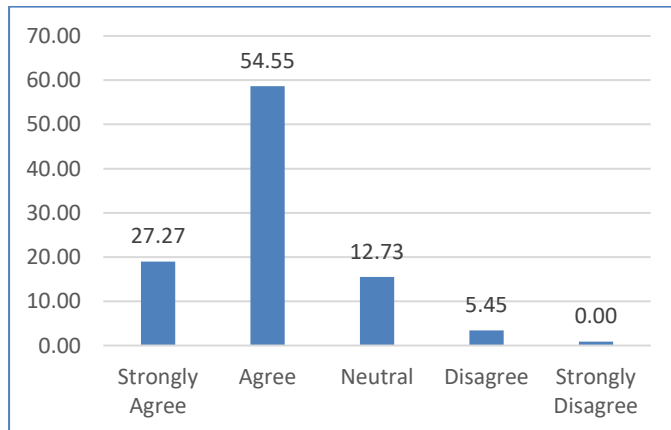
1. The classrooms and furniture available are adequate.



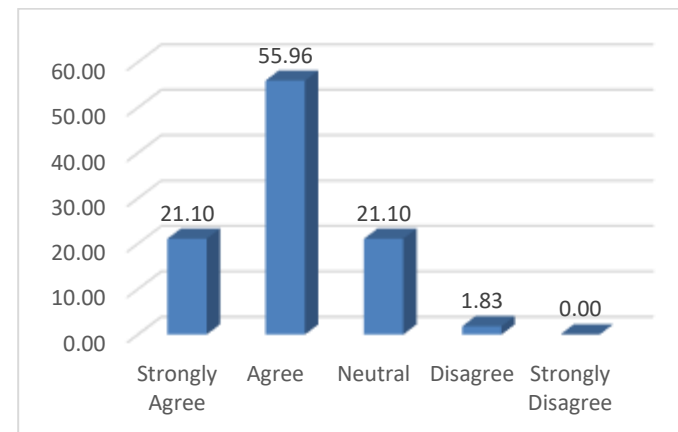
2. The toilets are sufficient for faculty and students.



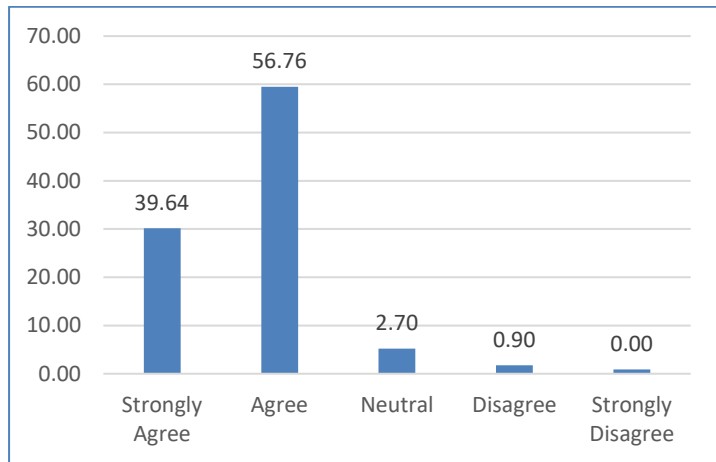
3. The buildings are furniture are well maintained.



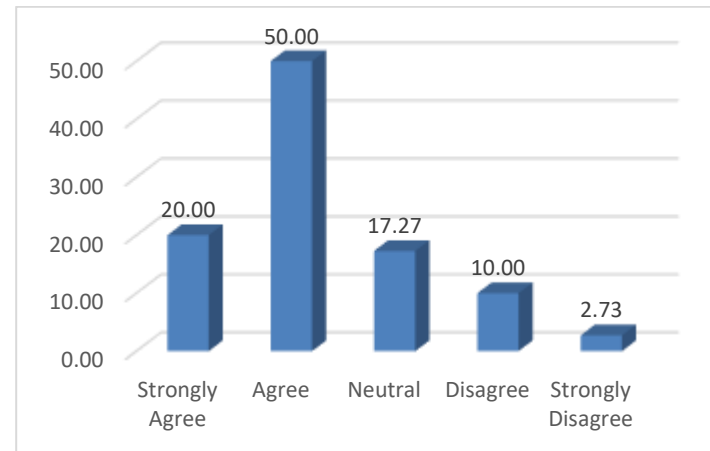
4. The labs are adequately equipped (wherever applicable).



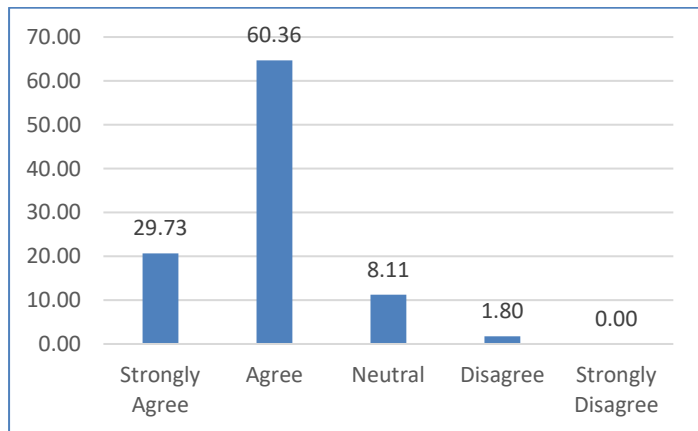
5. The infrastructure available in the department is optimally used.



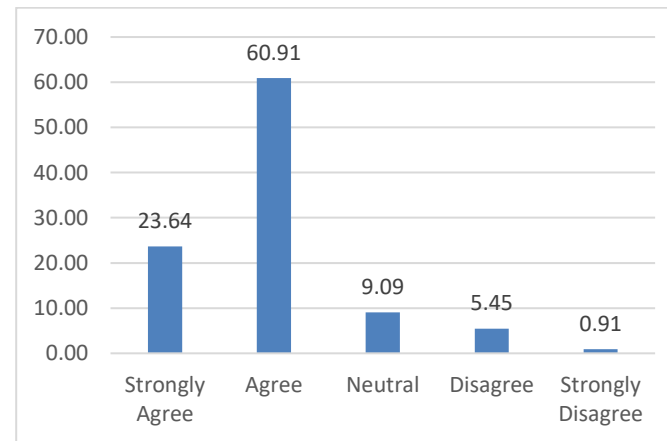
6. Parking facilities are available adequately.



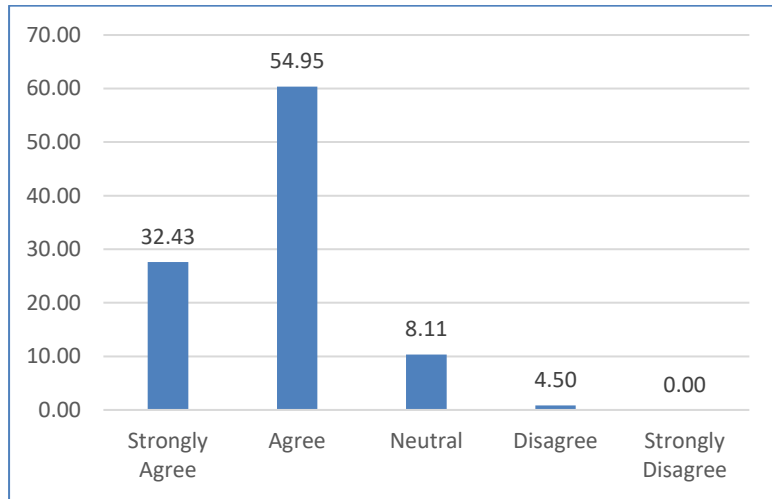
7. Roads are maintained well.



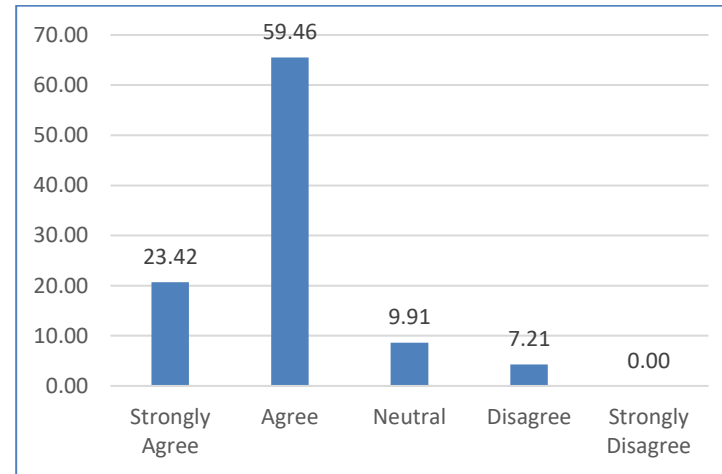
8. Water resources are adequately provided.



9. The infrastructure available in the department is optimally used.

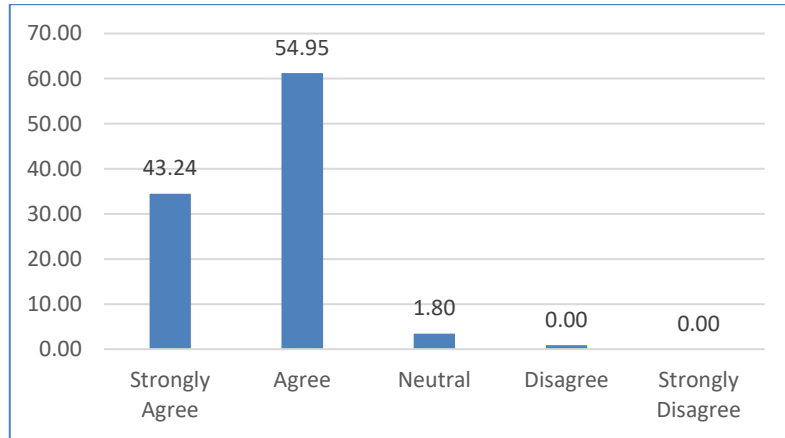


10. Parking facilities are available adequately.

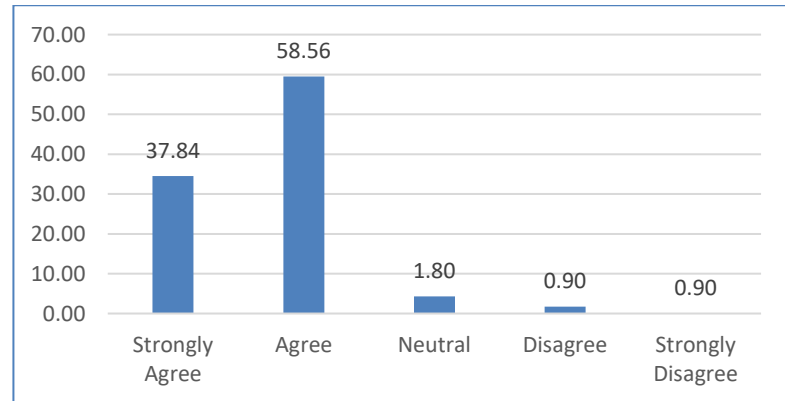


D. GOVERNANCE

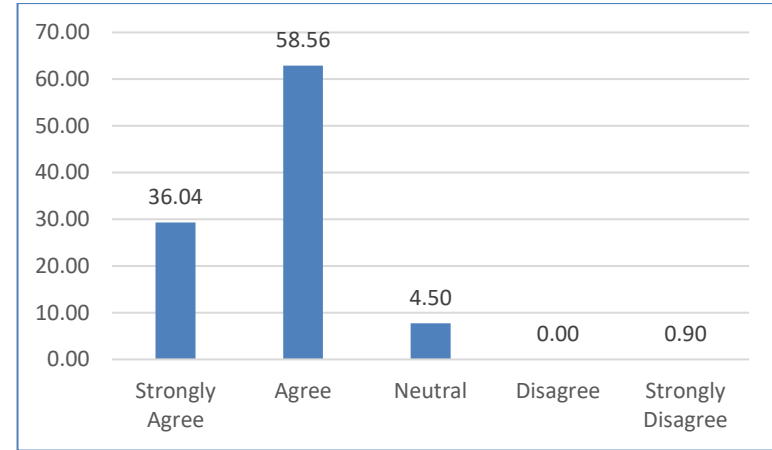
1. The administration is sincerely putting efforts for the development of the institution.



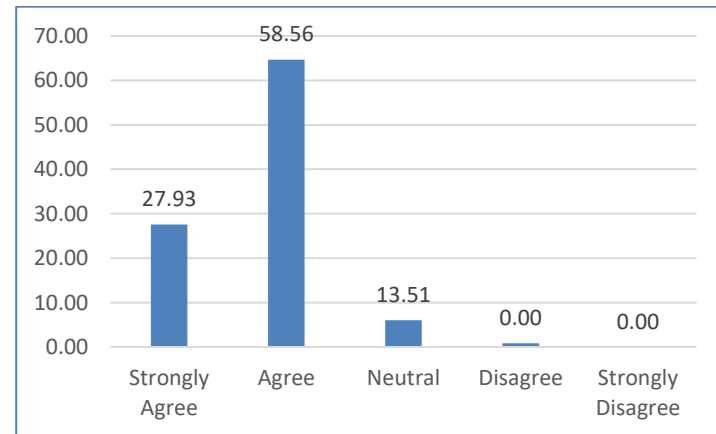
2. The administration is accessible.



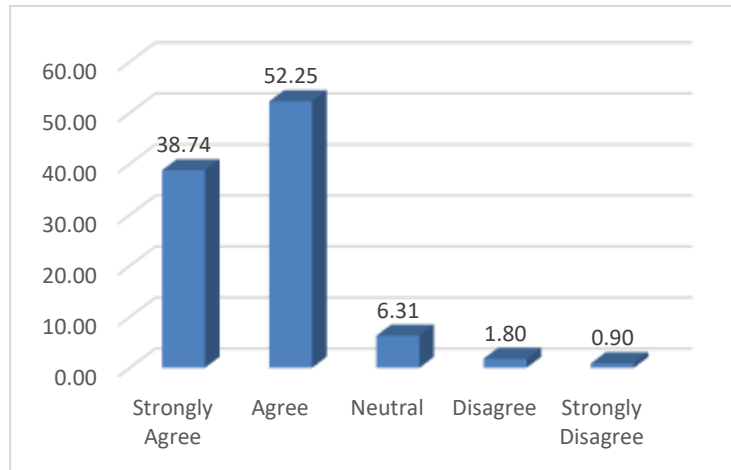
3. The quality initiatives taken up during the last academic year are contributing for improvement.



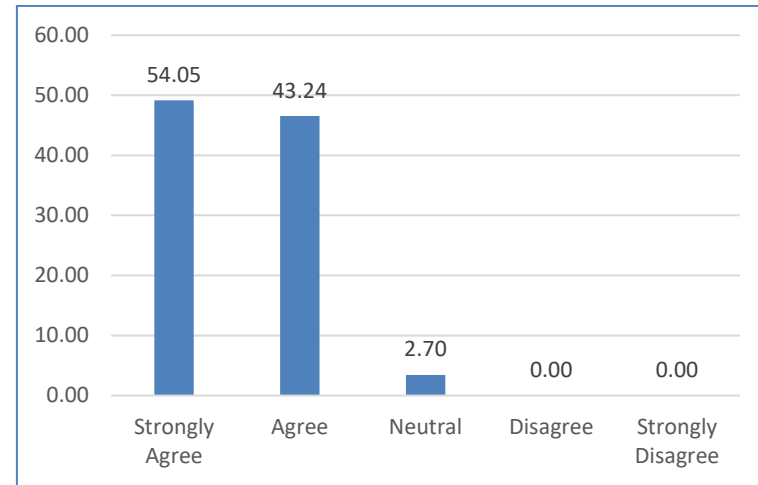
4. The MoUs entered by the university enhance the scope for mutual cooperation with institutions and Research Organisation of repute.



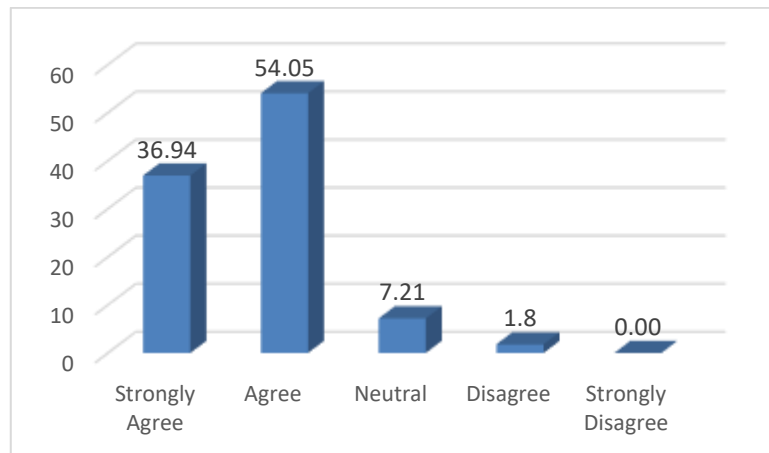
5. The faculties are given freedom to express their opinions.



6. The IQAC is working well for promoting quality in the institution.



7. The University is providing adequate opportunities and support to the faculty and their family members.



E. BRIEF SUMMARY

The total responses received for Pachhunga University College Teachers' Feedback was 111. The Feedback form demanded feedback from four main points such as (a) Curriculum Design and Development (b) Teaching, Learning, Evaluation and Research (c) Infrastructure and (d) Governance. The first main point contains six sub-points, the second contains twenty-one sub-points, the third main point contains ten sub-points and the last main point contains seven sub-points. Altogether the Feedback form contains 44(forty-four) sub-points. Feedback received on all points from all main points is displayed above.

The main points of the Teachers' Feedback received can be summarised as under:

Main Point	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Curriculum Design and Development	23.06	55.49	17.98	3.32	0.15
Teaching, Learning, Evaluation and Research	39.55	50.02	9.01	1.24	0.17
Infrastructure	26.57	56.62	11.55	4.81	0.46
Governance	39.25	54.31	5.40	0.64	0.39



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Coordinator
Internal Quality Assurance Cell
Pachhunga University College
(A constituent college of Mizoram University)



(PROF. H. LALTHANZARA)

Principal
Pachhunga University College
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