PACHHUNGA UNIVERSITY COLLEGE

(A Constituent College of Mizoram University) ACTION TAKEN REPORT ON STUDENTS' FEEDBACK 2024-25

Departments	Total No of Responde nts	No of Teacher s	No of Criterion s	Points per Criteri on	Total points of Criterions per Teacher	Total Criterion points for dept (A*E)	TOTAL score availabl e (B*F)	Total Score of Dept from all criterions	Percent age (H/G*100)	Average Score (Averag e of individu al
Under-Graduate	Α	В	С	D	E	F	G	Н	ı	J
Biotechnology	26	6	11	5	55	1430	8580	6707	78.17	78.69
Botany	35	6	11	5	55	1925	11550	10057	87.07	85.10
Chemistry	22	6	11	5	55	1210	7260	5148	70.91	72.21
Commerce	54	6	11	5	55	2970	17820	15056	84.49	84.29
Economics	38	5	11	5	55	2090	10450	8819	84.39	84.78
Education	41	5	11	5	55	2255	11275	9944	88.20	89.25
English	36	8	11	5	55	1980	15840	14051	88.71	88.07
Environmental Science	21	5	11	5	55	1155	5775	4982	86.27	87.91
Geography	41	5	11	5	55	2255	11275	8497	75.36	78.05
Geology	24	6	11	5	55	1320	7920	7118	89.87	90.72
History	39	5	11	5	55	2145	10725	8298	77.37	77.29
Management	39	5	11	5	55	2145	10725	9080	84.66	82.41
Mathematics	33	5	11	5	55	1815	9075	7461	82.21	83.21
Mizo	24	9	11	5	55	1320	11880	10324	86.90	87.34
Philosophy	30	8	11	5	55	1650	13200	11215	84.96	86.78
Physics	23	6	11	5	55	1265	7590	6020	79.31	82.92
Political Science	35	5	11	5	55	1925	9625	7767	80.70	81.18
Psychology	44	5	11	5	55	2420	12100	10928	90.31	89.89
Public Administration	37	5	11	5	55	2035	10175	8918	87.65	88.14
Sociology	36	5	11	5	55	1980	9900	8987	90.78	91.25
Statistics	15	6	11	5	55	825	4950	4420	89.29	92.19
Zoology	30	7	11	5	55	1650	11550	9523	82.45	82.35
Post-Graduate										
Geo-Physics	4	5	11	5	55	220	1100	989	89.91	89.91
Life Sciences	9	16	11	5	55	495	7920	6784	85.66	92.61
Philosophy	6	8	11	5	55	330	2640	2291	86.78	86.78
Mizo	19	9	11	5	55	1045	9405	8237	87.58	87.55
Applied Statistics & Mathematics	20	10	11	5	55	1100	11000	8752	79.56	87.47

Based on the student's assessment of their teachers, the principal has taken appropriate steps as given below:

- 1) The teachers are encouraged to be more receptive and open to students' problems and diverse needs.
- 2) Teachers are encouraged to focus on slow learners while recognising advance learners.
- 3) Departments have been encouraged to conduct internship programmes, field studies, and research methodology orientation.
- 4) The importance of interactive learning, relaxed environment for students' upbringing, empathy, inclusive classroom environment to foster student participation are also emphasised.

(Prof. H.LALTHANZARA)

Principal archhunga University College Arzawl: Mizoram (Dr. H.C LALCHHUANAWMA)

Coordinator
Internal Quality Assurance Cell
Pachhunga University College
(A constituent college of Mizeram University)