



## **YEARLY STATUS REPORT - 2023-2024**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		<b>Pachhunga University College</b>
• Name of the Head of the institution		<b>Prof. H. Lalthanzara</b>
• Designation		<b>Principal</b>
• Does the institution function from its own campus?		<b>Yes</b>
• Phone no./Alternate phone no.		<b>03892322257</b>
• Mobile no		<b>9436195549</b>
• Registered e-mail		<b>hzara.puc@gmail.com</b>
• Alternate e-mail		<b>principal@pucollege.edu.in</b>
• Address		<b>College Veng</b>
• City/Town		<b>Aizawl</b>
• State/UT		<b>Mizoram</b>
• Pin Code		<b>796001</b>
<b>2.Institutional status</b>		
• Affiliated /Constituent		<b>Constituent</b>
• Type of Institution		<b>Co-education</b>
• Location		<b>Urban</b>
• Financial Status		<b>UGC 2f and 12(B)</b>

• Name of the Affiliating University	Mizoram University																												
• Name of the IQAC Coordinator	Dr. H.C. Lalchhuanawma																												
• Phone No.	03892322257																												
• Alternate phone No.	03892327095																												
• Mobile	8414878025																												
• IQAC e-mail address	iqac.puc@gmail.com																												
• Alternate Email address																													
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://pucollege.edu.in/page/aqar">https://pucollege.edu.in/page/aqar</a>																												
4.Whether Academic Calendar prepared during the year?	Yes																												
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://pucollege.edu.in/information/details/79/notification">https://pucollege.edu.in/information/details/79/notification</a>																												
<b>5.Accreditation Details</b>																													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.78</td> <td>2011</td> <td>01/08/2011</td> <td>01/07/2016</td> </tr> <tr> <td>Cycle 2</td> <td>A+</td> <td>3.51</td> <td>2016</td> <td>11/05/2016</td> <td>04/11/2021</td> </tr> <tr> <td>Cycle 3</td> <td>A+</td> <td>3.47</td> <td>2023</td> <td>21/04/2023</td> <td>20/04/2028</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.78	2011	01/08/2011	01/07/2016	Cycle 2	A+	3.51	2016	11/05/2016	04/11/2021	Cycle 3	A+	3.47	2023	21/04/2023	20/04/2028
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to																								
Cycle 1	B	2.78	2011	01/08/2011	01/07/2016																								
Cycle 2	A+	3.51	2016	11/05/2016	04/11/2021																								
Cycle 3	A+	3.47	2023	21/04/2023	20/04/2028																								
6.Date of Establishment of IQAC	01/04/2009																												
<b>7.Provide the list of funds by Central / State Government</b> <b>UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																													

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty	Research Project	DBT	2018	73,83,262
Faculty	Research Project	IERP	2019	11,99,800
Faculty	Research Project	IERP	2019	11,96,030
Faculty	Research Project	IERP	2019	9.94,800
Faculty	Research Project	DBT	2019 (1095)	2,68,50,120
Faculty	Research Project	DBT	2019 (1095)	72,37,080
Faculty	Research Project	DST	2020(1460)	24,48,974
Faculty	Research Project	DST	2020(1460)	39,75,120
Faculty	Research Project	DST	2020(1460)	10,55,268
Faculty	Research Project	GOM	2021(1095)	5,73,625
Faculty	Research Project	SERB(DST)	2021(1095)	30,18,250
Faculty	Research Project	SERB(DST)	2022(1095)	28,91,319
Faculty	Startup Grant	UGC-BSR	2022(730)	10,00,000
Faculty	Research Project	SERB(DST)	2022(1095)	31,97,832
Faculty	Research Project	SERB(DST)	2022(1095)	18,15,352
Faculty	Research Project	SERB(DST)	2022(1095)	54,74,832

Faculty	Research Project	SERB (DST)	2022 (1095)	37,31,332
Faculty	Research Project	ICMR	2022 (1095)	15,00,960
Faculty	Research Project	ICMR	2022 (1095)	15,00,960
Faculty	Research Project	ICHR	2022 (1095)	3,00,000
Faculty	Research Project	ICSSR	2022 (730)	6,00,000
Faculty	Research Project	ICSSR	2022 (730)	3,50,000
Faculty	Startup Grant	UGC-BSR	2022 (730)	8,00,000
Faculty	Research Project	GOM	2022 (730)	2,80,000
Faculty	Startup Grant	UGC-BSR	2022 (730)	24,00,000
Institutional	Research Promotion Grant	MZU	2023 (730)	7,00,000
Faculty	Research Project	DST- SERB	2021 (1095)	18,27,000
Institutional	Research Promotion Grant	MZU	2023 (730)	10,00,000
Faculty	Research Project	ICMR	2023 (1095)	21,82,480
Faculty	Research Project	DRDO	2023 (1095)	7,77,000
Faculty	Research Project	ICSSR	2023 (730)	4,15,000
Faculty	Research Project	DST (SIRB)	2023 (1095)	17,46,660
Faculty	Research	DST	2023 (1095)	52,52,000

	Project			
Faculty	Research Project	DBT-RA	2023 (1095)	9,88,680
Institutional	Research Promotion Grant	MZU	2023 (730)	13,00,000
Faculty	Research Project	DST	2023(1095)	35,26,100
Faculty	Research Project	DST	2024 (1095)	69,32,980
Institutional	Research Promotion Grant	MZU	2024 (730)	6,00,000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"><li>Upload latest notification of formation of IQAC</li></ul>	<a href="#">View File</a>	
9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"><li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li></ul>	Yes	
<ul style="list-style-type: none"><li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li></ul>	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"><li>If yes, mention the amount</li></ul>		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1) Preparation of AQAR 2) Organized National Level Workshop on Research Methodology 3) Conduct Annual Teacher's Assessment 4) Collect feedback from various stakeholders such as Alumni, Student		

and Parents 5) Sensitization Programme on Career Advancement Scheme and End Semester Examination

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Preparation of AQAR (2021-2022)	AQAR (2021-22) was prepared and uploaded in the NAAC portal.
Remedial classes/counselling for slow learners	Some departments conducted remedial/counseling classes to underperforming students.
Training/awareness and research projects for students	Conduct training and research projects for students, including departmental research projects and student training/awareness initiatives.
Building a stronger career guidance and placement cell	To establish a suitable venue for student placements.
Plan an interdepartmental event	Events like quizzes, discussions, and joint programmes may be held.
Plan an exposure programme	Departments may organize student visits to field/industrial/office facilities and significant locations related to their studies.
Lectures/ seminars/conferences.	All departments must try to organize more invited lectures/seminars/conferences.

**13. Whether the AQAR was placed before statutory body?**

No

- Name of the statutory body

Name	Date of meeting(s)
<b>IQAC, Pachhunga University College Meeting</b>	<b>25/03/2025</b>

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2022-23	16/02/2024

**15. Multidisciplinary / interdisciplinary**

a) The college and its parent university, the Mizoram University, has taken all necessary steps for implementing the NEP 2020. In line with the UGC Framework, Mizoram University has prepared its own Curriculum and Credit Framework for Under Graduate Programmes (Incorporating NEP 2020 Recommendations) and the same has been approved in the 44th Academic Council held on 14th June, 2023. The university and the college have already adopted NEP-2020 framework and syllabus from the academic session from July 2023 for under-graduate courses. The college imparts multidisciplinary institution having humanities, social sciences, commerce, management, life sciences, earth sciences, and physical sciences, and each with multiple subjects. The post-graduation courses have implemented all the features of NEP 2020 as laid down by the university from 2022 session. The main subjects are divided into major and minor multidisciplinary/interdisciplinary papers distributed in 6 (three-year course) and 8 (four-year course) semesters. Disciplinary Major papers are the core courses which provide in-depth knowledge in the subject and these are under the broad subject for which a student will obtain the actual degree or credential as a specialisation subject. The interdisciplinary subjects are of the choice of students which can be opted from other departments of their interest. These multidisciplinary/ interdisciplinary subjects are offered alongside holistic education such as Value-added courses, Skill enhancement, and ability-enhancement courses, which will be critical for personal development of the students to take up their profession or higher studies. b) STEM, earth sciences, social sciences, commerce, management and humanities are designed to complement and integrate each other. It will be mandatory for all students to complete their main subject courses along with course offered by at least two other disciplines. All disciplines will offer introductory/foundation course out of which any three will be chosen by students. A student will therefor have to complete three interdisciplinary courses in three semesters. For example: Semester Subject Interdisciplinary option 1 Interdisciplinary option 2 1 STEM Humanities Commerce and Management 2 Commerce and Management Physical science 3 Natural science Social science c) The entire courses of undergraduate studies will be of either Three-Year (Bachelor's Degree) or Four Year (Honours/Research) programme

depending on the students' choice. All courses will be as choice and credit-based systems. All semesters will have uniform credits, i.e., 20. Each paper is framed in such a way as to enable students for multiple entry and exit with appropriate certification. A student completing two consecutive semesters will be eligible to earn degrees during the entire course; viz. Undergraduate Certificate after one year (two semesters), Undergraduate Diploma after two years (four semesters), Bachelor's Degree after three years (six semesters) and Bachelor's Degree with Honours/Research after 4 years (eight semesters) for students achieving a minimum CGPA of 7.5 in Bachelor's Degree. d) There will be multiple entry and exit at all stages. For example, a student completing 40 credits from the first two semesters will received a Certificate degree and will be eligible to continue with the same course either in the same institution or transfer to others. After completing the next two semesters (80 credits), Diploma will be awarded. In this way issues with gap years will be eliminated and students can resume their next level educational stage at any time of the commencement of the courses. e) The institution is planning to incorporate critical issues and challenges of the society into the curriculum. Novel topics of relevance will be included in all major courses for comprehensive understanding of the issues. Skill and ability enhancement courses, and value-added courses are meant to upgrade personality development for individuals' capacity building. These will help in job seeking, management of livelihood and entrepreneurship. f) The college has already promoted a wide array of multi- and interdisciplinary courses in the form of optional papers for each student. Languages (English and Mizo) are offered to all students in the previous semesters, History of Science and Environmental Studies are offered to intermediate classes. These optional methods will be adopted based on the new courses introduced.

#### **16.Academic bank of credits (ABC):**

As directed by the parent university, the Mizoram University, first semester students, who have been admitted after implementation of NEP 2020 Framework and course structure have enrolled themselves in the Academic Bank of Credits ([abc.gov.in](http://abc.gov.in)) and Digital Locker (<https://nad.digilocker.gov.in>).

#### **17.Skill development:**

The college currently runs four (4) courses under UGC Community College having NSQF Level 4 Certification namely, Certificate Course in UPS Repair and Maintenance, Certificate Course in Housekeeping, Certificate Course in Mushroom Cultivation and Certificate Course in



Aquaculture Worker. Apart from these four courses two other self financed courses are also offered in the college such as Finishing School and Certificate Course in Mizo Cultural Studies and Performing Arts. The college also runs a Diploma Course in Computer Application and has also plans to run four other Skill Development Courses already approved by UGC under Community College Scheme. The new courses approved by UGC are Certificate Course in Front desk Associate, Certificate Course in Disaster Management, Certificate Course in Agri Business and Certificate Course in Assistant Counselor. As per NEP 2020, new skill courses have been introduced in the college such as First Aid Training, Carpentry, Electrician, Housekeeping, Mushroom Cultivation, Disaster Management, Gardening and Organic Farming, Fitness Trainer, Photography and Basic Computer Skill.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

a) The college aims to provide best possible development in language and communication skills. There will be three courses during the 1 to 3 semester mandatory for all students. The course structures are planned to enhance writing and speaking skills, with language lab-based studies. There will be special focus on the Mizo language and cultural studies, as already carried on in the skill development course. b) English is already the lingua franca of the teaching language, and is universal for all teacher student learning schemes. An additional promotion will be introduced for Mizo as a vernacular language of the majority of the students in the college. For this, development courses will be conducted for teachers to use the medium of communication more effectively. This will foster bilingual mode of teaching and learning, especially in subjects in which vernacular understanding a crucial part. c) Mizo language is taught as a vernacular education. It is offered as one of the main subject for a degree course, as well as offered to general students as an optional paper. d) The college has a programme on Mizo Cultural Studies as a skill development course.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

a) As the new curriculum give priority on introduction of skill development based vocational education and activities in the higher educational institution and such courses are integrated appropriately. A separate School of Vocational Studies and Skill Development is proposed to be established and will be responsible for working out courses and coordinate functioning of the programmes under PG and UG courses of MZU. The courses are to be focused on career-oriented and personal development schemes so that students

will benefit for a wide array of careers in addition to those opportunity from the main multidisciplinary/interdisciplinary subjects. Field Project/Internship/Apprenticeship is a compulsory course with 28 credits. The students will be garner experience in field works, office duties, and work environments to encourage and prepare them for their future research or professional careers. All students have to complete 15 credits of the Research Project works in the seventh and eight semesters involving writing of project/research proposal, review of related literature or studies and collection of the required data that will aid in further doctoral studies. These courses are designed not only for acquaintance in their undergraduate knowledge but also to prepare students for their progression to higher courses so that they are already well-versed in research and working environments. b) Skill and add-on courses integrated into the curriculum that are meant to be reflections of education of national interests. Value Based Course (VBC) shall also be included in the academic programmes with a total of 8 credits. VBC of 3 credits each shall be offered in the first and third semesters. These courses will aim at the development of humanistic, ethical, constitutional, and universal human values scientific temper, citizenship values, and community life. Vocational Studies(VS) shall form an integral part of the academic programmes. A total of 18 credits is allotted to VS that will encompass classical arts, traditional music traditional dance, tourism, and community-based well-being. There is also Language and CommunicationSkill course carrying 6 credits which will provide better understanding of national and ethnic languages for all students. c) The college is already conducting add-on and skill courses in Electronics, Vermicomposting, Mushroom Culture, and Mizo Cultural Studies.

## **20.Distance education/online education:**

a) To achieve the three cardinal principles of India's Education Policy: Access, Equity and Quality and for the benefit of students, options will be given for students to earn credit by completing quality-assured online programmes offered on the Study Webs of Active Learning for Young Aspiring Minds (SWAYAM:[www.swayam.gov.in](http://www.swayam.gov.in)) or other online and assistance educational platform approved by regulatory body from time to time. Students may opt to earn credits from such courses up to 40 per cent of the total courses offered in a particular programme. b) The college is now well equipped with technological facilities for teaching and learning through online/distance courses and blended mode educations. There is free internet service throughout the campus making educational portals easy access. Classroom are provided with projection systems to

enable the as online/virtual platforms for conducting classes. c) The parent university already implemented online courses in Diploma in Computer Applications, Diploma in Operations, B.Com (E accounting), B.Com. (E-commerce), BBA (E-business) (<https://www.mzuonline.in>).

## Extended Profile

### 1.Programme

1.1	648
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	2684
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	604
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	978
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	112
-----	-----

Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2		0
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
4.Institution		
4.1		56
Total number of Classrooms and Seminar halls		
4.2		511.49
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		348
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
All courses given at Pachhunga University College adhered to the Mizoram University curriculum. Since the 2016-2017 academic year, the Choice Based Credit System (CBCS) has been in use. However, beginning with the 2023-2024 academic year, a New Education Policy (NEP) has been implemented.Many of our college's instructors are always participating in the curriculum framing process at various levels by serving on the Board of Studies/School Board/Board of Undergraduate Studies/Syllabus framing Committees of various courses. The syllabus for each subject is made available to students via the college website, and printed copies are also distributed to each student. During the induction/briefing sessions held at the beginning of each semester, the whole course framework and syllabus are normally discussed. This assists students in becoming acquainted		

with the syllabus at the start of the new academic session. The Academic Committee of the college, chaired by the Principal, is made up of all the Heads of Departments (HODs), the Secretary Examination Committee, the Section Officer, and the IQAC Coordinator. The Academic Committee makes critical decisions about curriculum delivery by creating an academic calendar and ensuring that the syllabus is completed on schedule. Every teacher creates a lesson plan for the whole curriculum for all papers taken. Each department keeps a Teachers Log book to efficiently document the state of syllabus coverage and timely completion.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College's Academic Committee is in charge of creating the Academic Calendar for both the Odd (1st, 3rd, and 5th) and Even (2nd, 4th, and 6th) semesters. The Academic Calendar is available on our college website and in the college prospectus. It is also widely distributed throughout the college's departments and faculties. If certain unavoidable circumstances necessitate adjustments to dates already indicated in the Academic Calendar, the Academic Committee will decide on the alterations that may be imposed. The Academic Calendar governs the overall operation of the college. As a result, all college teachers, students, and staff must be completely aware of the Academic Calendar. The college's examination committee ensures that Internal Continuous Assessments are completed on time. The college conducts three (3) Continuous Assessments in one semester; the first (C-1) and second (C-2) are written exams using the question patterns prescribed by Mizoram University under the CBCS system and are administered by the college's Examination Committee. Whereas the third Continuous Assessment (C-3) is commonly done through assignments/seminars/projects or interviews, depending on the paper's requirements. The C-1 and C-2 are normally conducted on the same dates.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**28**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement**

**for year: (As per Data Template)****2**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year****35**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Our college has twelve (12) departments with papers that incorporate themes related to professional ethics, gender, human values, the environment, and sustainability into their curriculum. Several departments also address these critical problems through special seminars and invited speakers. Recognizing the significance of instilling values and ethics, the college has established a body called the human values and professional ethics committee. The committee is also in charge of conducting programs on human values and professional ethics for teaching staff, non-teaching personnel, and students, as well as developing a Code of Conduct for teachers and non-teaching staff. The college also includes a women's cell, whose primary function is to address concerns involving women's safety on campus. Under the direction of the Department of Environmental Science, the college also maintains an active Eco-Club known as Pachhunga University College Environmental Club (PUCEN). Addressing the critical issue of sustainability, technology transfer is also carried out through the Biotech Hub and Community College

**Scheme's initiative, which involves providing training in mushroom cultivation to local entrepreneurs offered by academics and research experts.**

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### **1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

**3**

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### **1.3.3 - Number of students undertaking project work/field work/ internships**

**97**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### **1.4 - Feedback System**



1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni		A. All of the above
File Description	Documents	
URL for stakeholder feedback report	<a href="https://pucollege.edu.in/page/feedback-analysis">https://pucollege.edu.in/page/feedback-analysis</a>	
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded	
Any additional information	<a href="#">View File</a>	
1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	<a href="#">View File</a>	
URL for feedback report	<a href="https://pucollege.edu.in/page/feedback-analysis">https://pucollege.edu.in/page/feedback-analysis</a>	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
1179		
File Description	Documents	
Any additional information	No File Uploaded	
Institutional data in prescribed format	<a href="#">View File</a>	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of		

supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

967

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In an effort to boost the academic performance of the students, as well as implementing an effective feedback mechanism, the College has introduced the Departmental Result Analysis (DRA) to analyse students' performance based on their SGPA. This enables departments to find out the Advanced and Slow Learners after which departments then conduct counselling, Remedial Classes, Special Talks and Invited lectures based on their needs.

- Tutor-Ward Counselling is the first step towards determining the needs of the Slow and Advanced learners; all students are assigned a tutor who analyses their individual performances, determines their weakness and strengths, as well as their future aspirations.
- Advanced and slow learners are determined through DRA, and necessary action (tests, remedials, counselling) are taken.
- Parents-teachers meetings are held to assess students and faculty's performance.
- Special departmental incentive award is also given by some departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2684	112

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has made considerable strides towards adopting experiential learning, participative learning and problem solving methodologies in various programmes offered in the institution. Study Tour, Field Study/Field Visit and Invited Lecture/Special Talk are regular features for every department in the college.

- The implementation of NEP 2020, and the consequent syllabus adopted by the college includes SEC (Skill Evaluation Course) and VAC (Value- Added Course) which aids the students in practical skills and homogenous knowledge.
- Aside from the various departments within the college, the cells, committees and clubs also organize events geared towards career prospects, development of soft skills and life skills, awareness programmes and so on.
- Seminars conducted by departments and various cells and committees on topics such as career awareness, environmental concerns, research methodologies, talks with editors, authors and researchers have also supplemented classroom teaching.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- All the common classrooms and seminar halls are equipped with ICT facilities such as LED Projector and microphone
- All the Departmental Classrooms are equipped with Smart TV
- All departments are provided with wifi, laptop, a desktop, and a printer.

- Teachers make full use of these ICT tools within their teaching process through powerpoint presentations, and documentary and film shows. Students use these ICT tools for their class presentations as well.
- The college has also established the PUC Infotech Centre on March 19, 2024, which has 126 computers, 5 laptops and 5 printers, with special software for usage for the college Language Lab and the GIS laboratory. the departments of Mathematics, Biotechnology, Statistics and Environment Science also each have their computer laboratories.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

112

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

112

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

103

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

1519 Years

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college conducts three internal assessment tests, called Continuous Assessment Tests (CA). Two of these tests are conducted

by the Examination Department following a strict exam routine, using the University Question pattern.

The dates for CA I and CA II are notified in the Academic Calendar at the start of every semester. The third CA, CA-III is conducted departmentally, in the form of assignments, presentations, project works, discussion or seminars.

Exam Routine is prepared by the Exam Committee and approved by the Academic Committee. The accumulated marks of all internal assessments are compiled by each department and then submitted to the Exam Committee of the college, as well as being uploaded to the college ERP.

An internal moderation is organized by the Exam Committee of the college before submission of Internal Marks to the University. The process of Internal Assessment is clearly printed in the College's Prospectus and also explained to each and every student and parent/guardian of the college. All parents/guardians are also supplied the Internal Marks obtained by every student in a semester both in their Whatsapp groups and through the ERP, and suggestion for improvements are heard through meetings and feedback forms.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://erp.pucollege.edu.in/#/auth/login">https://erp.pucollege.edu.in/#/auth/login</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Any grievance that arises out of the Continuous Assessment Tests (theory or practical) is handled by the respective subject teacher or paper in-charge and the concerned department under the supervision of the Head of the Department. Grievances are either directed to the concerned department or the concerned teacher through personal contact or a formal letter of complaint.

- After every Internal Examinations are conducted, the results/marks of every paper are posted in the college ERP.
- Internal Assessment papers are distributed to the students, and a few days time given to enable the students to cross check marks assigned to them and to register their complaints. Once these complaints are received, departments look through the complaints and solve the grievances in case of any mistake.

- The departments compile and finalize the results for every paper which is then submitted to the Exam Committee, and re-uploaded to the ERP.
- The Exam Committee then calls a meeting of the Internal Moderation to look into the Internal Marks before submitting it to the University.
- After scrutinizing and examining the marks by the Internal Moderation team, the Internal Marks are then finalized and submitted to the University by the Exam Committee via an online portal.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://pucollege.edu.in/page/grievances-and-redressal-cell-pu-college">https://pucollege.edu.in/page/grievances-and-redressal-cell-pu-college</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcome, Program Specific Outcome and Course Outcome for all programs and courses offered by the Institution are stated and displayed on the college website and communicated to teachers and students. The college follows the curricula prescribed by the parent university, i.e., Mizoram University. The parent university prepares the syllabus to be followed by all colleges affiliated to it. Faculty members of the college also are actively instrumental in the development of the curriculum.

The PO, PSO and CO are the driving force in the preparation of the curriculum for all courses. The Vision, Mission and Goal of the college are displayed in the college website and frequently highlighted by the college Principal in his address to the teachers and students. The teachers also incorporate them in their lectures frequently. All members of the college community are well versed with the Vision, Mission and Goal of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://pucollege.edu.in/storage/IQAC/Learning%20Outcomes%20of%20PUC.pdf">https://pucollege.edu.in/storage/IQAC/Learning%20Outcomes%20of%20PUC.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

#### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of program outcomes, program specific outcomes and course outcomes is evaluated by the college using Internal Assessment Test, End Semester Examinations and charting students' progression and employability.

1. Internal Assessment Test: Internal marks are compiled on the basis of several criteria such as tests, quiz, assignments, seminar presentations, projects, laboratory practical, attendance, etc. The full mark for internal assessment is 25 as per university regulations.

2. End Semester Examinations: End Semester Examination results of students are the basis for external assessment to record the attainment level of students. This exam is conducted by the parent university and carries 75 marks. DRA (Departmental Result Analysis) is taken based on the cumulative marks of both internal and external examinations.

3. Students' Progression: In students' progression, the percentage of successful final year students who have progressed to higher classes is calculated.

3. Employability of alumni: The number of alumni who have found employment are calculated to assess their employability. 4. Students' Feedback: Student's feedback regarding their satisfaction on their course content, syllabus, and assessment procedures.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil



**2.6.3 - Pass percentage of Students during the year****2.6.3.1 - Total number of final year students who passed the university examination during the year****884**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Paste link for the annual report	<b>Nil</b>

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**
<https://pucollege.edu.in/page/students-satisfaction-survey>
**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****1293 Lakhs**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

63

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

15

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

**3.2 - Innovation Ecosystem****3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

Pachhunga University College has two cells and one club wholly dedicated to the promotion and creation of an ecosystem for innovations, Intellectual Property Rights (IPR) Cell, Entrepreneurship Knowledge (EK) Cell and Innovation Club. Innovation Cell conducts programmes to impart different skills to the students such as innnovation competition and exhibition fair, bracelet making and reusing single use plastics. IPR Cell conducts seminar on IPR Awareness and other related issues to promote the knowledge of IPR and its importance. They also conduct Teachers Training workshop on Intellectual Property Rights Programme. A special talk on Geographical Indication with special reference to Mizoram was conducted. All IPR activities are reported in 3.2.2. Entrepreneurship Knowledge Cell also conducts programme to promote entrepreneurship and innovations among students. Detail activity on entrepreneurship

and innovation programme are also included in 3.2.2.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

154

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

87

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

117

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Pachhunga University College stays true to its motto 'Learning & Service' by way of rendering services to the neighboring community in several means and ways and on several occasions.

1. Voluntary Blood Donation: PUC received 1st Prize in Voluntary Blood Donation for the past 9 years in a row by AVBD.

2. Village Adoption: Through the Village Adoption Programme the college has adopted five villages namely Phulpui, Lungleng, Dulte, Khawrihnim and Sailam. Several extension activities have been carried out in these adopted villages.

3. Cleanliness Programme: NSS conducted cleanliness programme on several occasions.

4. Awareness Programme: Eco-Club creates awareness programmes on important issues such as Water Conservation, Environmental

Management, Plastic Pollution, Waste Management, etc.

**5. Life Skills Training:** The Green Ribbon Club regularly conducts Life skills Training with neighbouring schools and community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

6

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

36

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3058

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year****3**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**Library:** The college library has a collection of 63287 books and 35 e-books. Number of Journals Subscribed is 14, new books purchased during this year is 222, number of book issued is 7692. Library is equipped with Automated Circulation Service using KIOS, Catalogue search using OPAC, Reprographic Services, ILL (Inter Library Loan) with AICS, TanhriL. Library Automation Using SOUL 2.0, RFID Technology for Circulation and Security, On-line Public Access Catalogue (OPAC), Internet Resource Centre, JAWS 2018 Software for visually challenge user, CCTV Surveillance, Reference Section, Special Collection, Digital Library using Callibre.

**Laboratories:** The college has 18 Departmental Labs, Research Instrumentation Centre, GIS Laboratory, and an Internet Resource Centre. Broadband Seismic Station was established in collaboration with CSIR-NEIST, Jorhat, Assam. All departments are provided with a computer, a laptop, a printer, and internet facility. Classrooms are equipped with smart TV/Boads.

**Infrastructure:** The college has 72 existing buildings and 6 are under construction. 28 academic blocks, more than 40 floors and more than 60 classrooms. Library, IRC, auditorium, seminar halls, football ground, futsal ground, basketball court, volleyball court. Two girls hostels, four boys hostels. PG buildings, new Girs and Boys Hostel, Internet Resource Center and one new UG Block are being

constructed.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://pucollege.edu.in/page/infrastructure">https://pucollege.edu.in/page/infrastructure</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

PUC has its own sports grounds, games areas and cultural facilities situated within the campus. The college also has a Multipurpose Auditorium which can accommodate 3000 plus. Auditorium is a training ground for various sports activities.

**Games & Sports:** The college won the Varsity Sports of Mizoram University as the Overall Champion successively for six years in a row 2016, 2017, 2018, 2019, 2021, 2022. The college appoints Teacher in-charge for all the different disciplines of sports before every Varsity Sports is conducted. The Sports and Physical Education Committee oversees the entire sports activities of the college.

**Cultural Activity:** The college has also been performing exceedingly well in terms of Cultural Activities. There is an active Chhawkhlei Cultural Club. The club has won several prizes in State level cultural competitions such as, 1st Prize in Lenlai 2023 Cultural Dance Competition, MCO Cultural Dance Competition. They donated a sum of rupees to deferent Homes in Aizawl. They release musical dance video of Chhawkhlei:Lamlan Lehlan Vol.2 music video. Participated in Y-20 Meet on Nationalism, Patriotism and Development program, Mizoram Youth Festival, 2023, Bharat Parv, Republic Day Celebration, Red Fort, Delhi; Bihar Foundation Day Raj Bhavan, Aizawl.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.facebook.com/photo.php?fbid=983786100210027&amp;set=pb.100057359383744.-2207520000&amp;type=3">https://www.facebook.com/photo.php?fbid=983786100210027&amp;set=pb.100057359383744.-2207520000&amp;type=3</a>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class,



**LMS, etc.**

**Desktop PC 233, Laptop 115, Projector 57, Printer 63, Scanner 7, Smart Board 28**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://pucollege.edu.in/page/language-and-communications-development-center">https://pucollege.edu.in/page/language-and-communications-development-center</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### **4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

##### **4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

**344.57**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### **4.2 - Library as a Learning Resource**

##### **4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college library is one of the best libraries within the state of Mizoram. Library has a collection of 63287 books and 35 e-books. Number of Journals Subscribed is 14, new books purchased during this year is 222, number of book issued is 7692. Library is equipped with Automated Circulation Service using KIOS, Catalogue search using OPAC, Reprographic Services, ILL (Inter Library Loan) with AICS, Tanhril. Library Automation Using SOUL 2.0, RFID Technology for Circulation and Security, On-line Public Access Catalogue (OPAC),

Internet Resource Centre, JAWS 2018 Software for visually challenge user, CCTV Surveillance, Reference Section, Special Collection, Digital Library using Callibre.

The Library provides different services namely, circulation, reprographic, internet resource centre, a good reference section and bound volumes of journals. It creates different special collections.

JAWS 2018 is one of the systems which assist visually challenged students by scanning a document and reading. Books are classified using the DDC System. E-resources are accessed through NLIST with more than 6000+ journals and e-books. Library is differently-abled friendly through ramp. It has a special corner for Northeast studies and IAS aspirants. The library has an internet room with 5 desktop computers, 5 laptops and 1 printer. The internet room is connected with 100 mbps Optical Fiber line.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://pucollege.edu.in/page/library">https://pucollege.edu.in/page/library</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**8.89**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

201

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has been constantly upgrading its IT facilities in order to give the best teaching-learning process. Enterprise Resource Planning (ERP) system to provide ease of access to stakeholders in accessing their exam performances both internal and external, their attendances and various other components of their academic life.

1. There are a total of 173 desktops, 122 laptops, 62 printers and 52 LED projectors. installation of 27 interactive Flat panels (86 inches 4K panels branded). 1kVA UPS (Pure Sine Wave) with 100Ah Dry cell battery for each smart board.

2. The college has 'PUC Infotech Centre' which was inaugurated on on the 19th March 2024 by Prof. Vanlalchhawna, Finance Officer, MZU. There are mote than 200 computers and IRC was shifted in this centre. IRC is equipped with 21 PCs, 2 Laptops, 4 printers and 1 led projector.

3. 21 new fibre internet conneetions (19 Airtel and 2 BSNL)at 100 Mbps speeds to support and upgrade our existing facilities.

4. The college has a Language Lab fully equipped with 32 computers

running a software from Sanako, Finland

5. The college also has three GIS laboratory, one computer laboratory, one Bioinformatics Lab and Commerce Laboratory.

6. All classrooms are equipped with LED Projector, interactive Flat panels and Wi-Fi.

7. The college has a website [www.pucollege.edu.in](http://www.pucollege.edu.in) where all information is stored and can be accessed easily by the stakeholders.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://pucollege.edu.in/page/research-and-instrumentation-centre">https://pucollege.edu.in/page/research-and-instrumentation-centre</a>

#### 4.3.2 - Number of Computers

348

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

373.96

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

#### PROCEDURES AND POLICIES FOR MAINTAINING AND UTILIZING PHYSICAL, ACADEMIC AND SUPPORT FACILITIES

1. **Laboratory:** In order to gain access to these labs permission has to be taken from the Head of the Department, as most laboratories are under the jurisdiction of the HoD.

2. **Library:** Membership can be acquired by students, teachers, researchers and scholars.

3. **Playground:** Maintenance of these grounds is under the college management and to gain access one has to take the permission of the college Principal. The maintenance of the playground is directly under the college management.

4. **Classrooms:** The maintenance of the classrooms is directly under the college management.

5. **Conference Hall:** The room is fully furnished with an air conditioner and a projector. Booking should be made with the Principal's PA to use it.

6. **Seminar Hall:** To use the hall prior engagement must be made and permission sought from the college Principal's office. The maintenance of the hall is directly under the college management.

7. **Multipurpose Auditorium:** To use the auditorium, permission may be sought from the college Principal. The maintenance of the hall is directly under the college management.

8. **Gym:** The college gym is mainly for teachers, staffs and students

of the college. Membership is required.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://pucollege.edu.in/student_service/about">https://pucollege.edu.in/student_service/about</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

1668

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

59

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://pucollege.edu.in/">https://pucollege.edu.in/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**2684**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**2684**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**A. All of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

**22**

File Description	Documents
Self-attested list of students placed	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

**313**



File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

21

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

57

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

To facilitate the general welfare of the students, the college's administration system made sure that Students' representation is present in several important committees of the college. The Students' Union work in perfect symphony with the college Principal. Students' representation in key committees include Internal Quality Assurance Cell: Student's representation is fulfilled by the appointment of the Vice President of the Students Union as member in the IQAC Board. The IQAC Board listens to the views of the students while drafting its annual plan and various other activities.

Grad Dinner is organized as a farewell function for all outgoing final year students of the college. The inclusion of the student's representation in this committee ensures that the college incorporates the ideas of the students within the fabric of the event.

The Students Union of the college is also given certain cocurricular/extracurricular responsibilities which affects the entire college. Some of their responsibilities include, preparing College Annual Magazine Buannel, organizing College Week, MZU Varsity Sports, Student's Union Election, Election of Semester Representatives, selection of Student of the Year, Art club (including Music club, Fine Art club, Visual Art club, Drama club, Dance club), Eco Club, Adventure club, Chess club, Fitness club, Cultural Club, Innovation club etc.

File Description	Documents
Paste link for additional information	<a href="https://pucollege.edu.in/student_service/about">https://pucollege.edu.in/student_service/about</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

27

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Pachhunga University College being the oldest HEI within the state of Mizoram has an Alumni Association which is very supportive and has been lending its support generously for the welfare of the institution. The Alumni Association of the college is known as PUCAA (Pachhunga University College Alumni Association). The alumni Association is registered under Mizoram Societies Registration Act 2006 (Act No 13 of 2005). The registration number is - MSR 1469 of 02.11.2021.

The structure of the Association includes a President, three Vice Presidents, a General Secretary, three Secretaries, a Financial Secretary and twenty-one Executive Members. The College also appointed the Coordinator of the IQAC as Alumni Relations Officer

and three AARO to enhance the workings of the Alumni Association. The Alumni Association organised 'Alumni Meet' every year at the College to entertain the students, to give blood, to donate a sum of rupees to the college also. The Alumni also organise career awareness programme, job oriented programme etc. They have separate Alumni office at the college equipped with computer, printer and chairs and benches.

The alumni group, Lenrual Hlui Science Proficiency Award (2016 till date): Cash Award of Rs. 10,000/- is given to the student who secured the highest mark in the End Semester University Exam from Science Departments. This Award was started in the year 2016 and has continued till date. The term Lenrual Hlui basically means Old Friends. Some alumni in different batches also donated equipments etc. to the college.

File Description	Documents
Paste link for additional information	<a href="https://pucollege.edu.in/page/alumni">https://pucollege.edu.in/page/alumni</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Governance is in tune with the vision and mission of the college. The core values are teamwork, cooperation, financial integrity, hard work and moral purity, honesty, integrity. Students are inspired and encouraged to strive for excellence, to shine for others, to be faithful to learning and service, to become resourceful citizens of the country and to respect the rights, opinions and dignity of all individuals irrespective of caste, creed or colour.

Reflections of the mission and vision in governance:

1. Teachers are involved in various administrative committees.
2. Teachers pursuing PhD can avail study leave, Guest faculty are hired in lieu of them.
3. Students are engaged in community services such as cleanliness work, blood donation, awareness programme through the National Service Scheme and the departmental co-curricular activities.
4. The college is a vibrant research institution. Research and Development Cell is set up which is responsible to look after the research process.
5. The college established Physical Science Research Centre and Research and Instrumentation Centre. The college also offers PhD course through Life Science Department and many teachers of the college are now recognized as Supervisors by the Mizoram University.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Every three to four years, various committees, cells, clubs and other bodies such as NSS, NCC, Senhri Journal Editorial Board, etc. are being formed in the college. They look after the various aspects of the college administration and management. There are 18 committees, 7 cells, 11 clubs and 8 different bodies. The academic department is headed by the Head of Department. Alongwith other faculty members, decisions to a great extent regarding the academic matters and administration within the ambit of a department are exercised by them. The cells/clubs and committees are represented by the teachers, non teaching staff and there are also student representations. They also act as a forum where the voices of teachers and the non-teaching staff are heard.

Vice-principal of the college is entrusted with multiple responsibilities; chairman and members of different bodies and committees. Security matter in the campus is the responsibility of the Proctor. The college has Boys and Girls hostel which are look after by the separate wardens. The Assistant Librarian maintains the

college library alongwith other library staff. The Students' Union enjoys a great deal of freedom in dealing with the students common affairs and in organizing the various sports and co-curricular events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Perspective Plan of the college 2015-2025 is prepared with 22 institutional strategic goals. The institutional strategic plans are successfully executed through the various decentralized bodies such as departments, committees, cells and clubs.

Quality enhancement through research and development: The Research Committee was formed with all the principal investigators having major research project, all PhD supervisors and joint supervisors as members of the committee.

There are 63 faculty members appointed as direct Ph.D. supervisors by the Mizoram University. The college has also offered Ph.D. in Life Sciences since 2021, there are 10 research scholars enrolled in this department. The college has received 1293 Lakhs worth projects during 2023-24 from various organizations in India. The University Grants Commission(UGC), Department of Biotechnology (DBT), Boost to University Interdisciplinary Life Science Departments for Education and Research (BUILDER), Department of Science and Technology (DST), Indian Council of Medical Research (ICMR), Science and Engineering Research Board(SERB), Indian Council of Social Science Research (ICSSR), and Indian Council of Historical Research(ICHR). Several research scholars are attached with the projects. There is a vibrant research atmosphere.

Several Under-Graduate departments such as Psychology, Geography, Statistics and Geo-Physics have research projects/field works in their curriculum.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://pucollege.edu.in/page/annual-plan">https://pucollege.edu.in/page/annual-plan</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college's organogram is a clear reflection of the internal administrative structure. Being the only Constituent College of Mizoram University, Pachhunga University College is directly governed by the university. In Mizoram University's administrative hierarchy, the Vice Chancellor is at the top, followed by the Registrar and the college Principal. The Academic Council of the University is presented with the college's academic requirements, while the Executive Council of the University is presented with other requirements and plans. Assignments of responsibilities for teaching and non-teaching faculty are done by the college Principal.

A majority of internal committees are led by the Vice Principal and Principal. All the committees, cells and clubs of the college present their Work plans to the IQAC. The maintenance and assurance of quality, as well as its maintenance, are the responsibility of IQAC, which is headed by the Principal. The college principal has direct control over the administrative team. There are two section officers in place right now, one for each of the academic and administrative sections. The Central Civil Service Conduct Rules and Regulations and the Mizoram University's Guidelines for Teaching and Non-Teaching Staff both control the college's faculty.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://pucollege.edu.in/storage/IQAC/AOAR/2023-24/Criterion%206.2.2%20Organogram%20of%20PUC.pdf">https://pucollege.edu.in/storage/IQAC/AOAR/2023-24/Criterion%206.2.2%20Organogram%20of%20PUC.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the above</b>
File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>
<b>6.3 - Faculty Empowerment Strategies</b>	
<b>6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff</b>	
<p>Within the college, Pachhunga University College Teachers Association (PUCTA), Non-Teaching Staff Association (NTSA), and Mizo Teachers Welfare Committee are the two primary associations and one welfare set-up, respectively. (MTWC). The Student's Union is responsible for the wellbeing of the students. Additionally, there is a Pachhunga University College Multipurpose Cooperative Society (PUCMULCOS) at the college, and both teaching and non-teaching staff can purchase shares of the society. When the combined profit is significant, the share profit dividend is given out. Both teaching staff and non teaching staff have access to certain facilities and benefits on campus, including a free health checkup, a special admissions quota for children to the college, the ability to check out 6 books from the college library for teaching staff and 4 booksfor non-teaching staff, a reading area designated in the library, and more dedicated parking space, staff quarters, staff space in the college canteen, and membership in the institution's sports clubs. Based on their respective constitutions, PUCTA, MTWC, and NTSA each carry out a variety of activities. These include visiting hospitalized members, attending weddings and presenting gifts, holding memorial services for members who have passed away, recognizing academic accomplishment, and hosting farewell events for retirees.</p>	



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

43

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Pachhunga University College adheres to the mandatory Academic Performance Indicator (API) under Career Advancement Scheme (CAS) for teaching staff mandated by the University Grants Commission. After meeting the API requirements, every teacher at the institution submits their application to the University through the college principal. There are two stages of screening procedures. The Departmental Screening Committee and Central Screening Committee both conduct initial screenings on the submitted APIs. The API application is then sent to the University's Executive Committee for approval if both screening committees approve it. For teachers Stage IV above, the university conducts personal interview according to the UGC regulation 2018.

Non-teaching staff have a separate performance appraisal system. Each level of hierarchy such as Private Secretary, Security Inspector, Section Officer, Assistant, Upper Division Clerk, Lower Division Clerk, Laboratory Assistant, Laboratory Attendant, Driver, Library Staff, Library Attendant, Bus Conductor, Electrician/Carpenter/Forman/Plumber, Multi-Tasking Staff and Cook have a separate form. The filled in form is forwarded by the reporting officer who is a Section Officer and the reviewing officer is the Principal of the college. Exceptions are the Section Officer

and the Private Secretary for which reporting and reviewing are both done by the Principal. The reporting officer of the library attendant and assistant are the heads of departments and the reviewing officer is the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Pachhunga University College is a constituent college of Mizoram University. It does not have the authority to conduct its own internal audit. Every year, the parent university's finance department assists in conducting a financial audit of the institution. Mizoram University handles both the internal and external audit. Shri Lalchhuanawma Hrahsel, the Mizoram University's internal audit officer, is in charge of leading the team. The college's whole financial system is managed by the finance section using software created by Spectra Consultancy. Audits regarding Projects are done through private firms by the Project Investigators. These audited statements of expenditure and accounts are then sent to the respective fund granting authorities or agencies. Audits of Project related schemes from DBT and DST are done separately by the coordinators of the scheme and audited reports are then sent to the UGC and DBT.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

**Nil**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college makes the best use of its resources. The Head of the Departments presents the Principal with the necessary requirements. The college issues a tender, and after receiving quotes from suppliers, the purchase committee decides on the supplier. The cells and sub-committees usually submit their budget requirement in advance.

Major sources of funds: University Grants Commission (Plan and Non Plan), Department of Science and Technology, Major and Minor Projects, Various Scholarships (Tribal Scholarship, IshanUdhay), NEC

State Government Funds: Red Ribbon Club; From Mizoram Science Technology & Innovation Council for Intellectual Property Rights Cell.

Non-Government Funds: Funds raised by departments, cells, clubs; Students Admission Fees; Contribution from Teachers.

File Description	Documents
Paste link for additional information	<a href="https://pucollege.edu.in/storage/IQAC/AQAR/2023-24/Criterion%206/Annual%20Statement%20of%20Accounts.pdf">https://pucollege.edu.in/storage/IQAC/AQAR/2023-24/Criterion%206/Annual%20Statement%20of%20Accounts.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Pachhunga University College Internal Quality Assurance Cell plays a crucial role in the overall growth of the college. The coordinator is a member of the academic committee for the college, enabling him or her to offer advice on the overall plan and academic strategies. When it comes to mobilizing the various committees, cells, clubs, and departments of the college, the IQAC works in perfect sync with the college principal.

The IQAC Annual Plan is prepared every academic session for quality enhancement and development of the college. Departmental IQAC in charge is appointed in every under-graduate and post graduate departments. The faculty members are requested every now and then to cooperate with the IQAC in charge while collecting the data. There is Departmental Monthly Report (DMR), Departmental Semester Report (DSR) and Annual Activity Report (AAR) for the Clubs/Cells and sub-committees. IQAC occasionally conduct review meeting of the reports. Faculty assessment by the department students is conducted once a year by the IQAC. All the cells and sub-committees are encouraged to prepare the plan of action to be implemented for the upcoming academic session.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Teaching - Learning Review Mechanism: DMR, DSR, and DAR are used to periodically review the teaching and learning process. Every year, IQAC conducts the Teachers Assessment. To ensure a successful teaching process, IQAC established the lesson planning, teachers' logbook, and teacher attendance register. Departmental Result Analysis (DRA) was introduced by IQAC. Through a format created by IQAC, parents' feedback on the teaching-learning process is gathered.

2. Institutional Review Mechanism: At the beginning of each semester, Meet the Principal is held. IQAC creates a Result Analysis of the College to evaluate the institution's performance. To learn more about the degree of student satisfaction, the Students Satisfaction Survey (SSS) was carried out.

**3. Incremental Improvements:** PG courses started in five departments. Entrepreneur Knowledge Cell, Intellectual Property Rights Cell and Innovation Club are established to promote innovative transfer of knowledge

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include:** Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Pachhunga University College is a co-ed institution. The current student's enrollment shows that the male female ratio is almost 50/50. In order to promote gender equity within the college, a special cell was formed named Women Cell. The main focus of the cell is to create awareness among the students of the college on Gender Equity and to organize programs related to Gender Equity. An Anti-

Ragging Squad also exists to ensure the safety of women and to curb ragging and eve-teasing. The college also has Equal Opportunity Cell. Equal Opportunity Cell creates awareness programs on Gender Equity and Equality. Other actions for the promotion of gender equity are:

(a) College Week: Different events are conducted both for men and women to insure equal opportunity.

(b) Joint Hostel Week: A joint hostel week is organized to promote gender equality and equity and to promote cooperation among hostellers.

(c) Special Talk/Invited Lecture: Several departments conducts special talk to address the important issue of gender equity, sex and relationship.

File Description	Documents
Annual gender sensitization action plan	<a href="https://pucollege.edu.in/storage/IQAC/AQAR/2023-24/Criterion%207/7.1.1%20Annual%20Genger%20Sensitization%20Action%20plan-2022-23.pdf">https://pucollege.edu.in/storage/IQAC/AQAR/2023-24/Criterion%207/7.1.1%20Annual%20Genger%20Sensitization%20Action%20plan-2022-23.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://pucollege.edu.in/storage/IQAC/AQAR/2023-24/Criterion%207/7.1.1b%20specific%20facilities%20provided%20for%20womwn-2024.pdf">https://pucollege.edu.in/storage/IQAC/AQAR/2023-24/Criterion%207/7.1.1b%20specific%20facilities%20provided%20for%20womwn-2024.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**



The college has a Solid Waste Management Committee that primarily takes proper care for the management of solid waste generated from the college campus. The college gives prime importance for effective solid waste management. In order to systematically segregate solid waste at source, a set of 3 dustbins with different colours (Blue, Green and Red) are installed in all the departments and buildings located within the college campus. The solid waste generated from the college campus are segregated into paper waste, biodegradable and non-biodegradable waste. The segregated dry wastes are transported to the dry waste collection points located at 3 places within the campus. The college has a fully functional vermicomposting plant since 2019, wherein the biodegradable wastes are treated. The vermicompost harvested from the vermicomposting plant are used in the beautification and gardening within the college campus. Moreover, there are also composting pit in and around the campus for disposal of tree leaves and other biodegradable waste.. The college has also been declared as a Plastic free campus. This will enable to achieve the objective of making our college campus litter free and cleaner environment.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above



<ol style="list-style-type: none"> <li>1.Restricted entry of automobiles</li> <li>2.Use of bicycles/ Battery-powered vehicles</li> <li>3.Pedestrian-friendly pathways</li> <li>4.Ban on use of plastic</li> <li>5.Landscaping</li> </ol>	
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File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following</b></p> <ol style="list-style-type: none"> <li><b>1.Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3.Environment audit</b></li> <li><b>4.Clean and green campus recognitions/awards</b></li> <li><b>5. Beyond the campus environmental promotional activities</b></li> </ol>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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**Provision for enquiry and information :  
Human assistance, reader, scribe, soft copies of  
reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Every three years, the college celebrates Cultural Day to address the topics of tolerance and peace toward cultural, regional, linguistic, communal, socio-economic and other differences. Prominent guests and dignitaries were invited to witness the day. The program includes the display of cultural artifacts, performances of cultural dances from many Indian civilizations, performances by local artists, and the distribution of locally created gastronomic delicacies. Aizawl's Chakma and Nepalese communities were also asked to perform. To establish a welcome environment for all cultures, college students, professors, and staff are invited to enter dressed in their traditional garb. The Cultural Day committee selects the laureate of the Laisuih Award. The college also organized the autumn festival, Vangpui Kût. The many stalls showcased distinct Indian food cultures, as well as some traditional clothing stalls. The gathering drew approximately 3,000 people. Along with the food stands, other game and amusement stalls were set up. The college conducts a graduation meal for students in their last semester every year. This festival is notable for the presentation of different cultural programs, as well as a sense of harmony and solidarity throughout the entire program.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **Awareness campaign on voluntary blood donation:** Voluntary blood donation camp was organized by NSS PUC Unit five times in collaboration with Red ribbon club and SU on the following dates on Voluntary Blood Donation on 28th July, 4th August, 18th August, 15th September, and 22nd September, 2023.
- **Awareness campaign on Energy conservation:** Energy Conservation Awareness Programme was jointly organized by the Department of Education, PUC & State Designated Agency for Energy Conservation (SDAEC), Electrical Inspectorate, P & E Dept, Govt. of Mizoram on 24th August, 2023 at Golden Jubilee Hall, PUC. Mr. Vansangliana, Project Co-ordinator, P & E Dept, Govt of Mizoram, acted as Resource Person and presented a powerpoint lecture on Need for Energy Conservation.
- There is a Legal Aid Clinic in the campus.
- There is also a Legal Literacy Club in the college.
- **Blood Donation:** The college has received the 1st Prize for Blood Donation from an Educational Institution in Mizoram since 2006.
- **Cleanliness Campaign:** Every department within the college organizes Cleanliness Drive during the CCA period.
- **Anti-Ragging:** Anti - Ragging Awareness campaign was organized at PUC Boys' Hostel and PUC Girls Hostel by Anti-Ragging Committee.
- **Environmental Awareness:** PUC Environmental Club and Environmental Science department conducted several Environmental Awareness campaign.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://pucollege.edu.in/storage/IQAC/AQAR/2023-24/Criterion%207/7.1.9%20Details%20of%20activities%20that%20inculcate%20values.pdf">https://pucollege.edu.in/storage/IQAC/AQAR/2023-24/Criterion%207/7.1.9%20Details%20of%20activities%20that%20inculcate%20values.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

The College gives importance to international and national commemorative days and events and makes extra efforts to organize programmes. Such events are organized on a college level, but some are managed by departments, Cells and Clubs. Celebration or Commemorative programmes organized on special occasions are arranged to not interfere with the ongoing college's class routines and academic calendar. National Holidays are observed as instructed in the University Calendar and State Holidays are also observed as permitted by the University. The most important international/national event that is celebrated is Teacher's Day.

The College departmentalized the celebration of Teacher's Day. Every department are given a time slot to use the college's hall and big classrooms to organize their celebration programmes, some departments manage to celebrate it in their Departmental rooms also. Days observed were:

1. World Mental Health Day
2. World Suicide Prevention Day
3. National Sports Day
4. World Ozone Day
5. World Poetry Day
6. International Peace Day
7. World Environment Day
8. World Blood Donor Day
9. National Pi Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### BEST PRACTICE - I

1. TITLE OF THE PRACTICE - QUALITY REPORT MECHANISM
2. GOAL - To implement a proper monitoring mechanism in the College for maintenance of every activity (administrative, academic, and research) performed.
3. THE CONTEXT - Over the years many crucial information is lost

due to lack of a proper documentation system which warrants the need for a reporting system of the Institution.

4. **THE PRACTICE** - Introduction of a central database, the PUC-ERP. In this portal all requisite documentation like Departmental Monthly Report (DMR), Semester Report (DSR), Annual Report (DAR), Result Analysis (DRA) and Annual Activity Report (AAR) are uploaded. Furthermore, student attendance, internal marks, faculty research and other administrative documentation are also monitored through this common platform.
5. **EVIDENCE OF SUCCESS** - The PUC-ERP solves the problem of data volatility as all information is always available. It also helps in monitoring regular progress of the students and faculty. The College administration is also fully digitized and works through the ERP.
6. **PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED** - Special training were provided to the faculty in every department (named as Departmental ERP in-charge). Separate fibre-internet (FTTH) network was procured for the ERP functioning that incurred high financial expenditure.

#### RESOURCES REQUIRED

Regular appointment of administrative staff for data entry, maintenance, and monitoring in the ERP. Basic office requirements such as a printer, computer and stationery.

File Description	Documents
Best practices in the Institutional website	<a href="https://pucollege.edu.in/page/best-practices-of-puc">https://pucollege.edu.in/page/best-practices-of-puc</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college's motto "Learning and Service" is best exemplified by the Village Adoption program. So far, the college has adopted five villages: Phulpui, Lungleng, Dulte, Khawrihnim, and Sailam. The finances needed to conduct the program are fully funded through teacher donations. After researching and selecting a village, the college creates a committee and performs various research programs, awareness activities, and case studies inside the village. The

Village Adoption program efficiently and widely implements several of the college's core priorities and emphasis areas, such as research mobilization, extension operations, and community development. Various departments, individual teachers, and college students do research based on their particular area and assignments/projects. The primary goal of the Village Adoption program is to provide deeper insights into the potential of bettering their chances through academic intervention, rather than to provide financial aid to the adopted village. The college released its reports in book form based on the findings of the academic research done in the adopted community and made them available to the public. This research (scientific and otherwise) provides previously undisclosed facts to the Villages embraced.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

- 1. Proper maintenance and management of infrastructure:** The college's infrastructure is enlarged and enhanced every year. Proper maintenance and their management are crucial.
- 2. Green Audit and Energy Audit:** Green Audit and Energy audit to assess the level of the college's commitment to strictly follow the norms of sustainability in social, environment and economic dimensions. Measures taken to minimize energy consumption and encourage reuse, recycling, and disposal of waste.
- 3. Parking Facility :** Creation of more parking spaces in the campus to accommodate increasing two and four wheelers which belong to the students, teaching and non-teaching staff of the college.
- 4. Observation of national/international important days:** Departments may observe national/international important days.
- 5. At least one activity by the committee/cell:** Every sub-committee/cell of the college must have at least one activity during the academic session.