



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Pachhunga University College
• Name of the Head of the institution	Prof. H. Lalthanzara
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03892322257
• Mobile no	9436195549
• Registered e-mail	hzara.puc@gmail.com
• Alternate e-mail	principal@pucollege.edu.in
• Address	College Veng
• City/Town	Aizawl
• State/UT	Mizoram
• Pin Code	796001
2.Institutional status	
• Affiliated /Constituent	Constituent
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Mizoram University
• Name of the IQAC Coordinator	Dr. Henry Lalmawizuala
• Phone No.	03892322257
• Alternate phone No.	03892327095
• Mobile	9436144129
• IQAC e-mail address	iqac.puc@gmail.com
• Alternate Email address	hvp137@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year))	https://pucollege.edu.in/storage/IQAC/AQAR/AQAR%202019-2020.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://pucollege.edu.in/storage/news/July2021/HptH2mdOXAWJggPeA11B.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.78	2011	08/01/2011	07/01/2016
Cycle 2	A+	3.51	2016	05/11/2016	04/11/2021

6.Date of Establishment of IQAC

01/04/2009

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	CPE	UGC	2016 (1800 days)	? 60,00,000.00
Institution	Community College	UGC	2019 (730 days)	? 92,00,000.00
Institution	PARAMARSH	UGC	2019 (365 days)	? 15,00,000.00
Institution	Star College	DBT	2019 (1095 days)	? 52,00,000.00
Institution	DBT Builder	DBT	2021 (1825 days)	? 2,68,50,120.00
Faculty	Research Project	SERB-SRG	2020 (730 days)	? 24,48,974.00
Faculty	Research Project	DST	2020 (1095 days)	? 39,75,120.00
Faculty	Start Up Grant	UGC	2020 (730)	? 10,00,000.00

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	2
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

<ul style="list-style-type: none"> • If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Preparation of SSR for NAAC's A&A Process	
Conduct of Annual Teacher's Assessment	
Conduct of Academic and Administrative Audit	
Conduct of Green Audit	
Conducting Students' Satisfaction Survey	
Launching of ERP System	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
<p style="text-align: center; opacity: 0.5; font-size: 48px; transform: rotate(-15deg);">NAAC</p>	

Plan of Action	Achievements/Outcomes
Preparation for 3rd Cycle of NAAC's A&A Process	Three teachers were assigned to help IQAC in writing the SSR.
Proper maintenance of Internal report system	The need to properly maintain the Internal Report System was mitigated through the proper usage of ERP system
Prepare uniform format for Departmental Annual Report	Uniformed DAR has not been prepared yet.
Monitoring data entry for ERP System	One non-teaching staff was appointed to enter data of newly admitted students into the ERP System. A team of 8 non-teaching staff were also assigned to enter data into the ERP system. These staffs were manned by the IRC team. IQAC Coordinator overlooked the entire process.
Conduct IT Training for students	IT Training for students could not be conducted due to COvid19 pandemic.
Improvement of Skill Courses	4 new courses were approved by UGC through Community College Scheme however, funds have not been received.
Basic Computer Skill for Non-Teaching Staff	Training on Basic Computer Skill for Non-Teaching staff was organized with the help of IT and Website Committee
Enhancement of Teaching Methodology due to Covid19 Pandemic	Online Training was conducted for teachers on how to use Zoom, Google meet and Cisco Webex.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
IQAC Board	17/02/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020	21/05/2020

Extended Profile**1. Programme**

1.1	614
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	3018
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	483
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	684
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	118
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	0
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	56
Total number of Classrooms and Seminar halls	
4.2	315.10
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	266
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Pachhunga University College follows the curriculum laid down by the parent university for all programs offered in the college. CBCS was introduced in the Academic Session 2016-2017. Many members of the teaching faculty are active in the curriculum design process by being a member in the Board of Studies/Board of Under-Graduate Studies and Curriculum/Syllabus Design Committee. In order to ensure effective delivery of the curriculum, every department is provided with the syllabus which is then disseminated to the students through the college's website and also through photocopies. Syllabus can also be</p>	

procured from the college's office anytime a student desire. The college has an Academic Committee which consists of all Heads of Departments and the IQAC Coordinator. The Academic Committee decides all matters pertaining to the syllabus and its delivery by preparing Academic Calendar which foresees the completion of each syllabus by every department within a stipulated time. Syllabus completion and coverage is monitored through a well-documented quality report mechanism known as DMR (Departmental Monthly Report). Every teacher makes Lesson Plan for an entire semester for all paper/course taken. Effective curriculum delivery is monitored through the maintenance of Logbook by each department.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar of the college is prepared by the Academic Committee. The Academic Calendar is displayed in the college's website, the Prospectus and it is also distributed to every department and faculties within the institution. The Academic Calendar is a guideline for the entirety of two semesters i.e., one academic year. In certain cases where dates already specified in the Academic Calendar needs revision, the Academic Committee is called into action, and they alone decide the changes that will be imposed. The entire functioning of the college is dictated by the Academic Calendar and every teacher, students and staff of the college are therefore, required to be fully aware of the Academic Calendar. The Exam Committee of the College oversees the Internal Continuous Exams mainly. As part of the CBCS format, the college conducts three Internal Exams in the form of Continuous Assessment (CA). CA 1 and CA 2 are written exams where the question pattern follows the University Exam question pattern and CA 3 is conducted through Seminar/Assignments/Projects or Interviews depending on the requirement of the paper. The dates for all CA exams are pre-determined and the academic calendar is strictly followed unless decided otherwise.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

27

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

248

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Twelve departments have papers integrating issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability within their curriculum. Several departments also address these important issues by way of conducting Special Talks and Invited Lectures. Understanding the importance of inculcating values and ethics, the college has a well-established committee namely Human Values and Professional Ethics Committee. The committee is also responsible for organizing programmes on the subject of human values and professional ethics for teaching staff, non-teaching staff and the students and also for the preparation of Code of Conduct for teachers and non-teaching staff. The college also has a Women Cell whose main function is to address issues concerning the safety of women within the campus. Women cell conducted a special program named Awareness on Women's Issues. The college also has an active Eco-Club known as Pachhunga University College Environmental Club (PUCEN) under the guidance of the Environmental Studies department. Addressing the important subject of sustainability,

technology transfer is also implemented through Biotech Hub and Community College Scheme's undertaking by conducting training in Mushroom Cultivation to local entrepreneur delivered by faculty and research scholars.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

123

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	https://pucollege.edu.in/page/feedback-analysis
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://pucollege.edu.in/page/feedback-analysis
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
920	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1037

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In an effort to boost the pass percentage of the college and as a strategy towards the implementation of effective feedback mechanism, the College adopts Departmental Result Analysis (DRA). The Departmental Result Analysis format is designed by the IQAC, and it basically helps departments to analyze their students on the basis of their SGPA which in turn acts as a useful tool to determine advance learners and slow learners of the department. After determining the advance and slow learners of the department, departments then take Remedial class for the slow learners and special class for the advance learners. Special Programmes for advance and slow learners include organizing Special Talk and Invited Lectures on specialized topics also. Remedial classes for Slow Learners are primarily based on the results of the students. Papers where the students are weak are the focus areas. Departments often employ the help of other departments to conduct remedial classes on Elective papers.

- Earn while Learn Scheme is also implemented to support promising yet economically challenged students.
- The College has a Tutor-Ward system which is being followed by every department. Every teacher is assigned several students as wards.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3018	118

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has made considerable strides towards adopting experiential learning, participative learning and problem-solving methodologies in various programmes offered in the institution. Many departments have adopted the flipped classroom method of teaching wherein the classroom becomes a practical learning ground for students in terms of participating and experiencing firsthand outputs from their peers and the teachers. Study Tour, Field Study/Field Visit and Invited Lecture/Special Talk are regular features for every department in the college.

- **Humanities:** The English Department runs Certificate Course in Spoken English. Mizo department offers two add-on course Certificate Course in Mizo Cultural Studies and Performing Arts and Certificate Course in Mizo Handicraft and Technology.
- **Social Sciences:** All departments conduct Special Talk and Invited Lecture programmes. Students' Seminar programme is also a regular feature for every department. Entrepreneurship Awareness Programme was conducted by various departments.
- **Science:** Hands-on Training programmes are conducted by the DBT Hub. Remedial Class is conducted every year by Chemistry Department. Industrial Visits, Educational Tour and Field Trips are conducted.
- **Commerce:** Students participated in Entrepreneurship Programme organized by the State Government.
- **anagement:** Industrial Tour was conducted for students to

achieve a first-hand learning experience. Students participated in Entrepreneurship Programme organized by the State Government.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All classrooms and seminar halls in Pachhunga University College are equipped with ICT facilities. All departments are provided with a laptop, a desktop, and a printer. Teachers make full use of these ICT tools. Senior teachers are given training on the use of computers and PowerPoint. The college also has several computer-oriented labs which are constantly used for teaching-learning process.

- Mathematics offers Diploma in Computer Application.
- Mathematics and Physics uses the computer lab for FORTRAN, C Programming and C++.
- Statistics uses the computer lab to teach practical course in MS Excel.
- Geography uses GIS Lab to teach Mapping, Digitization and Digital Cartography.
- Chemistry conducts computer-based teaching on UV-Vis Spectrophotometer.
- Geology uses GIS Lab to conduct classes for Applied and Engineering Geology.
- Zoology takes their Bioinformatics paper using Laptops provided from the Bioinformatics Lab.
- Management takes Computer Fundamental and Practices papers using 25 laptops.
- Environmental Science teaches its papers Environmental Issues and Geo-informatics and Environmental Statistics and Computer Application in their GIS lab.
- Psychology teaches Research Methodology paper in their lab using a computer.
- Commerce uses their computer lab to teach Computer Application in Business.
- Biotechnology teaches three papers Bioinformatics, Biostatistics and Medical Biotechnology using the computers in

Internet Resource Centre.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors****118**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****118**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****103**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1678

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Pachhunga University College conducts two Internal Assessment every semester in a written format following the University question pattern and a third Continuous Assessment process through Seminar/Presentation or Assignment. Internal Assessments are internally managed by Departments for Core papers, however, for Foundation papers the Exam Committee appoints extra teachers to help certain departments such as English, and Environmental Science.

The first and second internal assessment question settings are based on the University's examination format in order to familiarize students on the question pattern of the University. Departments are given the liberty to choose the format of the third internal assessment either in the form of a class seminar, an interview, a project or an assignment. Internal Exam questions are submitted to the Administrative Section by each department and then after the office had multiplied the question papers, they are then collected by every department along with the required number of answer sheets.

Exam Routine is prepared by the Exam Committee and approved by the Academic Committee. Once approved, the Routine for the Internal Assessments is circulated to all the departments and is also posted on Notice Boards, College Website and Official Social Media sites such as Facebook etc.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College adopts a very systematic mechanism of dealing with internal examination related grievances. Procedures of the Internal Assessment are clearly mentioned in detail in the College's Prospectus and are also reiterated within the Students' Briefing process and at every PTA meeting. Any grievance that arises out of the Continuous Assessment Tests is handled by the respective subject teacher and the concerned department under the supervision of the Head of the Department. Grievances are either directed to the concerned department or the concerned teacher through personal contact or a formal letter of complaints.

Process to deal with Internal Examination related grievances:

- Results/marks of every paper are posted in every departmental notice board.
- Internal Assessment papers are distributed to the students.
- Once complaints are received, departments look through the complaints and solve the grievances.
- Departments conduct one-on-one discussion format to solve complaints and grievances received from stakeholders.
- The concerned department compiles and finalizes results for every paper which is submitted to the Exam Committee.
- Exam Committee calls a meeting of the Internal Moderation to look into the Internal Marks before submitting to University.
- Internal Marks are finalized and submitted to the University by the Exam Committee via an online portal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcome, Program Specific Outcome and Course Outcome for all programs and courses offered by the Institution are stated and displayed on the college website and communicated to teachers and students. The college follows the curricula prescribed by the parent university, i.e., Mizoram University. The parent university prepares the syllabus to be followed by all colleges affiliated to it. The Vision, Mission and Goal of the college are displayed in the college website. All members of the college community are well versed with the Vision, Mission and Goal of the college. Head of Department communicates the PO, PSO and CO to all the faculty members and each teacher, in turn, communicates them to the students in the classroom. The PO, PSO and CO are readily available with the Head of Department. The CO are given on the syllabus for each course which are disseminated to the students.

Program Outcome, Program Specific Outcome and Course Outcome for all programs and courses are prepared keeping in mind the six levels of the Cognitive domain identified by Bloom's Taxonomy. In each course, course objectives/outcomes are clearly stated to be followed by the teachers in the process of teaching, learning and assessment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of program outcomes, program specific outcomes and course outcomes is evaluated by the college using Direct and Indirect method.

A. Direct Method:

1. **Internal Assessment Test:** Internal marks are compiled on the basis of several criteria such as tests, quiz, assignments, seminar presentations, projects, laboratory practical, attendance, etc. The full mark for internal assessment is 25 as per university regulations.
2. **End Semester Examination:** End Semester Examination results of students are the basis for external assessment to record the attainment level of students. This exam is conducted by the parent university and carries 75 marks. The attainment level of students is divided into three categories.

B. Indirect Method:

1. **Students' Progression:** In students' progression, the percentage of successful final year students who have progressed to higher classes is calculated.
2. **Students' feedback:** Students' feedback is measured on a three-point scale where the satisfaction of students with course content, teaching and assessment is evaluated.

C. Overall Attainment: The overall attainment of CO's, PO's and PSO's of the college are computed by adding the scores from direct and indirect attainment values.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

703

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://pucollege.edu.in/storage/pages/September2021/4zs81oE39Lbuw3tLuA4.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

821.11 lakhs

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

30

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

9

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Pachhunga University College has two cell and one club wholly dedicated to the promotion and creation of an ecosystem for innovations, Intellectual Property Rights Cell, Entrepreneurship Knowledge Cell and Innovation Club. IPR Cell conducts seminar on IPR to promote the knowledge of IPR and its importance by inviting various reputed speakers of the state. Departmental level Campaign in IPR Awareness was also conducted which was attended by 50 students of Physics Department. The Cell also organized and Invited Lecture programme where Dr. Lalruatfela Renthlei was invited to give a lecture on IPR and Patent.

Innovation Cell conducted Mizoram Grassroot Innovation Exhibition where innovators from within the state were invited to display their innovations. The exhibition was inaugurated by Chief guest Dr. C. Vanlalramsanga, Secretary to the Govt. of Mizoram, Planning & Program Implementation Department. 19 innovators from five districts within the state participated in the exhibition.

Entrepreneurship Cell also conducted an Awareness programme which was attended by students of Philosophy, Mizo, Education, Sociology and Psychology.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

44

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

16

File Description	Documents
URL to the research page on HEI website	https://pucollege.edu.in/page/research-committee
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during

the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

156

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

93

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Pachhunga University College stays true to its motto 'Learning & Serving' by way of rendering services to the neighboring community in several means and ways and on several occasions.

1. Voluntary Blood Donation: PUC received 1st Prize in Voluntary Blood Donation for the past 9 years in a row by AVBD.
2. Community Health Camp: The Health Care Committee of the College in collaboration with Zoram Medical College conducted a Community Health Camp
3. Village Adoption: Through the Village Adoption Programme the college has adopted four villages namely Phulpui, Lungleng, Dulte and Khawrihnim. Several extension activities have been carried out in these adopted villages.
4. Cleanliness Programme: NSS conducted cleanliness programme on several occasions.

5. Awareness Programme: Eco-Club creates awareness programmes on important issues such as Water Conservation, Environmental Management, Plastic Pollution, Waste Management etc.
6. Life Skills Training: The Green Ribbon Club conducted Life skills Training in the neighboring community on three government schools of College Veng as a part of observing World Mental Health Day.
7. Mushroom Cultivation: Under the UGC Community College Scheme the college runs a very robust Mushroom Cultivation course through Diploma in Mushroom Cultivation.
8. Emergency Relief: The NSS provided emergency relief servicewhen a BSUP building collapsed in Durtlang area.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2192

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

42

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Pachhunga University College sits on 180 acres of land area; it is sufficiently equipped with academic blocks, main office, hostels, seminar halls, staff quarters, parking area and playgrounds.

Library: The college library is equipped with RFID Gate System, Kiosk Self Issue Machine, 3 OPAC for User and Library Management System. The library currently has 60644 books, 1709 reference titles, 5,000 e-books, 28 journal subscription and 25 CD and Videos. The library provides NLIST and a lot of e-resources.

Laboratories: The college has eighteen Departmental Labs, three computer labs, one Language Lab, one Biotech Hub, a Research Instrumentation Centre, GIS Laboratory, and an Internet Resource Centre.

Computing Equipment: All departments are provided with a computer, a laptop, a printer, and internet facility with 100 mbps bandwidth. All classrooms are equipped with LCD Projectors.

Details of Teaching-Learning Infrastructure: All classrooms are equipped with ICT facilities. Every department is equipped with a PC, a laptop and LED Projectors. Internet facility is provided to every department.

Infrastructure: The college has seven academic blocks, 38 classrooms, one library, one internet resource centre, one multi-purpose auditorium, football ground, futsal ground, basketball court, and a volleyball court. The college also has Girls and Boys hostel.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Pachhunga University College has its own sports grounds, games areas and cultural facilities situated within the campus. The college also has a Multipurpose Auditorium which can accommodate 3000 plus students. This massive auditorium is a training ground for various sports activities such as Badminton, Table Tennis and Cultural activities such as Folk Dance, Beat Contest etc.

Games & Sports: The college won the Varsity Sports of Mizoram University as the Overall Champion successively for six years in a row 2016, 2017, 2018, 2019, 2020, 2021. The college appoints Teacher-in-charge for all the different disciplines of sports before every Varsity Sports is conducted. The teacher-in-charge is responsible for looking after the different teams for the different disciplines, this include arranging a Coach, procurement of jerseys and the overall management of the team. The Sports and Physical Education Committee oversees the entire sports activities of the college.

Cultural Activity: The college has also been performing exceedingly well in terms of Cultural Activities. There is an active Cultural Club within the college known as Chhawkhei Cultural Club. The club has won several prizes in State level cultural competitions such as, 1st Prize in Virtual Folk Dance and Singing Competition

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class,

LMS, etc.

56

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

183

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college library is one of the best libraries within the state of Mizoram. The library currently has RFID Gate System, Kiosk Self Issue Machine, 3 OPAC for Users and a Library Management System. SOL 2.0 is the ILMS used for the automation of the college's library. Currently the library has 60644 books, 1709 reference titles, 5,000+ e-books, 31 journal subscription, 13 magazines, 5 National Newspaper, 2 Local newspapers and 25 CD and Videos. All books are classified using the Dewey Decimal Classification System. The library provides e-resources through NLIST subscription which provides access to more than 6000+ journals and 31,35,000 e-books. A

lot of other e-resources are within the library's database. The college's library is differently abled friendly through ramps provided for full access of the library. The college library also has a special corner for Northeast studies and a special reading area for IAS aspirants.

he library has an internet room which is equipped with 5 desktop computers, 5 laptops and 1 printer. The internet room is connected with 100 mbps Optical Fiber line. Details of computers in the library are as follows:

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

34.16

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has been constantly upgrading its IT facilities in order to give the best teaching-learning process. The college has an ERP system to provide ease of access to stakeholders in accessing their exam performances both internal and external, their attendances and various other components of their academic life.

- There are a total of 173 desktops, 93 laptops, 60 printers and 41 LED projectors.
- The internet connection in the college is provided by the State government through NIC and BSNL FTTH having a speed of 100 mbps.
- The college has a Language Lab fully equipped with 32 computers running a software from Sanako, Finland
- The college also has three GIS laboratory, one computer laboratory, one Bioinformatics Lab and Commerce Laboratory.
- The college also has an Internet Resource Centre equipped with 21 PCs, 2 Laptops, 4 printers and 1 led projector.
- 10 licenses in Zoom Meeting and 3 in Cisco Webex
- All the departments in the college are provided with a PC, a laptop, a printer and an Internet connection through LAN.
- All classrooms are equipped with LED Projector and Wi-Fi.

- The college has a website www.pucollege.edu.in where all information is stored and can be accessed easily by the stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

266

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

157

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

PROCEDURES AND POLICIES FOR MAINTAINING AND UTILIZING PHYSICAL, ACADEMIC AND SUPPORT FACILITIES

1. **Laboratory:**In order to gain access to these labs permission has to be taken from the Head of the Department, as most laboratories are under the jurisdiction of the HoD.
2. **Library:**Membership can be acquired by students, teachers, researchers and scholars.
3. **Playground:**Maintenance of these grounds is under the college management and to gain access one has to take the permission of the college Principal. The maintenance of the playground is directly under the college management.
4. **Classrooms:**The maintenance of the classrooms is directly under the college management.
5. **Conference Hall:**The room is fully furnished with an air conditioner and a projector. Booking should be made with the Principal's PA to use it.
6. **Seminar Hall:**To use the hall prior engagement must be made and permission sought from the college Principal's office. The maintenance of the hall is directly under the college management.
7. **Multipurpose Auditorium:**To use the auditorium, permission may be sought from the college Principal. The maintenance of the hall is directly under the college management.
8. **Gym:** The college gym is mainly for teachers, staffs and students of the college. Membership is required.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
2317	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
13	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

296

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

To facilitate the general welfare of the students, the college's administration system made sure that Students' representation is present in several important committees of the college. Students'

representation in key committees includes,

1. Internal Quality Assurance Cell
2. Discipline & Campus Management Committee
3. Human Values & Ethic Committee
4. Grad Dinner organizing committee

The Students Union of the college is also given certain co-curricular/extracurricular responsibilities which affects the entire college. Some of their responsibilities include,

1. College Annual Magazine under the supervision of Teacher in charge
2. Organizing College Week under the supervision of Teacher in charge
3. MZU Varsity Sports under the supervision of Teacher in charge
4. Student's Union Election under the supervision of RO
5. Election of Semester Representatives under the supervision of Teacher in charge
6. Selection of Student of the Year under the supervision of Teacher in charge

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Pachhunga University College being the oldest HEI within the state of Mizoram has an Alumni Association which is very supportive and has been lending its support generously for the welfare of the institution. The Alumni Association of the college is known as PUCAA (Pachhunga University College Alumni Association). The structure of the Association includes a President, three Vice Presidents, a General Secretary, three Secretaries, a Financial Secretary and twenty-one Executive Members. The College also appointed the Coordinator of the IQAC as Alumni Relations Officer and three AARO to enhance the workings of the Alumni Association.

The contributions of the PUCAA are as under:

1. Lenrual Hlui Science Proficiency Award (2016 till date): Cash Award of Rs. 10,000/-
2. Water Cooler for Life Science: Water Cooler worth Rs. 35000/- was donated
3. Special Talk/Invited Lecture
4. Donation for Development of Infrastructure: PUCAA donated a sum of Rs.5 lakhs for the construction of a new FUTSAL Ground in the campus.
5. Park Bench: Cash Memo / in kind
6. Fire extinguisher: Fire Extinguisher for every academic block was donated by PUCAA
7. Wheelchair: Wheelchair was donated for differently-abled students
8. Blood Donation: Blood Donation organized by PUCAA for alumni of the college.

9. Plantation donation

10. Plastic Free campus Initiative

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The core values of the Institution include teamwork, cooperation, excellence, integrity, and patriotism. Students of the college are encouraged to be honest and God fearing, to respect the traditions and culture of Mizoram, to serve the underprivileged sections of the community and to contribute willingly for the welfare of the state and the country.

Reflections of the mission and vision in governance:

1. Study leave is granted by the college authority to every teacher who is pursuing PhD Degree.
2. The college also set up research and project committee which is responsible for monitoring the entire research process within the college.
3. The college applied for UGC Paramarsh Scheme and was selected as the only institution in Mizoram to be a mentor college.
4. The college established Physical Science Research Center and Research and Instrumentation Centre. The college also offers PhD course through Life Science Department and many teachers of the college are now recognized as Supervisors by the Mizoram University. Post-Doctoral studies are also carried out in the college.
5. The college renders its complete ability by way of organizing

programs such as Blood Donation, Free Clinic, Cleanliness Drive, Village Adoption etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college Principal employs decentralization and participative management by way of forming different committees and cells. All committees, cells and clubs are required to submit an Annual Activity Report (AAR) to the IQAC for performance assessment. The different committees and cells provide opportunities for the voices and opinions of the teachers to be heard in the management system of the college. The Vice Principal of the College is also given different responsibilities such as being Chairman of certain committees. Members of the committees and cells include not only the teachers of the college but also the non-teaching staff and students' representation. The college has a Proctor who is in-charge of looking after the campus with regards to security. The college's hostels are looked after on site by the Hostel wardens. The college's library is managed by the Assistant Librarian. Decentralization of leadership is also visible in the Students Union and Class Representatives elections. The college appoints RO and ARO to conduct the Election from among the teachers and CR elections are conducted by the Students Union. The college has 17 different committees, 10 cells, 11 clubs and 8 different bodies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A holistic perspective plan is developed by the college. The institutional plan is effectively deployed through various bodies of the college. This committee looks into the needs of the college with

respect to providing adequate and sufficient classrooms and buildings to house the ever-growing body of students.

IQAC Annual Plan: IQAC prepares an Annual Plan which is placed before the IQAC Board. The Annual Plan of the IQAC focuses on the overall development of the college with emphasis laid on the stakeholders. The Implementation of the Annual Plan of the IQAC is monitored and a report is given at the end of every academic year in the Board Meeting. The college Principal makes use of the different committees, clubs and cells to effectively deploy the action plans of the IQAC.

Building Committee: The building committee headed by the college Principal decides all matters pertaining to the building, construction, repair and maintenance of any academic building, hostel, or staff quarters within the college. The building committee makes plans for the construction of any new block or building based on the requirements of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of the college clearly reflects the system of administration within the college. Pachhunga University College is the only Constituent college of Mizoram University and therefore, it is directly under the jurisdiction of the University. The Vice Chancellor of Mizoram University is at the top of the administrative system, followed by the Registrar and then the college Principal. The academic requirements of the college are put up before the Academic Council of the University and other requirements and plans before the Executive Council of the University. Appointments of responsibilities for teaching and non-teaching faculty is done by the college Principal. Most internal committees are headed by the Principal and the Vice Principal. All the committees, cells and clubs of the college submit their Work Plan to the IQAC. IQAC under the Chairmanship of the Principal is responsible for maintaining and assuring quality and its maintenance. The administrative staff of

the college are directly under the college Principal. Currently there are two Section Officers, one for both Academic Section and Administrative Section. The faculty of the college are governed by the Central Civil Service Conduct Rules and Regulations and the Mizoram University's Guidelines for teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://pucollege.edu.in/storage/IOAC/SSR/Criterion%206/Key%20Indicator%202/Metrics%202/Organogram%20of%20PUC.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

There are two main associations and one welfare set-up within the college namely Pachhunga University College Teachers Association (PUCTA), Non-Teaching Staff Association (NTSA) and Mizo Teachers Welfare Committee (MTWC). The welfare of the students is under the Student's Union. The college also has Pachhunga University College Multipurpose Cooperative Society (PUCMULCOS) and shares of the Society are bought by the Teachers and Non-Teaching Staff. The share profit dividend is distributed whenever the profit amalgamation is a

substantial amount. The teaching and non-teaching staff enjoys certain amenities and provisions within the campus such as Free Health Checkup, special quota for admission of children in the college, borrowing 6 books in College Library for Teaching staff and 4 books for non-teaching staff, dedicated reading area in college library, dedicated space in college canteen, membership in college's sporting clubs, dedicated parking space and staff quarters.

Both PUCTA, MTWC and NTSA performs various activities based on their constitution. Such activities include: Visitation of hospitalized members, Participation and presentation of Gifts in Wedding, Memorial Service conducted for deceased member, Felicitation program on academic achievement, Farewell function on superannuation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

74

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Pachhunga University College, being a Constituent College of Mizoram University, follows Academic Performance Indicator (API) under Career Advancement Scheme (CAS) for teaching staff which is mandated by the University Grants Commission. Every teacher of the Institution after attaining the requirements of the API submits their application through the college Principal to the University

where it goes through two processes of screening. The submitted APIs are first screened by the Departmental Screening Committee and then the Central Screening Committee. If both screening committee approves the API application received, then it is passed on to the Executive Committee of the University for approval. Under the UGC 2018 regulation, personal interview is conducted by the parent University for Stage IV and above.

The college also conducts Teacher's Assessment to gain better knowledge on the performances of the teachers. This assessment is carried out by the IQAC confidentially. Vith Semester students are generally assigned the task of going through this assessment process. Teachers are assessed on 11 different criterions where the level of performances is indicated under a 5-point scale system. The results are analyzed by IQAC and then submitted to the college Principal. The college Principal distributes the scores individually to every teacher.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial Audit of the college is conducted with the help of the Finance Department from the parent University on an annual basis. Pachhunga University College, being a constituent college of Mizoram University, does not have the authority to conduct its own financial audit, therefore, internal and external audit is conducted by Mizoram University. The Internal audit team is headed by Shri. Lalchhuanawma Hrahseel the Internal Audit Officer of Mizoram University.

The Finance Section of the college uses software developed by Spectra Consultancy, to handle the entire financial system of the college.

Audits regarding Projects are done through private firms by the Project Investigators. These audited statements of expenditure and accounts are then sent to the respective fund granting authorities

or agencies. Audits of UGC Scheme related funds such as College with Potential for Excellence, Paramarsh and Project related schemes from DBT and DST are also done separately by the coordinators of the scheme and audited reports are then sent to the UGC and DBT.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

800000

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college adopts a very lucrative and transparent system for the mobilization of funds and the optimal utilization of resources. Requirements are submitted to the Principal by the Head of the Departments. A tender is issued by the college and upon receiving the quotations from suppliers, the Purchase Committee makes decision regarding the supplier. Once the demanded requirements are delivered to the college the concerned department is notified.

The college Principal appoints coordinators for certain schemes such as CPE, Paramarsh, Star College, Community College etc. These coordinators and Secretaries of different Committees, cells and Project PIs follows the same procedure of maintaining expenditure records. These expenditure records are then audited.

Major sources of funds: UGC (Plan and Non Plan), DST and DBT- Star

College Scheme,UGC fund for College with Potential for Excellence,UGC fund for Community College,Major and Minor Projects,Various Scholarships (Tribal Scholarship, Ishan Udhay),NEC

State Government Funds:MEDMOC, Planning Department for EK Cell;From MYC for Civil Service Coaching;From UD&PA for Waste Management

Non-Government Funds: Funds raised by departments, cells, clubs;Students Admission Fees;Aid from philanthropists;Contribution from Teachers;Contribution from Alumni Association

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell of Pachhunga University is instrumental in the overall development of the college. The coordinator is a member of the College's Academic Committee allowing him/her to have input on the overall programme and plans towards the academic front. The IQAC works in perfect tandem with the Principal of the College in mobilizing the different committees, cells, clubs and departments of the college.

1. Annual Plan: IQAC prepares Annual Plan to be implemented for Quality Assurance in the college.

2. Consultation Services: IQAC has been approached by different HEIs within the State for consultation and to act as resource person in NAAC related seminar/workshop and Faculty Development Programme.

3. UGC Paramarsh Scheme: Pachhunga University College was selected as one of the Mentor Institute under UGC Paramarsh Scheme by UGC in 2019. Under this scheme, there are five HEIs who are recognized as Mentee Institute.

4. Organizing Workshop/Seminar/Training

5. Contribution towards Quality Assurance: Departmental Monthly Report (DMR), Departmental Semester Report (DSR), Departmental Annual

Report (DAR), Departmental Result Analysis (DRA), Annual Activity Report (AAR), Feedback Forms, Teachers Assessment, ERP, ISO Certification, Preparation of Quality Manual, Participation in NIRF, Routine submission of AQAR, Preparation of Code of Conduct for Students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Teaching Learning Review Mechanism:

- The teaching learning-process is regularly reviewed through DMR, DSR and DAR
- IQAC conducts Teachers Assessment annually.
- IQAC initiated Lesson Planning, Teachers Logbook and Teacher Attendance Register to insure effective teaching process.
- IQAC organized a workshop on Learning Outcomes and initiated the preparation of PO and PSO.
- IQAC introduced Departmental Result Analysis (DRA).
- Parents Feedback on teaching-learning process is taken through a format prepared by IQAC.

2. Institutional Review Mechanism:

- AAA was conducted and the Institutional Aggregate Score was 1114.64 which was 74.30%.
- Meet the Principal is conducted at the start of every semester.
- IQAC Annual Review is conducted annually at the start of every odd semester.
- Research Monitoring Programme is conducted by the Research and Project Committee.
- Result Analysis of the College is prepared by IQAC to assess the performance of the institution.
- Students Satisfaction Survey (SSS) was conducted to gain better knowledge on the satisfaction level of the students.

3. Incremental Improvements:

- Preparatory Course for master's degree
- Coaching class for Competitive Exam
- Skill based course introduced through UGC Community College
- PG courses started in four departments
- Entrepreneur Knowledge Cell, Intellectual Property Rights Cell and Innovation Club are established to promote innovative transfer of knowledge.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Pachhunga University College is a co-ed institution. The current student's enrollment shows that the male female ratio is almost 50/50. In order to promote gender equity within the college, a

special cell was formed named Women Cell. The main focus of the cell is to create awareness among the students of the college on Gender Equity and to organize programs related to Gender Equity. An Anti-Ragging Squad also exists to ensure the safety of women and to curb ragging and eve teasing. The college also has Gender Champion Cell. Gender Champions creates awareness programs on Gender Equity and Equality. Other actions for the promotion of gender equity are:

1. College Week: Different events are conducted both for Men and Women to insure equal opportunity.
2. Joint Hostel Week: A Joint Hostel Week is organized to promote Gender Equality and Equity and to promote cooperation among hostellers.
3. Special Talk/Invited Lecture: Several Departments conducts Special Talk to address the important issue of Gender Equity, Sex and Relationship.
4. Essay Writing Competition on 'Position of Women in Mizo Society': The Gender Champion Cell organized an Essay Writing Competition on Position of Women in Mizo Society.

File Description	Documents
Annual gender sensitization action plan	https://pucollege.edu.in/storage/IQAC/SSR/Criterion%207/Key%20Indicator%201/Metrics%201/7.1.1%20Annual%20Genger%20Sensitization%20Action%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://pucollege.edu.in/storage/IQAC/SSR/Criterion%207/Key%20Indicator%201/Metrics%201/7.1.1%20Specific%20facilities%20provided%20for%20women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Segregation of the waste at source is of prime importance for effective solid waste management. For systematic segregation of solid waste a set of 3 dustbins with different colours are installed in all the departments and buildings of the college. The segregated wastes are transported to the segregation house for sorting out the recyclable waste with the other reusable waste. Some of the good quality paper wastes are sold to the informal traders and those papers with inferior quality are sent to the Vermicomposting plant. Apart from the Vermicomposting plant, there are also composting pits in and around the campus for disposal of tree leaves and other biodegradable waste. The college has a fully functional Vermicomposting plant, where the biodegradable waste is treated. In the first phase of Vermicomposting conducted in mid-July 2019, it gave a result of 80% decomposition rate. In the second phase of Vermicomposting carried out during October 2019 using paper waste and cow dung was also very successful. The Vermicompost harvested from the Vermicomposting plant are utilized in the beautification and gardening of the college campus. Additionally, the college has few incinerators on various locations in the college to dispose the waste properly.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>
<p>To address the issues of tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities, the college organizes Cultural Day once every three years. Guests and dignitaries invited included the Chief Minister, Ministers, and important dignitaries of Mizoram Government. The programme includes</p>

display of Cultural Artifacts, performances of cultural dances representing the diverse cultures of India, performances by local artistes and distribution of local home-grown food items. Nepalese and Chakma communities from Aizawl were also invited to perform. Students, teachers, and staff of the college are encouraged to comedressed in their traditional attire to promote an inclusive environment for all culture. Laisuih Award is given to a person selected by the Cultural Day committee. The college also organized Vangpui Kût (Autumn Festival). The different stalls offered different food cultures of India and a few traditional clothing stalls were also included. The festival attracted about 3,000 people. Apart from the food stalls, many games and entertainments stalls were also installed. The college organizes Grad Dinner every year for final semester students. This event is marked by display of various cultural programs and a spirit of unity and harmony is spread throughout the program.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. Right To Information Act 2005 Awareness Campaign This programme was organised by the Administrative Training Institute (ATI), Aizawl in collaboration with Pachhunga University College.
2. Special Lecture on Human Rights & Legal Awareness Discussion was organized by Department of Political Science, PUC and Legal Cell, PUC the Resource person for the program was Ms. Lalfamkimi, Advocate.
3. National Seminar on Good Governance was organized by the Department of Public Administration
4. Special Lecture was given by Mr. V. Vanlalhriata, MJS on 'Legal Awareness' at Political Science Department.
5. Department of History organized a Special Lecture programme and invited Mr. Vanlalruata, President, PRISM to talk about "The Right to Information Act and People's Response."
6. There is a Legal Aid Clinic in the campus.
7. There is also a Legal Literacy Club in the college.
8. Blood Donation: The college has received the 1st Prize for

Blood Donation from an Educational Institution in Mizoram since 2006.

9. Cleanliness Campaign: Every department within the college organizes Cleanliness Drive during the CCA period.
10. Anti-Ragging: Anti - Ragging Awareness campaign was organized at PUC Boys' Hostel and PUC Girls Hostel by Anti-Ragging Committee.
11. Environmental Awareness: PUC Environmental Club and Environmental Science department conducted several Environmental Awareness campaign.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://pucollege.edu.in/storage/IQAC/SSR/Criterion%207/Key%20Indicator%201/Metrics%209/7.1.9%20Details%20of%20activities%20that%20inculcate%20values.docx
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

festivals

The College gives importance to international and national commemorative days and events and makes extra efforts to organize programmes. Such events are organized on a college level, but some are managed by departments, Cells and Clubs. Celebration or Commemorative programmes organized on special occasions are arranged to not interfere with the ongoing college's class routines and academic calendar. National Holidays are observed as instructed in the University Calendar and State Holidays are also observed as permitted by the University. The most important international/national event that is celebrated is Teacher's Day. The College departmentalized the celebration of Teacher's Day. Every department are given a time slot to use the college's hall and big classrooms to organize their celebration programmes, some departments manage to celebrate it in their Departmental rooms also. Days observed were:

1. 87th Air Force Day
2. International Yoga Day
3. Fit India Movement
4. National Voluntary Blood Donation Day
5. National Unity Day
6. World Suicide Prevention Day.
7. World Mental Health Day
8. Earth Day
9. World Bio-Diversity Day
10. World Population Day
11. World Ozone Day
12. National Science Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE

1. TITLE OF THE PRACTICE: PREPARATORY COURSE FOR MASTER'S DEGREE

(Link:<https://pucollege.edu.in/storage/IQAC/BEST%20PRACTICE/Best%20Practice%201.pdf>)

2. TITLE OF THE PRACTICE:QUALITY REPORT MECHANISM

(Link: <https://pucollege.edu.in/storage/IQAC/BEST%20PRACTICE/Best%20Practice%202.pdf>)

File Description	Documents
Best practices in the Institutional website	https://pucollege.edu.in/page/best-practices-of-puc
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The motto of the college "Learning and Service" is best manifested in the college's Village Adoption program. The college has adopted three villages so far namely, Phulpui, Lungleng and Dulte. The funds required to run the program is generated entirely out of the donation of the teachers. The college forms a committee and after locating and selecting a village, it conducts various research programs, awareness programs and case studies within the village. Some of the main priorities and thrust areas of the college such as research mobilization, extension activities, and community development are efficiently and extensively implemented in the Village Adoption program. Different departments, individual teachers and students of the college conduct various researches based on their specialized area and assignments/projects. The chief aim of the Village Adoption program is not to provide financial aid to the adopted village, but to provide deeper insights into the possibilities of bettering their prospects through academic intervention. The college published its reports based on the findings of the academic research conducted in the adopted village in a book form and is made available for the public. Through this research (scientific and otherwise) the Villages adopted are provided with information previously unknown to them.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. PG courses and PhD Courses: More PG Courses may be opened in Arts stream and PhD Courses in existing PG Departments.
2. Focus more on Skill Development courses: Offer more skill development courses through UGC Community College Scheme
3. Implement NEP Syllabus and Guidelines: NEP based syllabus and guidelines may be followed.
4. Enhance departmental laboratories: Departmental laboratories of several departments needs upgradation, action may be taken.
5. Replace old academic building: Old academic blocks may be replaced as it can pose safety issues.
6. Construction of new PG Block: PG Block needs to be constructed to accomodate departments having PG.
7. Construction of Staff Quarters: Teaching and Non-Teaching Staff needs accomodation within the campus and quarters may be constructed to mitigate this issue.