

Internal Quality Assurance Cell (IQAC) Annual Quality Assurance Report (AQAR)

2015-16

INSTITUTION NAME : PACHHUNGA UNIVERSITY COLLEGE
ADDRESS : COLLEGE VENG
CITY : AIZAWL
STATE : MIZORAM
PINCODE : 796001
INSTITUTION EMAILID : pachhungaunivcollege@gmail.com
YOUR INSTITUTION TRACKID: MZCOGN14163



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2015-16

1. Details of the Institution

1.1 Name of the Institution

Pachhunga University College

1.2 Address Line 1

College Veng

Address Line 2

City/Town

Aizawl

State

Mizoram

Pin Code

796001

Institution e-mail address

pachhungaunivcollege@gmail.com

Contact Nos.

0389-2322257, 0923-2327095, 0389-23215212(fax)

Name of the Head of the Institution:

Dr. Tawnenga

Tel. No. with STD Code:

0389-2322257

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCogn 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.78	2011	2016
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _____ 12/04/12 _____ (DD/MM/YYYY)4
- ii. AQAR _____ 01/10/13 _____ (DD/MM/YYYY)
- iii. AQAR _____ 06/08/2015 _____ (DD/MM/YYYY)
- iv. AQAR _____ 07/08/2015 _____ (DD/MM/YYYY)
- v. AQAR _____ 14/08/2016 _____

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Mizoram University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text" value="no"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text" value="Yes"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text" value="no"/>	Any other (<i>Specify</i>)	<input type="text" value="DBT IBT Hub"/>
UGC-COP Programmes	<input type="text" value="no"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="7"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text" value="2"/>
2.4 No. of Management representatives	<input type="text"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text"/>
2.8 No. of other External Experts	<input type="text" value="1"/>
2.9 Total No. of members	<input type="text" value="14"/>
2.10 No. of IQAC meetings held	5

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

▣

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
a. Create Question databank b. Organize remedial coaching for fall back students c. Organize programme for performing students d. Organize inter departmental programme e. Organize exposure programme f. Conducts students training and research project. g. Conducts Disasters management training and education h. Organizing more invited lectures at departmental level. i. Strengthening career guidance and placement cell	<ul style="list-style-type: none"> • Question databank completed. • Remedial class organized in Physics, Chemistry and Mathematics • Special talks organized. • Exposure Programmes organized • Students hands on training organized at IBT HUB • Placement Cell Created

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Question databank completed. Placed at college Website www.pucollege.in/Ibrary/question databank in PDF format.

Remedial class organized in Physics, Chemistry and Mathematics at the start of 1st Semester.
Remedial class also organized for fal back students.

Special talks organized in departmental level. IQAC organizes IQAC departmental
Coordinator level meetings

Exposure Programmes organized. Departmental and General Study tours organized.

Students hands on training organized at IBT HUB. 20 students are trained in Modern
techniques

Placement Cell Created and separate office created for placement cell.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	21	0	1	0
PG Diploma				
Advanced Diploma				
Diploma		1		
Certificate	1			
Others				
Total	22	0	0	1
Interdisciplinary	1			
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	21
Trimester	0
Annual	0

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, University prepares for CBCS

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Mushroom cultivation Centre

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
104	82	21	1	

2.2 No. of permanent faculty with Ph.D.

62

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	9								

2.4 No. of Guest and Visiting faculty and Temporary faculty

28

0

0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	16	41	77
Presented papers	20	30	57
Resource Persons	0	2	22

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Classrooms with partial Multimedia enabled. Tutor ward system, Remedial Class and Counselling method

2.7 Total No. of actual teaching days during this academic year

185

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

50

2.10 Average percentage of attendance of students

80

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	308		175	81	5	84.74
BSc	373		135	65	0	78.26
B Com	48		24	14	2	85.42

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Monitors the college day to day programmes, academic calendar and input suggestions.
- Departmental Monthly Report
- Departmental Annual Report
- Student Faculty Assessment organized.
- Result analysis and organize meetings

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	14
UGC – Faculty Improvement Programme	2
HRD programmes	1
Orientation programmes	9
Faculty exchange programme	1
Staff training conducted by the university	2
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	21
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	26	0	1	0
Technical Staff	50	0	1	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Supplement for Mushroom Cultivation and
- Implementation of research centre

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	5	5	2
Outlay in Rs. Lakhs		63.3	32.8	

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	2	2	0
Outlay in Rs. Lakhs		0.63	0.48	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	75	28	0
Non-Peer Review Journals	12	5	13
e-Journals	6	2	0
Conference proceedings	2		16

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2015-17	DST/DBT/ICSSR/UGC	28276762	18074127
Minor Projects	2015-16	DST/DBT/ICSSR/UGC	2404000	2050450
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total			30680762	20124577

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE DBT Biotech Hub

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	0	2	5		5
Sponsoring agencies		IIRS	DBT & Self		self

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
	1					

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

8

6

3.19 No. of Ph.D. awarded by faculty from the Institution

5

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 3 SRF 1 Project Fellows 4 Any other 1

3.21 No. of students Participated in NSS events:

University level 3076 State level 1384
National level 25 International level 0

3.22 No. of students participated in NCC events:

University level 4 State level 45
National level 18 International level

3.23 No. of Awards won in NSS:

University level 1 State level 4
National level 0 International level 0

3.24 No. of Awards won in NCC:

University level 5 State level 1
National level 0 International level 0

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	700 acre			700
Class rooms	38	1		39
Laboratories	19	1		20
Seminar Halls	2			2
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	26	0		26
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Library automation completed. Three PC for accession.
Financial system with Oracle database and Tally software

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	47804	24614500	1341	851747	49145	25466247
Reference Books						
e-Books						
Journals	36	30600	4	30863	40	61463
e-Journals			1	24563		24563
Digital Database	47804	24614500	1341	851747	49145	25466247
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	129	4	11	1	1	15	32	1
Added	2	0	1	0	0	2	5	0
Total	129	4	12	1	1	17	37	1

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

- a. Free wifi at Library
- b. Powerpoint presentation training to students
- c. Online Scholarship application

4.6 Amount spent on maintenance in lakhs :

i) ICT	270588
ii) Campus Infrastructure and facilities	2397447
iii) Equipments	29050
iv) Others	
Total :	2697085

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Creates PowerPoint about college information during students briefing at the start of new semester.

Provides PowerPoint slide to all IQAC coordinators to disseminate in their respective departments

5.2 Efforts made by the institution for tracking the progression

* Creation and maintenance of students database

* Creation of Students tracker

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2172		6	

(b) No. of students outside the state

6

(c) No. of international students

1

No	%
1069	49.2173

Women

No	%
1103	50.7827

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
26	1	1979	8	6	2015	20	1	213 9	8	4	2179

Demand ratio: 1:3.44

Dropout % : **22.79%**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Departmental counselling

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text" value="2"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

* Students counselling organized at Departmental level
* Career Counselling at Departmental level.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	32	6	0

5.8 Details of gender sensitization programmes

Gender Sensitization class is conducted at CCA class as well as new semester briefing.
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5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	1366	11078200
Financial support from other sources	21	904,400.00
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **nil**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

- To achieve excellence in teaching, learning, research, and leadership in service and community services.
- To be the preeminent centre of scholarship in higher education at the post-graduate, doctoral and post-doctoral levels.
- To establish a reputable research centre for investigating local, national and international issues.
- To improve the infrastructural facilities to attain national standard.

MISSION AND OBJECTIVES

- The college motto “Learning and Service” is the guiding beacon of our endeavour in striving for academic excellence in higher education and humanitarian services.
- To impart quality knowledge through effective teaching and to produce competent graduates in arts, science and commerce.
- To enhance the commitment of the faculty by strengthening the facilities, thereby promoting a distinguished academic environment.
- To work for the improvement of the society through social services and other extension programmes.

6.2 Does the Institution has a management Information System

yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculty involved in University Curriculum development CBCS

6.3.2 Teaching and Learning

ICT based teaching Assignment & Projects, Study tours
Lecture Discussion method used.1, Students Presentation

6.3.3 Examination and Evaluation

*Centralized assessment for 1-4 th semester
*Central evaluation

6.3.4 Research and Development

Project mentoring and sensitization programme
organized

6.3.5 Library, ICT and physical infrastructure / instrumentation

New books purchased, Library automation,
Renovation of infrastructure, new hostel

6.3.6 Human Resource Management

* Regular meetings Teaching and non teaching.
* Committees

6.3.7 Faculty and Staff recruitment

* As per UGC guidelines
* Interviews at college level for guest faculty

6.3.8 Industry Interaction / Collaboration

Special talks organized

6.3.9 Admission of Students

* Admission based on merit
* Admission help desk organized

Non teaching	yes
Students	yes

6.4 Welfare schemes for

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	no		yes	IQAC
Administrative	no			

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

yes, CBCS system and Grade point system introduced

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No

6.11 Activities and support from the Alumni Association

Alumni donates water cooler and plant trees in the campus

6.12 Activities and support from the Parent – Teacher Association

Departmental PTA involved in Department

6.13 Development programmes for support staff

Motivational/inspirational campaign by the principal

6.14 Initiatives taken by the institution to make the campus eco-friendly

Prevention of forest fire via awareness and physical labour
Conservation of forest

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

* Organize special talks and invited lecture at departmental level. 12 such programmes are organized.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

* Student centric learning centre
* Research initiatives and creation of research centre

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- * Eco club
- * Environmental awareness campaign at Adopted village
- * Student Environmental cleanup

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

a) Strengthening teaching and learning process.

* Training of faculties on teaching methodology, etc & ethics of ICT based teaching- This may be conducted before NAAC assessment. The name of the workshop/seminar may be provided in details by the IQAC Coordinator and Asst. Coordinator.

*Training of students- Basic IT and Power-point presentation- This may be departmentalized and IT and Website committee may prepare the template for students training. CCA Class may be utilized.

b) Strengthening of teaching and learning system- Installation of 3 KVA UPS in major classroom to support Projector and Sound system for smooth functioning of class- This may be implemented phase wise. Initial trial may be done at Science Building room 1-4. IT and Website committee shall install it immediately.

c) Organizing Academic Audit- IQAC organizes IQAC review seminar, Result analysis meeting by the Principal. Such Audit system involving expert from outside may be organized, IQAC office will make plans for the programme before NAAC Assessment.

d) Providing scheme for advanced learners: The idea of providing scheme for advance learners was passed. Two students , 5th Semester from each department may be selected for Initial phase. IQAC office will draft the detail of the scheme.

Name VANRAMLIANA



Signature of the Coordinator, IQAC

Name TAWNENGA



Signature of the Chairperson, IQAC
Principal
Pachhunga University College
Aizawl : Mizoram
